MQBS1010

Leadership for Business

Session 2, In person-scheduled-weekday, North Ryde 2024

Macquarie Business School Faculty level units

Contents

General Information

Unit convenor and teaching staff
Deborah Howlett
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
Successful managers are great leaders. This unit introduces students to the foundations of leadership through self-reflection tools that aid in understanding how to lead effectively. Students will be considering the cultural, political, ethical and organisational contexts of leadership and the implications of leadership ideas. Throughout this unit, students will develop skills to manage teams and better develop their leadership behaviour capabilities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and analyse the nature and origins of leadership.

ULO2: Apply self-reflection to leadership challenges.

ULO3: Examine effective practices and strategies to develop sustainable team relationships in a collaborative working environment.

ULO4: Analyse ethical leadership issues in a management context.

General Assessment Information

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the

assessment is submitted. Submission time for all written assessments is set at 11.55pm. A
1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance
assessments/presentations, and/or scheduled practical assessments/labs, students need to
submit an application for Special Consideration.

Group Report:

Assessment Type: Report Indicative Time on Task: 20 hours Due: **Week 13** Weighting: **30%**

As a group, students will choose an organisation and analyse leadership within that organisation
in respect to leadership challenges.

On successful completion you will be able to:

- Identify and analyse the nature and origins of leadership.
- Examine effective practices and strategies to develop sustainable team relationships in a
  collaborative working environment.
- Analyse ethical leadership issues in a management context.

Essay

Assessment Type: Essay Indicative Time on Task: 20 hours Due: **Week 9** Weighting: **30%**

Students will choose a leader and critically analyse that leader from both a leadership and ethical
perspective in essay format -1500 words

On successful completion you will be able to:

- Identify and analyse the nature and origins of leadership.
- Analyse ethical leadership issues in a management context.

Self-reflection

Assessment Type: Reflective Writing Indicative Time on Task: 10 hours Due: **Week 6**
Weighting: **20%**

Students will complete a writing task based on self leadership and will be 750 words

On successful completion you will be able to:

- Identify and analyse the nature and origins of leadership.
- Apply self-reflection to leadership challenges.

Active Engagement

Assessment Type: Participatory task Indicative Time on Task: 10 hours Due: **Weeks 2-13**
Weighting: **20%**

Weekly workshop participation is expected throughout the session. Students are expected to attend all workshops and participate in activities. Student performance in these activities will be assessed.

On successful completion you will be able to:

- Identify and analyse the nature and origins of leadership.
- Apply self-reflection to leadership challenges.
- Analyse ethical leadership issues in a management context.

If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Assessment Tasks

Name	Weighting	Hurdle	Due
Group Report	30%	No	Week 13
Essay	30%	No	Week 9
Self-reflection	20%	No	Week 6
Active Engagement	20%	No	Weeks 2-13

Group Report

Assessment Type [1]: Report
Indicative Time on Task [2]: 20 hours
Due: **Week 13**
Weighting: **30%**

As a group, students will choose an organisation and analyse leadership within that organisation in respect to leadership challenges.

On successful completion you will be able to:

- Identify and analyse the nature and origins of leadership.
- Examine effective practices and strategies to develop sustainable team relationships in a

collaborative working environment.

- Analyse ethical leadership issues in a management context.

Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 20 hours
Due: **Week 9**
Weighting: **30%**

Students will choose a leader and critically analyse that leader from both a leadership and ethical perspective in essay format -1500 words

On successful completion you will be able to:

- Identify and analyse the nature and origins of leadership.
- Analyse ethical leadership issues in a management context.

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Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 10 hours
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Weighting: **20%**

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On successful completion you will be able to:

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Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 10 hours
Due: **Weeks 2-13**
Weighting: **20%**

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[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Please see ilearn for details

Unit Schedule

Please see ilearn for details

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support

- Accessibility and disability support with study

- Mental health support

- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

No change from previous offering.

Unit information based on version 2024.03 of the Handbook