PSYN8853
Advanced Evidence-Based Neuropsychological Assessment
Session 1, In person-scheduled-weekday, North Ryde 2024
School of Psychological Sciences

Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>4</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>8</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>8</td>
</tr>
<tr>
<td>Inclusion and Diversity</td>
<td>10</td>
</tr>
<tr>
<td>Professionalism</td>
<td>11</td>
</tr>
<tr>
<td>Changes since First Published</td>
<td>11</td>
</tr>
</tbody>
</table>

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Jennifer Batchelor
jennifer.batchelor@mq.edu.au

Credit points
10

Prerequisites
Admission to MClinNeuro

Corequisites

Co-badged status

Unit description
This unit provides an introduction to an evidence-based approach to neuropsychological assessment and familiarises you with the Wechsler scales that are commonly used in advanced neuropsychological practice. Detailed theoretical and clinical information is provided, as well as training in the administration and scoring of selected instruments. Tests covered include those typically employed to assess intellectual function and memory, and both adult and child assessment techniques are addressed. You will be introduced to the Advanced Clinical Solutions that include tests of premorbid function, performance validity, reliable change and demographic adjustment that advance the use and interpretation of clinical assessment. To support the first supervised clinical placement, a structure for clinical interviewing and history taking is introduced; counselling and assessment skills are presented to use to support distressed and to assess suicidal clients.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Administer, score, and interpret results on a variety of neuropsychological tests, taking into account base rates and evaluating knowledge of diversity issues in clinical interpretation. (Capability 2: Clinical Practitioner)

ULO2: Appraise an evidence-based framework for judging the quality of psychometric measures, and evaluate and support flexible hypothesis testing in neuropsychological
assessment. (Capability 1: Scientist and Scholar)

**ULO3**: Interpret and judge suicidal ideation and evaluate risk assessments (Capability 4: Professional)

**General Assessment Information**

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](https://unitguides.mq.edu.au/unit_offerings/161545/unit_guide/print). All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the Assessment Procedure (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

**Late Submissions**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

<table>
<thead>
<tr>
<th>Number of days (hours) late</th>
<th>Total Possible Marks</th>
<th>Deduction</th>
<th>Raw mark</th>
<th>Final mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day (1-24 hours)</td>
<td>100</td>
<td>5</td>
<td>75</td>
<td>70</td>
</tr>
<tr>
<td>2 days (24-48 hours)</td>
<td>100</td>
<td>10</td>
<td>75</td>
<td>65</td>
</tr>
<tr>
<td>3 days (48-72 hours)</td>
<td>100</td>
<td>15</td>
<td>75</td>
<td>60</td>
</tr>
<tr>
<td>7 days (144-168 hours)</td>
<td>100</td>
<td>35</td>
<td>75</td>
<td>40</td>
</tr>
<tr>
<td>&gt;7 days (&gt;168 hours)</td>
<td>100</td>
<td>-</td>
<td>75</td>
<td>0</td>
</tr>
</tbody>
</table>

Late submission of time sensitive tasks, such as timetabled tests/exams, scheduled performance assessments/presentations, scheduled practical assessments/labs, will be addressed by the unit convenor in a Special consideration application.
Special Consideration

If you are unable to complete an assessment task on or by the specified date due to circumstances that are unexpected, unavoidable, significantly disruptive and beyond your control, you may apply for special consideration in accordance with the special consideration policy. Applications for special consideration must be supported by appropriate evidence and submitted via ask.mq.edu.au.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAIS-IV Pass out Examination</td>
<td>0%</td>
<td>Yes</td>
<td>Week 4</td>
</tr>
<tr>
<td>WAIS-IV Take home scoring Exam</td>
<td>15%</td>
<td>No</td>
<td>11/03/2024</td>
</tr>
<tr>
<td>WMS-IV Take home scoring Exam Part 1</td>
<td>15%</td>
<td>No</td>
<td>25/03/2024</td>
</tr>
<tr>
<td>WMS-IV Take home scoring Exam Part 2</td>
<td>15%</td>
<td>No</td>
<td>08/04/2024</td>
</tr>
<tr>
<td>Suicide and Risk Assessment Quiz</td>
<td>10%</td>
<td>No</td>
<td>07/04/2024</td>
</tr>
<tr>
<td>WMS-IV Pass out Examination</td>
<td>0%</td>
<td>Yes</td>
<td>Week 8</td>
</tr>
<tr>
<td>WISC-V Pass out Examination</td>
<td>0%</td>
<td>Yes</td>
<td>Week 12</td>
</tr>
<tr>
<td>Report using ACS Software</td>
<td>30%</td>
<td>No</td>
<td>27/05/2024</td>
</tr>
<tr>
<td>Ethics Assignment</td>
<td>15%</td>
<td>No</td>
<td>09/06/2024</td>
</tr>
</tbody>
</table>

WAIS-IV Pass out Examination

Assessment Type 1: Clinical performance evaluation
Indicative Time on Task 2: 12 hours
Due: Week 4
Weighting: 0%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

The pass-out examination involves the student administering the WAIS-IV to an examiner who will assess their competency in test administration.

On successful completion you will be able to:
- Administer, score, and interpret results on a variety of neuropsychological tests, taking
into account base rates and evaluating knowledge of diversity issues in clinical interpretation. (Capability 2: Clinical Practitioner)

**WAIS-IV Take home scoring Exam**

 Assessment Type 1: Clinical performance evaluation  
 Indicative Time on Task 2: 5 hours  
 Due: **11/03/2024**  
 Weighting: **15%**  

This is a take home scoring exercise based on the WAIS-IV

On successful completion you will be able to:

- Administer, score, and interpret results on a variety of neuropsychological tests, taking into account base rates and evaluating knowledge of diversity issues in clinical interpretation. (Capability 2: Clinical Practitioner)

**WMS-IV Take home scoring Exam Part 1**

 Assessment Type 1: Clinical performance evaluation  
 Indicative Time on Task 2: 5 hours  
 Due: **25/03/2024**  
 Weighting: **15%**  

This is a take home scoring exercise based on the WMS-IV

On successful completion you will be able to:

- Administer, score, and interpret results on a variety of neuropsychological tests, taking into account base rates and evaluating knowledge of diversity issues in clinical interpretation. (Capability 2: Clinical Practitioner)

**WMS-IV Take home scoring Exam Part 2**

 Assessment Type 1: Clinical performance evaluation  
 Indicative Time on Task 2: 5 hours  
 Due: **08/04/2024**  
 Weighting: **15%**
This is a take home scoring exercise based on the WMS-IV

On successful completion you will be able to:

- Administer, score, and interpret results on a variety of neuropsychological tests, taking into account base rates and evaluating knowledge of diversity issues in clinical interpretation. (Capability 2: Clinical Practitioner)

Suicide and Risk Assessment Quiz
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 5 hours
Due: 07/04/2024
Weighting: 10%

Students will complete 6-7 short answer and 3-4 multiple choice questions online. No time limit to complete. Test is open for 1 week.

On successful completion you will be able to:

- Interpret and judge suicidal ideation and evaluate risk assessments (Capability 4: Professional)

WMS-IV Pass out Examination
Assessment Type 1: Clinical performance evaluation
Indicative Time on Task 2: 10 hours
Due: Week 8
Weighting: 0%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

The pass-out examination involves the student administering the WMS-IV to an examiner who will assess their competency in test administration

On successful completion you will be able to:

- Administer, score, and interpret results on a variety of neuropsychological tests, taking into account base rates and evaluating knowledge of diversity issues in clinical interpretation. (Capability 2: Clinical Practitioner)
WISC-V Pass out Examination

Assessment Type 1: Clinical performance evaluation
Indicative Time on Task 2: 12 hours
Due: Week 12
Weighting: 0%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

The pass-out examination involves the student administering the WISC-V to an examiner who will assess their competency in test administration.

On successful completion you will be able to:
- Administer, score, and interpret results on a variety of neuropsychological tests, taking into account base rates and evaluating knowledge of diversity issues in clinical interpretation. (Capability 2: Clinical Practitioner)

Report using ACS Software

Assessment Type 1: Report
Indicative Time on Task 2: 5 hours
Due: 27/05/2024
Weighting: 30%

Students will generate four reports using the Advanced Clinical Solutions (ACS) software.

On successful completion you will be able to:
- Administer, score, and interpret results on a variety of neuropsychological tests, taking into account base rates and evaluating knowledge of diversity issues in clinical interpretation. (Capability 2: Clinical Practitioner)
- Appraise an evidence-based framework for judging the quality of psychometric measures, and evaluate and support flexible hypothesis testing in neuropsychological assessment. (Capability 1: Scientist and Scholar)

Ethics Assignment

Assessment Type 1: Essay
Indicative Time on Task 2: 12 hours
Due: **09/06/2024**  
Weighting: **15%**

This is a 1000-word written assignment based on the Ethics Workshop.

On successful completion you will be able to:

- Interpret and judge suicidal ideation and evaluate risk assessments (Capability 4: Professional)

---

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

As a student enrolled in this unit, you will engage in a range of online and face-to-face learning activities, including lectures and readings. Details can be found on the iLearn site for this unit.

Recommended readings are provided during lectures.

**Technology Used**

Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central ([https://policies.mq.edu.au](https://policies.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
• **Complaints Resolution Procedure for Students and Members of the Public**

• **Special Consideration Policy**

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

• **Workshops**
• **Chat with a WriteWISE peer writing leader**
• **Access StudyWISE**
• **Upload an assignment to Studiosity**
• **Complete the Academic Integrity Module**

The Library provides online and face to face support to help you find and use relevant information resources.
• Subject and Research Guides
• Ask a Librarian

Student enquiry service
For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/. When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Student Services and Support
Macquarie University offers a range of Student Support Services including:

• IT Support
• Accessibility and disability support with study
• Mental health support
• Safety support to respond to bullying, harassment, sexual harassment and sexual assault
• Social support including information about finances, tenancy and legal issues
• Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/. When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Inclusion and Diversity
Social inclusion at Macquarie University is about giving everyone who has the potential to benefit
from higher education the opportunity to study at university, participate in campus life and
flourish in their chosen field. The University has made significant moves to promote an equitable,
diverse and exciting campus community for the benefit of staff and students. It is your
responsibility to contribute towards the development of an inclusive culture and practice in the
areas of learning and teaching, research, and service orientation and delivery. As a member of
the Macquarie University community, you must not discriminate against or harass others based
on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation,
age, political conviction or religious belief. All staff and students are expected to display
appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability
embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive
sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE
placements), and team-based learning activities. Some learning activities are recorded (e.g.,
face-to-face lectures), however you are encouraged to avoid relying upon such material as they
do not recreate the whole learning experience and technical issues can and do occur. As an
adult learner, we respect your decision to choose how you engage with your learning, but we
would remind you that the learning opportunities we create for you have been done so to enable
your success, and that by not engaging you may impact your ability to successfully complete this
unit. We equally expect that you show respect for the academic staff who have worked hard to
develop meaningful activities and prioritise your learning by communicating with them in advance
if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every
student to learn in an environment that is free of disruption and distraction. Please arrive to all
learning activities on time, and if you are unavoidably detained, please join activity as quietly as
possible to minimise disruption. Phones and other electronic devices that produce noise and
other distractions must be turned off prior to entering class. Where your own device (e.g., laptop)
is being used for class-related activities, you are asked to close down all other applications to
avoid distraction to you and others. Please treat your fellow students with the utmost respect. If
you are uncomfortable participating in any specific activity, please let the relevant academic
know.

Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/02/2024</td>
<td>Submission date for final assignment changed from 2/6/24 to 9/6/24</td>
</tr>
<tr>
<td>25/01/2024</td>
<td>Added General Assessment Info Updated Policies and Procedures Added final two sections</td>
</tr>
</tbody>
</table>
Unit guide PSYN8853 Advanced Evidence-Based Neuropsychological Assessment

Unit information based on version 2024.01 of the Handbook.