



# AHIS6100

## Ancient Languages Foundation

Session 2, Online-flexible 2024

*Department of History and Archaeology*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Unit Schedule</u></a>	6
<a href="#"><u>Policies and Procedures</u></a>	6

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Ian Plant

[ian.plant@mq.edu.au](mailto:ian.plant@mq.edu.au)

Convenor

Paul McKechnie

[paul.mckechnie@mq.edu.au](mailto:paul.mckechnie@mq.edu.au)

Credit points

10

Prerequisites

Admission to MRes or GradCertAncHist or MAncHist

Corequisites

Co-badged status

AHIX6100

Unit description

Understanding ancient languages is fundamental to our understanding of ancient cultures. In this unit students will undertake studies in an ancient language relevant to their field of interest. The unit provides students with fundamental introductory knowledge and understanding of ancient language - its phonetic structure, grammar, and vocabulary.

Students will learn to integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level, and explore the significance of the ancient language for the study of relevant ancient cultures.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Recognise and recall the script and phonetic structure of the ancient language.

**ULO2:** Identify and recall the grammatical structures of the ancient language at the appropriate level.

**ULO3:** Recognise and memorize the vocabulary of the ancient language at the

appropriate level.

**ULO4:** Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.

**ULO5:** Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.

**ULO6:** Explore the significance of the ancient language for research in the relevant ancient culture.

## General Assessment Information

The unit's ilearn has submission links set for each of the different language options. You will have access to the links for your language option when you have selected that language (see the ilearn for more details).

### Late Assessment Submission Penalty [Macquarie University Policy]

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Short language tasks</a>	15%	No	See ilearn for the details for your language option
<a href="#">Test</a>	35%	No	See ilearn for the details for your language option
<a href="#">Language Tasks</a>	50%	No	See ilearn for the details for your language option

### Short language tasks

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **See ilearn for the details for your language option**

Weighting: **15%**

A number of short tasks held across the unit to monitor student progress and participation in the unit.

On successful completion you will be able to:

- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.

## Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **See ilearn for the details for your language option**

Weighting: **35%**

A non-invigilated [take-home] examination

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Recognise and memorize the vocabulary of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
- Explore the significance of the ancient language for research in the relevant ancient culture.

## Language Tasks

Assessment Type <sup>1</sup>: Translation

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **See ilearn for the details for your language option**

Weighting: **50%**

Translation exercises

On successful completion you will be able to:

- Recognise and recall the script and phonetic structure of the ancient language.
- Identify and recall the grammatical structures of the ancient language at the appropriate level.
- Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
- Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

The unit is offered Session 2. The language options this session are:

***With no prior language study:***

Hebrew A

Coptic Egyptian A

***With relevant prior language study (ie. A level or equivalent in the language):***

Ancient Greek B

Latin B

Hieroglyphic Egyptian B

Your choice of language option is made in the unit ilearn. Contact the unit convenor for more information.

[If you qualify to take Ancient Greek D, Hieroglyphic Egyptian D, or Latin D, these are also available. Please contact the unit convenor if you want to choose one of the D level options.]

Other language options (eg. the A level units for the B levels offered in this session) are available in **Session 1**. If you are interested in other language options please contact the unit convenor.

## Unit Schedule

### Key Dates Session 2 2024

Classes Start	22-Jul-24
Last date to enrol via eStudent	4-Aug-24
Census date	16-Aug-24
Mid-session break (Recess)	16 – 29-Sept-24
Last date withdrawal without fail	28-Sep-24
Classes resume	30-Sep-24
Classes end	3-Nov-24
Results	5-Dec-24

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](http://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

---

Unit information based on version 2024.03 of the [Handbook](#)