



# PSYP8910

## Research Theory and Practice for Professional Psychologists

Session 2, In person-scheduled-intensive, North Ryde 2024

*School of Psychological Sciences*

### Contents

---

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	7
<u>Inclusion and Diversity</u>	8
<u>Professionalism</u>	9

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Trisha Nowland

[trisha.nowland@mq.edu.au](mailto:trisha.nowland@mq.edu.au)

Josephine Paparo

[josephine.paparo@mq.edu.au](mailto:josephine.paparo@mq.edu.au)

Credit points

10

Prerequisites

Admission to MProfPsych

Corequisites

Co-badged status

Unit description

In this unit, you will gain an understanding of aspects of the theory and practice of psychology research most relevant for practising psychologists. Topics covered include research design and statistical analysis, including the application of these to quantitative, qualitative and mixed-methods research; evaluating behaviour change in individual cases; improving retention in interventions; critical evaluation of research output; conduct of literature searches and reviews; presentation and dissemination of research findings, such as peer-reviewed scientific journals and academic conferences; ethical considerations in research practice; and applying for research funding. The focus is on practical aspects of the design, conduct and reporting of psychology research. Through a mixture of workshops and independent and group activities and assignments, you will be provided with the tools to design, conduct and report findings from applied research and to critically review relevant published research.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Review and analyse approaches to research-practice integration as these apply to professional psychology practice. (Capability 1: Scientist and Scholar)

**ULO2:** Evaluate the major research approaches utilised in the establishment of evidence-based practice, recognise their limits and their utility in developing practice-based evidence research for the purpose of intervention or treatment design. (Capability 1: Scientist and Scholar)

**ULO3:** Integrate and synthesise the learning and knowledge of evidence-based research design, data collection and recruitment methods to create and evaluate key research designs and questions, including the preparation of research findings for presentation to different potential audiences and/or publication. (Capability 2: Psychologist Practitioner)

**ULO4:** Analyse and apply the ethical and pragmatic considerations to test hypotheses generated from conducting and reporting of professional psychology practice research across the lifespan and with diverse groups to service community needs. (Capability 3: Engaged Global Citizen)

**ULO5:** Identify and interpret the cultural and diverse ethical issues that arise when engaging in the critical evaluation, conduct and reporting of professional psychology practice research. (Capability 4: Professional)

## General Assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

In the Master of Professional Psychology, letter grades, not numeric marks, are released for assessment tasks in most units, including this unit.

For word count penalties, 5% of the possible mark will be deducted per 100 words over the word limit for written assessment tasks. An additional 99 words beyond the limit can be written without penalty.

All extensions need to be formally requested via [ask.mq.edu.au](http://ask.mq.edu.au) in line with the special consideration policy.

Further details for each assessment task will be available on iLearn.

## Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF

THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Systematic Literature Review</a>	60%	No	2024-09-22
<a href="#">Individual presentation</a>	40%	No	2024-10-16

### Systematic Literature Review

Assessment Type <sup>1</sup>: Literature review

Indicative Time on Task <sup>2</sup>: 62 hours

Due: **2024-09-22**

Weighting: **60%**

You will complete a systematic literature review on a provided topic that will inform your group presentation.

On successful completion you will be able to:

- Review and analyse approaches to research-practice integration as these apply to professional psychology practice. (Capability 1: Scientist and Scholar)
- Evaluate the major research approaches utilised in the establishment of evidence-based practice, recognise their limits and their utility in developing practice-based evidence research for the purpose of intervention or treatment design. (Capability 1: Scientist and Scholar)
- Integrate and synthesise the learning and knowledge of evidence-based research design, data collection and recruitment methods to create and evaluate key research designs and questions, including the preparation of research findings for presentation to different potential audiences and/or publication. (Capability 2: Psychologist Practitioner)
- Analyse and apply the ethical and pragmatic considerations to test hypotheses generated from conducting and reporting of professional psychology practice research across the lifespan and with diverse groups to service community needs. (Capability 3: Engaged Global Citizen)
- Identify and interpret the cultural and diverse ethical issues that arise when engaging in the critical evaluation, conduct and reporting of professional psychology practice research. (Capability 4: Professional)

## Individual presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 42 hours

Due: **2024-10-16**

Weighting: **40%**

You will complete a group presentation that is informed by the systematic literature completed in the first assignment. Your task will be to design a research project for an intervention to assist the group identified in your systematic literature review. The group research proposal is worth 30% and the individual presentation is worth 10%

On successful completion you will be able to:

- Review and analyse approaches to research-practice integration as these apply to professional psychology practice. (Capability 1: Scientist and Scholar)
- Evaluate the major research approaches utilised in the establishment of evidence-based practice, recognise their limits and their utility in developing practice-based evidence research for the purpose of intervention or treatment design. (Capability 1: Scientist and Scholar)

- Integrate and synthesise the learning and knowledge of evidence-based research design, data collection and recruitment methods to create and evaluate key research designs and questions, including the preparation of research findings for presentation to different potential audiences and/or publication. (Capability 2: Psychologist Practitioner)
- Analyse and apply the ethical and pragmatic considerations to test hypotheses generated from conducting and reporting of professional psychology practice research across the lifespan and with diverse groups to service community needs. (Capability 3: Engaged Global Citizen)
- Identify and interpret the cultural and diverse ethical issues that arise when engaging in the critical evaluation, conduct and reporting of professional psychology practice research. (Capability 4: Professional)

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Delivery and Resources

This course consists of four workshops from 9am to 4pm. Workshops are interactive and will include lecture components and hands-on skills practice components. Please see iLearn for instructions, slides, additional resources and reading materials relevant for each workshop. These can be found in the allocated section on iLearn for each individual workshop.

## Unit Schedule

### Unit Schedule

Dates	Workshops	Times
WED Aug 28	Research Methods 1	9am-4pm
WED Sep 04	Research Methods 2	9am-4pm
WED Sep 11	Research Methods 3	9am-4pm
WED Oct 2/9	Group presentations preparation (not required on campus)	9am-4pm

WED Oct 16

Group presentations

9am-4pm

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://student.support.mq.edu.au>

[dents.mq.edu.au/support/](https://dents.mq.edu.au/support/)

## The Writing Centre

The [Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and



flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

## Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

---

Unit information based on version 2024.01 of the [Handbook](#)