



INTS1015

Intercultural Language Project 1

Session 2, Online-flexible 2024

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Convenor

Mei-fen Kuo

mei-fen.kuo@mq.edu.au

Contact via email

Room 342, Level 3, 25C Wally's Walk

by appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Can various experiences, practices and perspectives of a culture tell us something unique about that culture? This project-based unit seeks to promote a greater awareness of, and engagement with, lived experiences in the broad context of the intersection of language, culture and society. It focuses on helping students broaden their appreciation of aspects of intercultural life and practices as well as sites of meaning in a culturally and linguistically specific environment. Through a semi-guided project, students will be encouraged to explore one aspect of intercultural life by reviewing, collecting and analysing relevant data related to a specific language and cultural context.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Design and conduct a project-based activity in an intercultural context within and outside the university environment.

ULO2: Collate, analyse and evaluate data collected during intercultural encounters.

ULO3: Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a detailed and

comprehensive manner.

ULO4: Identify ways in which society and culture interact and locally manifest in a specific cultural context.

ULO5: Demonstrate adequate library and information retrieval skills relevant to the nominated project.

ULO6: Demonstrate capacity for self-organisation and effective project management.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Research report</u>	35%	No	23.55 on 01/11/2024
<u>Presentation of project results</u>	25%	No	Sildes (23.55 11/10/2024) Presentation (10.00 on 18/10/2024)
<u>Critical Essay</u>	15%	No	23.55 on 04/10/2024
<u>Research plan</u>	25%	No	23.55 on 13/09/2024

Research report

Assessment Type ¹: Report

Indicative Time on Task ²: 40 hours

Due: **23.55 on 01/11/2024**

Weighting: **35%**

Report of findings and conclusions

On successful completion you will be able to:

- Design and conduct a project-based activity in an intercultural context within and outside the university environment.
- Collate, analyse and evaluate data collected during intercultural encounters.
- Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a detailed and comprehensive manner.
- Identify ways in which society and culture interact and locally manifest in a specific cultural context.
- Demonstrate adequate library and information retrieval skills relevant to the nominated project.
- Demonstrate capacity for self-organisation and effective project management.

Presentation of project results

Assessment Type ¹: Presentation

Indicative Time on Task ²: 20 hours

Due: **Sildes (23.55 11/10/2024) Presentation (10.00 on 18/10/2024)**

Weighting: **25%**

Oral presentation using digital media

On successful completion you will be able to:

- Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a detailed and comprehensive manner.
- Demonstrate capacity for self-organisation and effective project management.

Critical Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **23.55 on 04/10/2024**

Weighting: **15%**

A short essay including critical evaluation of the unit readings and supported by relevant examples.

On successful completion you will be able to:

- Identify ways in which society and culture interact and locally manifest in a specific cultural context.
- Demonstrate adequate library and information retrieval skills relevant to the nominated project.

Research plan

Assessment Type ¹: Project

Indicative Time on Task ²: 10 hours

Due: **23.55 on 13/09/2024**

Weighting: **25%**

Plan that details scope, activities and timeline of the project

On successful completion you will be able to:

- Design and conduct a project-based activity in an intercultural context within and outside the university environment.
- Collate, analyse and evaluate data collected during intercultural encounters.
- Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a detailed and comprehensive manner.
- Identify ways in which society and culture interact and locally manifest in a specific cultural context.
- Demonstrate capacity for self-organisation and effective project management.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/ For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>.

Electronic submission of assignments via Turnitin.com

Macquarie University subscribes to the Turnitin plagiarism detection system. All students will be required to submit all of their written work through this system. See Assessment Submission for details.

Library Databases

The library databases offer access to thousands of academic journal articles on all relevant subject areas. Make a point of searching these databases for scholarly articles for sources of information for assignments. The library enquiry desk is a good point of assistance in the use of these databases. You can also use the 'Ask a Librarian' service by phone or live chat. http://www.mq.edu.au/on_campus/library/

Please direct any questions about passwords, access, and iLearn to the IT helpdesk: <http://informatics.mq.edu.au/help/>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)

- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support](#) including information about finances, tenancy and legal issues
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.03 of the [Handbook](#)