AHIS2302
Archaeology and Society: Archaeological Evidence
Session 1, In person-scheduled-weekday, North Ryde 2024

Department of History and Archaeology

Contents

General Information 2
Learning Outcomes 3
General Assessment Information 3
Assessment Tasks 3
Delivery and Resources 5
Unit Schedule 5
Policies and Procedures 5
Changes since First Published 7

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Convenor
Alison Carfi
alison.carfi@mq.edu.au
Contact via by email
by arrangement through email

Lecturer
Samantha Mills
samantha.mills@mq.edu.au
Contact via by email
by appointment

Alison Carfi
alison.carfi@mq.edu.au

Samantha Mills
samantha.mills@mq.edu.au

Credit points
10

Prerequisites
40cp at 1000 level or above

Corequisites

Co-badged status

Unit description
This unit explores the contribution of archaeology to our understanding of the ancient societies of Greece and Rome. It is focused on our changing interpretation of the material culture of the classical Mediterranean world. It looks in particular at the impact of archaeological fieldwork. Students will work with the University’s artefact collections in practical exercises and assessments.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates
Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Employ appropriate handling techniques when dealing with ancient artefacts.
ULO2: Identify the place of manufacture, time period, and original use of artefacts from the time periods covered in this unit.
ULO3: Identify and discuss the relative values of different archaeological theories and methods
ULO4: Extract historical information from ancient remains in order to understand the society that produced them.
ULO5: Identify, analyse, and interpret archaeological artefacts and site plans.

General Assessment Information
Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Quizzes</td>
<td>40%</td>
<td>No</td>
<td>Weeks 2-11</td>
</tr>
<tr>
<td>Artefact Presentation</td>
<td>20%</td>
<td>No</td>
<td>29/4/2024</td>
</tr>
<tr>
<td>Research Essay</td>
<td>40%</td>
<td>No</td>
<td>31/5/2024</td>
</tr>
</tbody>
</table>

Online Quizzes
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 2 hours
Due: Weeks 2-11
Weighting: 40%
There will be 10 online quizzes.

On successful completion you will be able to:

- Employ appropriate handling techniques when dealing with ancient artefacts.
- Identify the place of manufacture, time period, and original use of artefacts from the time periods covered in this unit.
- Extract historical information from ancient remains in order to understand the society that produced them.

**Artefact Presentation**

Assessment Type 1: Media presentation  
Indicative Time on Task 2: 15 hours  
Due: 29/4/2024  
Weighting: 20%

Students will analyse and research an artefact from the Museum’s collection as an archaeologist would, and then prepare a media presentation on it.

On successful completion you will be able to:

- Employ appropriate handling techniques when dealing with ancient artefacts.
- Identify the place of manufacture, time period, and original use of artefacts from the time periods covered in this unit.
- Extract historical information from ancient remains in order to understand the society that produced them.
- Identify, analyse, and interpret archaeological artefacts and site plans.

**Research Essay**

Assessment Type 1: Essay  
Indicative Time on Task 2: 25 hours  
Due: 31/5/2024  
Weighting: 40%

The students will research an archaeological site in order to discuss the society of the people who lived there.
On successful completion you will be able to:

- Employ appropriate handling techniques when dealing with ancient artefacts.
- Identify the place of manufacture, time period, and original use of artefacts from the time periods covered in this unit.
- Identify and discuss the relative values of different archaeological theories and methods.
- Extract historical information from ancient remains in order to understand the society that produced them.
- Identify, analyse, and interpret archaeological artefacts and site plans.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

Please see the iLearn site.

**Unit Schedule**

Please see the iLearn site.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](https://policies.mq.edu.au)
- [Academic Integrity Policy](https://policies.mq.edu.au)
- [Academic Progression Policy](https://policies.mq.edu.au)
- [Assessment Policy](https://policies.mq.edu.au)
- [Fitness to Practice Procedure](https://policies.mq.edu.au)
- [Assessment Procedure](https://policies.mq.edu.au)
- [Complaints Resolution Procedure for Students and Members of the Public](https://policies.mq.edu.au)
- [Special Consideration Policy](https://policies.mq.edu.au)
Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian
Student Services and Support

Macquarie University offers a range of Student Support Services including:

- **IT Support**
- **Accessibility and disability support** with study
- **Mental health support**
- **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
- **Social support including information about finances, tenancy and legal issues**
- **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](https://www.mq.edu.au/about_us/offices_and_units/service_connect/), or contact Service Connect.

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](https://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

The policy applies to all who connect to the MQ network including students.

**Changes since First Published**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>14/02/2024</td>
<td>External tutor now appointed: Ms Samantha Mills</td>
</tr>
</tbody>
</table>

Unit information based on version 2024.02 of the [Handbook](https://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)