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Disclaimer
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General Information

Unit convenor and teaching staff
Grant Michelson
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Credit points
10

Prerequisites
50cp at 1000 level or above

Corequisites

Co-badged status

Unit description
This unit examines the relationships between contemporary ethical and sustainability issues and dilemmas faced by managers in corporate, not-for-profit or government sectors. By the end of the unit, students will have a strong appreciation of how individuals and organisations can potentially contribute to society and the business environment. This unit encourages students’ innovation and creativity in business planning that leads to a sustainable future.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Explain and apply key terms, concepts, frameworks and theories relevant to ethics and sustainability in business.
ULO2: Assess ethical and sustainability factors into business decision-making and management practice.
ULO3: Evaluate the impact of responsible leadership on business sustainable development and approaches.
ULO4: Formulate collaborative business solutions that address ethical and environmental issue(s) and drive sustainable outcomes for society.
General Assessment Information

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to apply for Special Consideration.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay</td>
<td>30%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Group Project and Presentation</td>
<td>40%</td>
<td>No</td>
<td>Week 9</td>
</tr>
<tr>
<td>Reflective Writing</td>
<td>30%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
</table>

Essay

Assessment Type ¹: Project
Indicative Time on Task ²: 20 hours
Due: Week 7
Weighting: 30%

This project consists of an essay of up to 1500 words.

On successful completion you will be able to:

- Explain and apply key terms, concepts, frameworks and theories relevant to ethics and sustainability in business.
- Evaluate the impact of responsible leadership on business sustainable development and approaches.
- Formulate collaborative business solutions that address ethical and environmental issue(s) and drive sustainable outcomes for society.

Group Project and Presentation

Assessment Type ¹: Project
Indicative Time on Task ²: 40 hours
Due: Week 9
Weighting: 40%

A Group submission of up to 2,000 words, and an individual presentation.

On successful completion you will be able to:
- Explain and apply key terms, concepts, frameworks and theories relevant to ethics and sustainability in business.
- Assess ethical and sustainability factors into business decision-making and management practice.
- Evaluate the impact of responsible leadership on business sustainable development and approaches.

Reflective Writing
Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 20 hours
Due: Week 13
Weighting: 30%

An approximately 1500 word reflective submission.

On successful completion you will be able to:
- Formulate collaborative business solutions that address ethical and environmental issue(s) and drive sustainable outcomes for society.

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1 If you need help with your assignment, please contact:
- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

One hour lecture (recorded online) and two hour tutorial/workshop (face to face or online) each week.

There is no textbook. Various academic and/or practitioner journal readings will be assigned each week to assist with learning.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policy...
Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.
Student Services and Support

Macquarie University offers a range of Student Support Services including:

- **IT Support**
- **Accessibility and disability support** with study
- Mental health support
- **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
- **Social support including information about finances, tenancy and legal issues**
- **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.04 of the Handbook