



# ARTS1000

## Humanities and the World

Session 2, Online-flexible 2024

*Arts Faculty level units*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Unit Schedule</u></a>	5
<a href="#"><u>Policies and Procedures</u></a>	6

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

James Mackenzie

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By appointment

Credit points

10

Prerequisites

Admission to BArts (Single or double degrees)

Corequisites

Co-badged status

Unit description

What do the humanities, arts, and social sciences comprise and how do they benefit society? How do they contribute to the rapidly changing world of work? This unit is an interdisciplinary introduction to the main methods used and issues considered in the study of the humanities, arts, and social sciences, with particular reference to the key transferable skills that you will develop in your learning journey through the Bachelor of Arts. Case studies drawn from a variety of disciplines and real-life situations will be employed to illustrate the ways in which the humanities, arts, and social sciences respond to complex problems and social challenges. In addition, you will develop essential skills and strategies to succeed as a Bachelor of Arts student, which are also applicable to the subject disciplines that constitute the degree.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify different disciplinary approaches and methods applied in the study of the humanities.

**ULO2:** Recognise and advocate for the role of the humanities in society.

**ULO3:** Understand what transferable skills are required to succeed in contemporary life and in the workplace.

**ULO4:** Reflect on their learning and develop learning strategies for their studies across

the Bachelor of Arts.

## General Assessment Information

The unit is worth 10 credit points, which equates to 150 hours of work; therefore, you should expect to commit an average of 10 hours of your time per week to this unit including all scheduled and unscheduled activities as well as preparing and executing the assessment tasks.

ARTS1000/ARTX1000 is a Pass / Fail unit, which means that all students will receive either "S" for satisfactory or "F" for fail as their final result. No final numerical grade will be given. However, during the session, marks will be awarded for each assignment. If students score 50% or higher overall they will be awarded an "S" for the unit. This unit will not count towards a student's WAM (Weighted Average Mark).

### Late submission penalty

The University's late submission policy is as follows: *Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs) **will be addressed by the unit convenor in a Special consideration application.** Special consideration outcome may result in a new question or topic.*

As per the policy, assignments submitted more than 7 days after the deadline without approved Special Consideration will not be accepted. Students who submit assignments up to 7 days after the deadline without approved Special Consideration will receive a late penalty.

### Important note on final marks

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only. Final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Skills Portfolio 1</a>	40%	No	Wednesday, Week 6, 28/08
<a href="#">Skills Portfolio 2</a>	20%	No	Wednesday, Week 9, 02/10
<a href="#">Skills Portfolio 3</a>	40%	No	Wednesday, Week 13, 30/10

## Skills Portfolio 1

Assessment Type <sup>1</sup>: Portfolio

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Wednesday, Week 6, 28/08**

Weighting: **40%**

A collection of evidence of skills development

On successful completion you will be able to:

- Identify different disciplinary approaches and methods applied in the study of the humanities.
- Recognise and advocate for the role of the humanities in society.
- Understand what transferable skills are required to succeed in contemporary life and in the workplace.
- Reflect on their learning and develop learning strategies for their studies across the Bachelor of Arts.

## Skills Portfolio 2

Assessment Type <sup>1</sup>: Portfolio

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Wednesday, Week 9, 02/10**

Weighting: **20%**

A collection of evidence of skills development

On successful completion you will be able to:

- Identify different disciplinary approaches and methods applied in the study of the humanities.
- Recognise and advocate for the role of the humanities in society.
- Understand what transferable skills are required to succeed in contemporary life and in the workplace.
- Reflect on their learning and develop learning strategies for their studies across the Bachelor of Arts.

## Skills Portfolio 3

Assessment Type <sup>1</sup>: Portfolio

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Wednesday, Week 13, 30/10**

Weighting: **40%**

A collection of evidence of skills development

On successful completion you will be able to:

- Identify different disciplinary approaches and methods applied in the study of the humanities.
- Recognise and advocate for the role of the humanities in society.
- Understand what transferable skills are required to succeed in contemporary life and in the workplace.
- Reflect on their learning and develop learning strategies for their studies across the Bachelor of Arts.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

A one-hour lecture will be livestreamed each Tuesday from 12pm-1pm. A recording of the lecture will also be made available for later viewing.

'In Person Scheduled' and 'Online Scheduled' students will attend a weekly tutorial class, either on campus or via Zoom. 'Online Flexible' students will engage in asynchronous activities online. There are no scheduled classes for 'Online Flexible' students.

## Unit Schedule

Week	Lecture	Tutorial	Assessments
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1	Introduction to the Humanities	Preparing for success in ARTS1000	
2	Introduction to Law and Justice	Ethical Behaviour	
3	Law and Justice cont.	Assessing critical reflection	
4	Law and Justice cont.	TBL-1	
5	Module 1 summary	FAT-1 and Mentoring Task Preparation	
6	The Future of Meaningful Work	The Future of Meaningful Work	<b>Skills Portfolio 1 Critical Reflection due Wednesday 28/08 (40%)</b>
7	The Future of Meaningful Work cont.	The Future of Meaningful Work cont.	
8	The Future of Meaningful Work cont.	TBL-2	
9	Module 2 summary	FAT-2	<b>Skills Portfolio 2 Mentoring Reflection due Wednesday 02/10 (20%)</b>
10	Introduction to Modes of Communication	Software Introduction	
11	Modes of Communication cont.	Designing a media artefact	
12	Reading Greta, Skills Portfolio 3	TBL-3	
13	Unit review	FAT-3	<b>Skills Portfolio 3 Media Artefact due Wednesday 30/10 (40%)</b>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.03 of the [Handbook](#)