AHIS6200
Ancient Language Studies: Foundation in Ancient Language
Session 1, Online-flexible 2024
Department of History and Archaeology

Contents

General Information.................................................. 2
Learning Outcomes.................................................. 2
General Assessment Information................................. 3
Assessment Tasks.................................................... 3
Delivery and Resources............................................ 5
Unit Schedule......................................................... 6
Policies and Procedures............................................ 7

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Ian Plant
ian.plant@mq.edu.au

Credit points
10

Prerequisites
Admission to GradCertAncHist or MAncHist

Corequisites

Co-badged status
AHIX6200

Unit description
Understanding ancient languages is fundamental to our understanding of ancient cultures. In this unit students will undertake studies in an ancient language relevant to their field of interest. The unit provides students with fundamental introductory knowledge and understanding of ancient language - its phonetic structure, grammar, and vocabulary. Students will learn to integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level, and explore the significance of the ancient language for the study of relevant ancient cultures.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Recognise and recall the script and phonetic structure of the ancient language.
ULO2: Identify and recall the grammatical structures of the ancient language at the appropriate level.
ULO3: Recognise and memorize the vocabulary of the ancient language at the appropriate level.
ULO4: Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
ULO5: Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.

ULO6: Explore the significance of the ancient language for research in the relevant ancient culture.

General Assessment Information

The unit's ilearn has submission links set for each of the different language options. You will have access to the links for your language option when you have selected that language (see the ilearn for more details). Some of the assessment tasks may be broken down into smaller parts due on different dates (eg. the translation exercises).

Late Assessment Submission Penalty [Macquarie University Policy]

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short language tasks</td>
<td>15%</td>
<td>No</td>
<td>See ilearn for details for your language option.</td>
</tr>
<tr>
<td>Language Tasks</td>
<td>50%</td>
<td>No</td>
<td>See ilearn for details for your language option.</td>
</tr>
<tr>
<td>Test</td>
<td>35%</td>
<td>No</td>
<td>See ilearn for details for your language option.</td>
</tr>
</tbody>
</table>

Short language tasks

Assessment Type 1: Participatory task
Indicative Time on Task 2: 12 hours
Due: See ilearn for details for your language option.
Weighting: 15%

A number of short tasks held across the unit to monitor student progress and participation in the unit.
On successful completion you will be able to:
  • Identify and recall the grammatical structures of the ancient language at the appropriate level.
  • Recognise and memorize the vocabulary of the ancient language at the appropriate level.

Language Tasks
Assessment Type 1: Translation
Indicative Time on Task 2: 35 hours
Due: See iLearn for details for your language option.
Weighting: 50%

Translation exercises

On successful completion you will be able to:
  • Recognise and recall the script and phonetic structure of the ancient language.
  • Identify and recall the grammatical structures of the ancient language at the appropriate level.
  • Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
  • Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.

Test
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 25 hours
Due: See iLearn for details for your language option.
Weighting: 35%

A non-invigilated [take-home] examination

On successful completion you will be able to:
  • Recognise and recall the script and phonetic structure of the ancient language.
  • Identify and recall the grammatical structures of the ancient language at the appropriate
• Recognise and memorize the vocabulary of the ancient language at the appropriate level.
• Assess the grammar required for the translation of the texts in the ancient language at the appropriate level.
• Integrate the knowledge of the grammar and vocabulary in reading and/or writing texts in the ancient language at the appropriate level.
• Explore the significance of the ancient language for research in the relevant ancient culture.

1 If you need help with your assignment, please contact:
   • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
These are the language options for Session 1, Online-flexible 2024. The unit may be taken in session 2 instead, when other language options will be offered (ie. in session 2 we offer the B level for languages offered at A level in session 1; A level for those at B level in session 1).

Note that you may take this unit at the same time as AHIS6100 (choosing two language options from the list below) or in the second session, when you will have the different language options

With no prior language study:
Ancient Greek A
Hieroglyphic Egyptian A
Latin A

With relevant prior language study:
Ancient Hebrew B
Coptic Egyptian B

C level units in Ancient Greek, Latin and Hieroglyphic Egyptian

Your choice of language option is made in the unit's iLearn. Contact the unit convenor for more information. Students intending to study C level units must contact the unit convenor.
# Unit Schedule

## 2024 Session 1

**Key Dates [treating Sunday as the final day of the academic week].**

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Sunday</th>
<th>Public Holidays</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Feb 19</td>
<td>Feb 25</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Feb 26</td>
<td>Mar 3</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Mar 4</td>
<td>Mar 10</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Mar 11</td>
<td>Mar 17</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Mar 18</td>
<td>Mar 24</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Mar 25</td>
<td>Mar 31</td>
<td>Good Friday Mar 29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Easter Sunday Mar 31</td>
</tr>
<tr>
<td>7</td>
<td>Apr 1</td>
<td>Apr 7</td>
<td>Easter Mon. Apr 1</td>
</tr>
<tr>
<td>8</td>
<td>Apr 8</td>
<td>Apr 14</td>
<td></td>
</tr>
<tr>
<td>recess</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>recess</td>
<td></td>
<td></td>
<td>Anzac Day April 25</td>
</tr>
<tr>
<td>9</td>
<td>Apr 29</td>
<td>May 5</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>May 6</td>
<td>May 12</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>May 13</td>
<td>May 19</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>May 20</td>
<td>May 26</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>May 27</td>
<td>June 2</td>
<td></td>
</tr>
</tbody>
</table>
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/
The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.03 of the Handbook