CHIN3010
I Chinese Studies 5
Session 1, In person-scheduled-weekday, North Ryde 2024

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff
Lecturer and Unit Convenor
Shirley Chan
shirley.chan@mq.edu.au
Tuesday 3:00pm or by appointment

Credit points
10

Prerequisites
CHIN2020

Corequisites

Co-badged status

Unit description
This advanced-level unit of Chinese language and culture is designed for students who would like to improve their Chinese language and cultural competence. Students will develop their Chinese language ability, both oral and written, and will enhance their cultural and intercultural understanding through acquiring knowledge of various aspects of Chinese culture and society.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.

ULO2: Identify, describe and evaluate nuanced aspects of Chinese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both
Chinese and in English.

**General Assessment Information**

**Late Assessment Submission Penalty**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>20%</td>
<td>No</td>
<td>Ongoing Weeks 1-13</td>
</tr>
<tr>
<td>Oral</td>
<td>20%</td>
<td>No</td>
<td>Week 8 class time, Tuesday 9 April and Thursday 11th April</td>
</tr>
<tr>
<td>Written Assignments</td>
<td>20%</td>
<td>No</td>
<td>Week 9 by 11:55pm, Friday 3rd May</td>
</tr>
<tr>
<td>Test</td>
<td>40%</td>
<td>No</td>
<td>Week 13 class time, Thursday 30th May</td>
</tr>
</tbody>
</table>

**Class Participation**

Assessment Type 1: Participatory task
Indicative Time on Task 2: 10 hours
Due: **Ongoing Weeks 1-13**
Weighting: **20%**

This task assesses student active engagement in the learning process, including class preparation, revision, completion of assigned homework, and student discussions.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
Oral

Assessment Type 1: Simulation/role play
Indicative Time on Task 2: 10 hours
Due: Week 8 class time, Tuesday 9 April and Thursday 11th April
Weighting: 20%

This task assesses students' oral language proficiency. It may take the form of a role play or individual interview.

On successful completion you will be able to:
  • Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
  • Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.
  • Apply relevant language conventions to create meaningful intercultural encounters.
  • Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

Written Assignments

Assessment Type 1: LOTE written composition
Indicative Time on Task 2: 10 hours
Due: Week 9 by 11:55pm, Friday 3rd May
Weighting: 20%

This task assesses the writing skills of the students, and includes short essay writing and passages for translation.

On successful completion you will be able to:
  • Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
  • Identify, describe and evaluate nuanced aspects of Chinese-speaking cultures and societies.
  • Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.
Test

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 20 hours
Due: Week 13 class time, Thursday 30th May
Weighting: 40%

Testing assesses mastery of the content learned in the semester.

On successful completion you will be able to:

• Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
• Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.
• Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

1 If you need help with your assignment, please contact:
  • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
  • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The textbook we will be using is Integrated Chinese, Vol. 3. (textbook and workbook) https://www.cheng-tsui.com/browse/integrated-chinese-4th-edition

It is essential to have access to the textbook and workbook for the class. You will need to have your own copy of the workbook as you will be working on the workbook throughout the semester.

Suggested readings:

Another very useful website is:
https://ctext.org/ - we will be using this for reading some classical texts.

TECHNOLOGY USED AND REQUIRED

https://unitguides.mq.edu.au/unit_offerings/161883/unit_guide/print
**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- **Academic Appeals Policy**
- **Academic Integrity Policy**
- **Academic Progression Policy**
- **Assessment Policy**
- **Fitness to Practice Procedure**
- **Assessment Procedure**
- **Complaints Resolution Procedure for Students and Members of the Public**
- **Special Consideration Policy**

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.
**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Services and Support**

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
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- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01 of the Handbook