AHIS8320

Under the Shadow of Vesuvius: Archaeology in Ancient Campania

Session 2, Online-flexible 2024

Department of History and Archaeology

Contents

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General Information

Unit convenor and teaching staff
Peter Keegan
peter.keegan@mq.edu.au

Credit points
10

Prerequisites
Admission to MAncHist or GradCertAncHist or MA in (Ancient History or Coptic Studies)

Corequisites

Co-badged status

Unit description
Pompeii, Herculaneum and Stabiae constitute one of the best known and perhaps the most important archaeological areas of the Roman world - the Vesuvian cities of ancient Campania. Evidence from these cities contributes information of inestimable value to our understanding of urban Roman life. This unit is designed for those wishing to investigate the wide range of evidence from Roman Campania, how it has been interpreted and how, in turn, this has influenced our understanding of urban development in the Roman world.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Present information found in textual and material sources on the mandatory primary archaeological sites and commentary in pertinent secondary sources.

ULO2: Integrate and synthesise learning and knowledge of ancient socio-historicalpractices from a range of archaeological sources and contexts.

ULO3: Communicate effectively about ancient Campania to different social, cultural, and professional audiences.

General Assessment Information

Late Assessment Submission Penalty

*Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Seminar Participation

Assessment Type [1]: Participatory task Indicative Time on Task [2]: 50 hours Due: **23:55, Sunday, Weeks 2-6, 8-12** Weighting: **30%**

Online seminar participation in Weeks 2-6 and 8-12 will explore a range of topics keyed to the life and times of the archaeological sites under consideration. Each week you will review information about a particular topic and provide a brief, integrated response to a stimulus question on the topic in ab online forum. A marking rubric, task outline, and word limit will be provided on the unit homepage. Submission: Turnitin Assignment.

On successful completion you will be able to:

- Communicate effectively about ancient Campania to different social, cultural, and professional audiences.

Archaeological Exercise 1

Assessment Type [1]: Report Indicative Time on Task [2]: 50 hours Due: **23:55, 15-09-24** Weighting: **35%**

This two-part task is based on knowledge and understanding of archaeology in ancient Campania acquired in Weeks 1-6 (topography, rediscovery, sources; public landscapes; private spaces). You will create (1) an archaeological profile of a particular type of material culture; and (2) a brief response on an aspect of archaeology in ancient Campania. A marking rubric, task outline, and word limit will be provided on the unit homepage. Submission: Turnitin Assignment.

On successful completion you will be able to:

- Present information found in textual and material sources on the mandatory primary archaeological sites and commentary in pertinent secondary sources.
- Integrate and synthesise learning and knowledge of ancient socio-historicalpractices from a range of archaeological sources and contexts.

Archaelogical Exercise 2

Assessment Type [1]: Qualitative analysis task Indicative Time on Task [2]: 60 hours Due: **23:55,**

3-11-24 Weighting: **35%**

This two-part task is based on knowledge and understanding of archaeology in ancient Campania acquired in Weeks 1-6 and 8-12 (official and non-official inscriptions; politics and public life; production, consumption and exchange of goods and services; and cemeteries and the commemoration of the living and the dead). You will create (1) an archaeological profile of a particular location; and (2) a brief response on an aspect of archaeology in ancient Campania. A marking rubric, task outline, and word limit will be provided on the unit homepage. Submission: Turnitin Assignment.

On successful completion you will be able to:

- Present information found in textual and material sources on the mandatory primary archaeological sites and commentary in pertinent secondary sources.
- Integrate and synthesise learning and knowledge of ancient socio-historicalpractices from a range of archaeological sources and contexts.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Assessment Tasks

Name	Weighting	Hurdle	Due
Seminar Participation	30%	No	23:55 Sunday, Weeks 2-6, 8-12
Archaeological Exercise 1	35%	No	23:55, Sunday 15-09-24
Archaelogical Exercise 2	35%	No	23:55, Sunday 3-11-24

Seminar Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 38 hours
Due: **23:55 Sunday, Weeks 2-6, 8-12**
Weighting: **30%**

Online seminar participation in Weeks 2-6 and 8-12 will explore a range of topics keyed to the life and times of the archaeological sites under consideration. Each week you will review information about a particular topic and provide a brief, integrated response to a stimulus question on the

topic in ab online forum. A marking rubric, task outline, and word limit will be provided on the unit homepage. Submission: Turnitin Assignment.

On successful completion you will be able to:

- Communicate effectively about ancient Campania to different social, cultural, and professional audiences.

Archaeological Exercise 1

Assessment Type [1]: Report
Indicative Time on Task [2]: 45 hours
Due: **23:55, Sunday 15-09-24**
Weighting: **35%**

This two-part task is based on knowledge and understanding of archaeology in ancient Campania acquired in Weeks 1-6 (topography, rediscovery, sources; public landscapes; private spaces). You will create (1) an archaeological profile of a particular type of material culture; and (2) a brief response on an aspect of archaeology in ancient Campania. A marking rubric, task outline, and word limit will be provided on the unit homepage. Submission: Turnitin Assignment.

On successful completion you will be able to:

- Present information found in textual and material sources on the mandatory primary archaeological sites and commentary in pertinent secondary sources.
- Integrate and synthesise learning and knowledge of ancient socio-historicalpractices from a range of archaeological sources and contexts.

Archaelogical Exercise 2

Assessment Type [1]: Qualitative analysis task
Indicative Time on Task [2]: 45 hours
Due: **23:55, Sunday 3-11-24**
Weighting: **35%**

This two-part task is based on knowledge and understanding of archaeology in ancient Campania acquired in Weeks 1-6 and 8-12 (official and non-official inscriptions; politics and public life; production, consumption and exchange of goods and services; and cemeteries and the commemoration of the living and the dead). You will create (1) an archaeological profile of a particular location; and (2) a brief response on an aspect of archaeology in ancient Campania. A marking rubric, task outline, and word limit will be provided on the unit homepage. Submission:

Turnitin Assignment.

On successful completion you will be able to:

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- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
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Delivery and Resources

Delivery and Resources

There are no set texts for AHIS8320. Useful on-line resources are provided and include:

1) Pompeii in Pictures

2) Pompeii Bibliography and Mapping Project

3) Herculaneum Conservation Project

4) Herculaneum in Pictures

5) Virtual Walking Tour of Herculaneum

6) AD 79 Destruction and Recovery of Stabiae

Unit Schedule

WEEK 1: ORIGINS I - Topographies and Sources

WEEK 2: ORIGINS II - Rediscoveries and Sources

WEEK 3: PUBLIC LANDSCAPES I - Definition, Movement and Civic Identity

WEEK 4: PUBLIC LANDSCAPES II - Religion, Entertainment and the Supply and Use of Water

WEEK 5: PRIVATE SPACES I - Housing and Society in Ancient Campania

WEEK 6: PRIVATE SPACES II - Instrumentum Domesticum and the Decoration of Roman Houses

WEEK 7: SUBMISSION I

WEEK 8: WRITTEN SPACES I - Official Inscriptions

WEEK 9: WRITTEN SPACES II - Non-official Inscriptions

WEEK 10: COMMUNITIES I - Politics and Public Life

WEEK 11: COMMUNITIES II - Production, Consumption and Exchange of Goods and Services

WEEK 12: COMMUNITIES III - Cemeteries and the Commemoration of the Living and the Dead

WEEK 13: SUBMISSION II

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01 of the Handbook