AHIX3000

Capstone in Ancient History and Archaeology

Session 2, Online-flexible 2024

Department of History and Archaeology

Contents

General Information

Unit convenor and teaching staff
Unit Convenor
Peter Keegan
peter.keegan@mq.edu.au
Contact via Contact Teaching Staff via iLearn
25WW Building B, Room 165
Tuesdays 11:00am-12:30pm

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
Students will undertake extended research on a topic arising from an AHIS unit which they have previously completed, and produce a research project which will be presented orally and as a written paper (2500 words). In preparation for the larger research project students will submit an annotated bibliography and research plan together with a review of the project. Students must contact the unit convenor by the first week of the session to obtain approval for their topic.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: acquire knowledge of historical developments and historiography relevant to chosen topic

ULO2: demonstrate skill in evaluating ancient source material and modern interpretations of that source material at an advanced level

ULO3: formulate arguments and express ideas at an advanced level

ULO4: develop sophisticated research skills and an ability to manage an extended

research and writing project

ULO5: reflect upon the process of research and on scholarly debates

General Assessment Information

Late Assessment Submission Penalty

*Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Annotated Bibliography

Assessment Type [1]: Annotated bibliography

Indicative Time on Task [2]: 40 hours

Due: **23:55, 18-08-24**

Weighting: **30%**

You will create an annotated bibliography of modern works on the subject of your research together with a plan outlining your proposed project. Your plan will **not** be assessed: the annotated bibliography is the only assessible element of this task. A marking rubric, task outline, and word limit will be provided on the unit homepage. Submission: Turnitin Assignment.

On successful completion you will be able to:

- acquire knowledge of historical developments and historiography relevant to chosen topic
- evaluate ancient source material and modern interpretations of that source material at an advanced level
- formulate arguments and express ideas at an advanced level
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Podcast

Assessment Type [1]: Media presentation

Indicative Time on Task [2]: 30 hours

Due: **23:55, 6-10-24**

Weighting: 3**0%**

This task asks you to create an oral presentation on your research topic & question, context, design & method, and preliminary results. A marking rubric, task outline, and time/word limit will be provided on the unit homepage. Submission: Adobe Creative Cloud (Podcast Recording) & Turnitin Assignment (Verbatim Script). (You will receive instruction in creating your vodcast during Week 1 of the teaching session.)

On successful completion you will be able to:

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Research paper

Assessment Type [1]: Essay

Indicative Time on Task [2]: 56 hours

Due: **23:55, 3-11-24**

Weighting: **40%**

You will present disciplinary knowledge in support of a thesis or proposition relating to your chosen research focus using structured written communication. A marking rubric, task outline, and word limit will be provided on the unit homepage. Submission: Turnitin Assignment.

On successful completion you will be able to:

- acquire knowledge of historical developments and historiography relevant to chosen topic
- evaluate ancient source material and modern interpretations of that source material at an advanced level
- formulate arguments and express ideas at an advanced level
- manage an extended research and writing project
- reflect upon the process of research and on scholarly debates

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Assessment Tasks

Name	Weighting	Hurdle	Due
Annotated Bibliography	30%	No	23:55, 18-08-24
Podcast	30%	No	23:55, 6-10-24
Research paper	40%	No	23:55, 3-11-24

Annotated Bibliography

Assessment Type [1]: Annotated bibliography
Indicative Time on Task [2]: 40 hours
Due: **23:55, 18-08-24**
Weighting: **30%**

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Podcast

Assessment Type [1]: Media presentation
Indicative Time on Task [2]: 30 hours
Due: **23:55, 6-10-24**
Weighting: **30%**

This task asks you to create an oral presentation on the results of your research. A marking rubric, task outline, and time/word limit will be provided on the unit homepage. Submission: Adobe Creative Cloud. (You will receive instruction in creating your podcast during Week 11 of the teaching session.)

On successful completion you will be able to:
- demonstrate skill in evaluating ancient source material and modern interpretations of that source material at an advanced level
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- reflect upon the process of research and on scholarly debates

Research paper

Assessment Type [1]: Essay
Indicative Time on Task [2]: 56 hours
Due: **23:55, 3-11-24**
Weighting: **40%**

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Delivery and Resources

Delivery and Resources

FINDING A SUPERVISOR

You will undertake research on a topic arising from an Ancient History or Archaeology unit which you have previously undertaken. A member of academic staff from the department of History and Archaeology who teach Ancient History or Archaeology will be allocated to provide you with guidance and support. Unless otherwise negotiated, you will meet with your allocated supervisor in Weeks 4 and 8. **It is your responsibility to contact your supervisor and arrange meeting days/times.**

Your supervisor will be allocated on the basis of your research proposal (submitted during Week 1). If you wish to secure the supervision of a particular member of staff *before the teaching session begins*, then you are strongly advised to make contact with the relevant member of staff as soon as the unit guide is published (week commencing 8 July 2024) and to set up a meeting as soon as possible to gain a staff member's approval to act in a supervisory capacity and to discuss a potential topic. **NB Names of staff who are unavailable to act as supervisors will be provided on the AHIS/AHIX3000 iLearn site. The unit homepage will go live on 15 July 2024.**

The general rule is that staff members should not supervise more than four AHIS/AHIX3000 students at a time. You **must** submit your research proposal (topic and abstract) and the names of any preferred (or pre-arranged) supervisor(s) by the end of Week 1 (28 July 2024). Detailed instructions will be provided on the unit homepage.

CLASSES

There will be FOUR cohort meetings in this unit: Week 1, Week 3, Week 8, and Week 12. These meetings will be delivered in 4 Western Road, Room 320. **NB External/OUA students can audit the recording of the meeting on ECHO360.**

1. **12:00-2:00pm, Monday 22 July 2024**. This meeting will **consider** how the Capstone will help you to consolidate your learning from previous units of study in Ancient History and Archaeology, rather than learning new content; **reflect** on the knowledge, skills and capabilities you have acquired and how to demonstrate these in your transition from final year to workplace or further study; **stimulate** thinking about realistic and feasible topics for your Research Paper; and **explain** how you will develop and capture both your learning process during the unit (campus and online discussion) and your final learning

products (annotated bibliography; podcast presentation; research paper)

2. **12:00-2:00pm, Monday 5 August 2024**. This meeting will **consider** how your Weeks 1-3 Capstone activities have helped you to consolidate your learning from previous units of study in Ancient History and Archaeology; **reflect** on the knowledge, skills and capabilities you have acquired in your degree and how you will demonstrate these in your Week 4 *Assessment 1;* **prepare** for your first meeting with your Research Supervisor; and **review** how you have developed and captured your learning process in the online *Research Forum* and your future learning products (podcast presentation; research paper).

3. **12:00-2:00pm, Monday 9 September 2024**. This meeting will **consider** how your Weeks 4-7 Capstone activities have helped you to consolidate your learning from previous units of study in Ancient History and Archaeology; **reflect** on the knowledge, skills and capabilities you have acquired in your degree and how you will demonstrate these in your Week 9 *Assessment 2;* **prepare** for your second meeting with your *Research Supervisor;* and **review** how you have developed and captured your learning process in the online *Research Forum* and your future learning products (podcast presentation; research paper).

4. **12:00-2:00pm, Monday 21 October 2024**. This meeting will **consider** how your Weeks 8-11 Capstone activities have helped you to consolidate your learning from previous units of study in Ancient History and Archaeology; **reflect** on the knowledge, skills and capabilities you have acquired in your degree and how you will demonstrate these in your Week 13 *Assessment 3;* and **review** how you have developed and captured your learning process in the online *Research Forum* and your future learning products (research paper).

ADDITIONAL NOTE ABOUT SUPERVISION

You should consult with your supervisor about your research if you have any questions about your research topic that you cannot resolve using your own knowledge or skills. It is also essential for you to have met **at least twice** with your supervisor and obtain feedback on your developing research project **by the end of Week 8**.

REQUIRED READING AND TEXTS

You should consult with your supervisor regarding required and recommended reading.

TECHNOLOGY USED AND REQUIRED

The unit has an iLearn page which can be accessed at: http://ilearn.mq.edu.au/. PC and internet access are therefore required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. You will also use a digital software application (Adobe Audition or equivalent) to create your podcast presentation. Please consult teaching staff for any

further, more specific, requirements.

EXAMINATIONS

Please note that there are **no formal examinations** in this unit.

Unit Schedule

Week 1: The 13 Steps & Choosing a Research Topic/Supervisor | Cohort Meeting #1

Week 2: Literature Review

Week 3: Research Plan | Cohort Meeting #2

Week 4: Annotated Bibliography | Supervisor Meeting #1 | Assessment #1

Week 5: Information Search

Week 6: Outline Ideas and Reading

Week 7: Outline Ideas and Reading

Week 8: Introductory Notes and Podcast Preparation | Cohort Meeting # 3 | Supervisor Meeting #2

Week 9: Podcast | Assessment #2

Week 10: First Draft

Week 11: Second Draft

Week 12: Final Draft | Cohort Meeting #4

Week 13: Research Paper | Assessment #3

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

1. Adjustment of Assessment One (Annotated Bibliography), excluding research plan from marking rubric.

Unit information based on version 2024.02 of the Handbook