AHIS8000
Capstone Advanced Project
Session 1, Online-flexible 2024
Department of History and Archaeology

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## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
<tr>
<td><strong>Convenor</strong></td>
</tr>
<tr>
<td>Ian Worthington</td>
</tr>
<tr>
<td><a href="mailto:ian.worthington@mq.edu.au">ian.worthington@mq.edu.au</a></td>
</tr>
<tr>
<td><strong>Contact via Email</strong></td>
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<tr>
<td>B109 Arts Precinct</td>
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<td>by appointment</td>
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**Credit points**

10

**Prerequisites**

Permission by special approval

**Corequisites**

**Co-badged status**

**Unit description**

This unit will be offered in the form of an advanced project directed towards integrating the knowledge and learning experiences gained across the Master of Ancient History program as a whole. Students will explore the significance of study of the ancient world through critical examinations of the work of recent (nineteenth/twentieth century) and living practitioners of ancient history, and then complete the project with an essay exploring the relevance of contemporary concerns to the study of the ancient world.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1**: Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today

**ULO2**: Apply and assimilate information in a context appropriate to postgraduate study

**ULO3**: Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
ULO4: Evaluate understanding of the ancient world in reference to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.

ULO5: Show in writing critical understanding of factual questions and judgements of likelihood and value.

ULO6: Create persuasive reasoning from a question to a provisional answer, citing relevant evidence.

General Assessment Information

1) Late Assessment Submission Penalty:
Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

2) IMPORTANT NOTE ON FINAL MARKS: Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

3) Do not plagiarise: plagiarism will not be tolerated; see 'MQ Academic Integrity Policy' in the 'Policies and Procedures' section below.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online responses</td>
<td>30%</td>
<td>No</td>
<td>3/3/2024; 10/3/2024</td>
</tr>
<tr>
<td>Minor essay</td>
<td>20%</td>
<td>No</td>
<td>14/4/24</td>
</tr>
<tr>
<td>Advanced project</td>
<td>50%</td>
<td>No</td>
<td>2/6/24</td>
</tr>
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</table>

Online responses

Assessment Type: Participatory task
Indicative Time on Task: 16 hours
Due: 3/3/2024; 10/3/2024
Weighting: 30%

In weeks 2 and 3, students will enter commentary and discussion in an online forum.
On successful completion you will be able to:

- Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today
- Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
- Evaluate understanding of the ancient world in reference to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.

**Minor essay**

Assessment Type 1: Essay  
Indicative Time on Task 2: 10 hours  
Due: 14/4/24  
Weighting: 20%

Students will write an essay (word-limit 1500 words including footnotes but not including bibliography list) on one of the titles given in iLearn.

On successful completion you will be able to:

- Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today
- Apply and assimilate information in a context appropriate to postgraduate study
- Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
- Show in writing critical understanding of factual questions and judgements of likelihood and value.

**Advanced project**

Assessment Type 1: Project  
Indicative Time on Task 2: 30 hours  
Due: 2/6/24  
Weighting: 50%
Students will write an project (word-limit 2500 words including footnotes but not including bibliography list) on the title given in iLearn

On successful completion you will be able to:

- Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today
- Apply and assimilate information in a context appropriate to postgraduate study
- Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
- Evaluate understanding of the ancient world in reference to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.
- Show in writing critical understanding of factual questions and judgements of likelihood and value.
- Create persuasive reasoning from a question to a provisional answer, citing relevant evidence.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Schedule: There are no face-to-face lectures; all weekly lectures are recorded and uploaded onto the Echo 360 site by 3.00pm Monday each week. There will also be an online discussion forum, of which weeks 2-3 involve a marked shorter discussion question.

Method: AHIS8000 is delivered in blended mode as a Macquarie University unit of study.

Webpage: Online units can be accessed at: http://ilearn.mq.edu.au/

Technology used and skills required: PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.
Please contact IT staff for any further, more specific, requirements, to do with technology.

**Required and recommended resources**

No required purchase books.

eReserve readings on leganto (see 'Unit Readings' in iLearn Syllabus and weekly lecture and tutorial readings for information).

**Unit Schedule**

Please see the iLearn Syllabus for week-by-week details as some of these may change over the semester.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central ([https://policies.mq.edu.au](https://policies.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](https://students.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)
Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.
IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01 of the Handbook.