CROA1010
I Croatian Studies 1
Session 1, In person-scheduled-weekday, North Ryde 2024

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff
Unit Convenor
Jasna Novak Milic
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Contact via jasna.novakmilic@mq.edu.au
25 Wally’s Walk, C340
Thursdays, 12 pm - 1 pm

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit is designed for those who have little or no previous knowledge of Croatian. The textbook used in this unit follows a communicative approach with additional audio and written material to be worked on at home. The unit includes material on general cultural aspects of life in Croatia and provides a thorough grounding in the basic structures of the language, working towards Common European Framework of Reference for Languages (CEFR) level A1.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the Croatian language.
ULO2: Identify, describe and evaluate a few aspects of Croatian-speaking cultures and societies.
ULO3: Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
ULO4: Apply relevant language conventions to create meaningful intercultural encounters.
ULO5: Demonstrate an awareness of some language and language use in both Croatian and English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time-sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 5 marks will be deducted. For example, if you submit your assignment 7 days late, 35 marks will be deducted.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: [https://students.mq.edu.au/study/assessment-exams/special-consideration](https://students.mq.edu.au/study/assessment-exams/special-consideration)

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language in Use</td>
<td>45%</td>
<td>No</td>
<td>23:55 18/03/2024; 23:55 15/04/2024; 23:55 20/05/2024</td>
</tr>
<tr>
<td>Online Quiz</td>
<td>30%</td>
<td>No</td>
<td>23:55 01/04/2024; 23:55 06/05/2024; 23:55 02/06/2024</td>
</tr>
<tr>
<td>Name</td>
<td>Weighting</td>
<td>Hurdle</td>
<td>Due</td>
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<tr>
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</tr>
<tr>
<td>Oral Presentation</td>
<td>25%</td>
<td>No</td>
<td>18:00 27/05/2024, 16:00 30/05/2024</td>
</tr>
</tbody>
</table>

### Language in Use

**Assessment Type ¹**: Problem set  
**Indicative Time on Task ²**: 4 hours  
**Due**: 23:55 18/03/2024; 23:55 15/04/2024; 23:55 20/05/2024  
**Weighting**: 45%

This assessment will be delivered in three separate assignments each worth 15 marks. Students will need to answer a set of questions based on unit content.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Croatian and English.

### Online Quiz

**Assessment Type ¹**: Quiz/Test  
**Indicative Time on Task ²**: 3 hours  
**Due**: 23:55 01/04/2024; 23:55 06/05/2024; 23:55 02/06/2024  
**Weighting**: 30%

This assessment task will be delivered in three separate online quizzes each worth 10 marks. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
Oral Presentation

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 1 hours
Due: 18:00 27/05/2024, 16:00 30/05/2024
Weighting: 25%

Oral Presentation is to be delivered in the end of the term. It can be done in person (on-campus). Students are required to prepare a 2-3-minute speech on a familiar topic in advance and present it to the examiner. In the second part of the presentation, students will need to answer several simple questions asked by the examiner.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate a few aspects of Croatian-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Croatian and English.

1 If you need help with your assignment, please contact:
   - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   - the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

Delivery and Resources

For current updates, lecture times and classrooms please consult the MQ Timetables website: http://www.timetables.mq.edu.au.

Required Textbooks

Marica Čilaš-Mikuiić, et. al. Razgovarajte s nama! A1-A2, Udžbenik hrvatskoga kao drugoga
Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 (19/02 – 25/02)</td>
<td>Unit introduction, alphabet, pronunciation</td>
</tr>
<tr>
<td></td>
<td>Unit 1: Dobar dan, dobro došli!</td>
</tr>
<tr>
<td>Week 2 (26/02 – 03/03)</td>
<td>Unit 1: Dobar dan, dobro došli!</td>
</tr>
<tr>
<td>Week 3 (04/03– 10/03)</td>
<td>Unit 2: Moja obitelj</td>
</tr>
<tr>
<td>Week</td>
<td>Dates</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| 4 | 11/03 – 17/03 | Unit 2: Moja obitelj  
Unit 3: Kakvo je što? Kakav je tko? |
| 5 | 18/03 – 24/03 | Unit 3: Kakvo je što? Kakav je tko?  
Language in Use 1 due (Units 1 - 2) |
| 6 | 25/03 – 31/03 | Unit 4: Što imamo? Koga imamo? |
| 7 | 01/04 – 07/04 | Unit 4: Što imamo? Koga imamo?  
Unit 5: Idemo na izložbu  
Quiz 1 due (Units 0 - 4) |
| 8 | 08/04 – 14/04 | Unit 5: Idemo na izložbu  
Language in Use 2 due (Units 3 - 5) |
| (15/04 – 28/04) | Recess |
| 9 | 29/04 – 05/05 | Unit 6: Odjeća i moda |
| 10 | 06/05 – 12/05 | Unit 6: Odjeća i moda  
Unit 7: Što Hrvati jedu i piju?  
Quiz 2 due (Units 3 - 5) |
| 11 | 13/05 – 19/05 | Unit 7: Što Hrvati jedu i piju?  
Unit 8: Što se mora, nije teško |
| 12 | 20/05 – 26/05 | Unit 8: Što se mora, nije teško  
Grammar and vocabulary review  
Language in Use 3 due (Units 4 - 7) |
| 13 | 27/05 – 02/06 | Oral presentations  
Oral presentations  
Quiz 3 due (Units 4 - 7) |

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy
Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian
Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)
This unit provides advanced learners with the opportunity to work towards language skills at level A1, the first level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type,
- introduce themselves and others and ask and answer questions about personal details such as where you live, people you know and things you have
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Unit information based on version 2024.02 of the Handbook