



AHIX2225

Rome and the Caesars

Session 1, Online-flexible 2024

Department of History and Archaeology

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General Information

Unit convenor and teaching staff

Peter Keegan

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Credit points

10

Prerequisites

AHIX1210

Corequisites

Co-badged status

Unit description

Rome and the Caesars focuses on the political and institutional history from the murder of Julius Caesar (44 BC) through to the First Tetrarchy (AD 284-305). Students will study the lives and policies of Roman emperors, as well as the impact of Rome on the provinces.

Training will be provided in the study of literature, coins, inscriptions and archaeological evidence.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: illustrate a broad knowledge of historical developments, research principals and discipline specific methodologies for the study of Roman imperial history

ULO2: examine and critically evaluate historical data with initiative and judgement and illustrate competency through devising and sustaining arguments and solving of problems relating to Roman imperial history

ULO3: examine and critically evaluate historical data with initiative and judgement and illustrate competency through devising and sustaining arguments and solving of problems relating to Roman imperial history.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Portfolio of Ancient Sources with Historical Commentary</u>	50%	No	5/05/24
<u>Rome and the Caesars Blog</u>	50%	No	2/06/24

Portfolio of Ancient Sources with Historical Commentary

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 40 hours

Due: **5/05/24**

Weighting: **50%**

When preparing for your tutorials/online forums each week, you will study ancient sources and review lecture slides. Following tutorial/online forum discussion, you will compile a selection of sources to illustrate and support a key area of learning for your study of Rome and the Caesars.

In addition you will provide a detailed reflection as to why each source selected is important for your understanding of Rome and the Caesars. Your portfolio should include sources that show how initiatives taken by emperors or historical events affected the lives of people within the Roman Empire.

The final portfolio submitted for assessment should demonstrate (1) a broad knowledge of historical developments, research principles, and discipline-specific methodologies for the study of Roman imperial history, as well as (2) a focus on the examination and critical evaluation of historical data, reflecting your initiative, judgement and competency in selecting sources to display the key themes of the study of Rome and the Caesars. The portfolio is developed from

work students undertake in the tutorial or on-line forum. Following each tutorial/on-line forum students are encouraged to spend 2 hours writing up their findings to develop the portfolio. In addition, the portfolio will need finessing for submission involving a further 18 hours of study.

On successful completion you will be able to:

- illustrate a broad knowledge of historical developments, research principals and discipline specific methodologies for the study of Roman imperial history
- examine and critically evaluate historical data with initiative and judgement and illustrate competency through devising and sustaining arguments and solving of problems relating to Roman imperial history

Rome and the Caesars Blog

Assessment Type ¹: Non-academic writing

Indicative Time on Task ²: 38 hours

Due: **2/06/24**

Weighting: **50%**

The blog is your second and final assessment item. You will develop your own blog based on a topic (or topics) studied in the unit, or alternatively develop a blog that is of personal interest.

Your blog will illustrate a broad knowledge of historical developments, research principles and discipline-specific methodologies for the study of Roman imperial history.

Your blog should include an examination and critical evaluation of historical data, showing initiative and judgement.

It should also demonstrate competency in devising and sustaining an argument or arguments to present a clear and coherent, evidence-based exposition of knowledge and ideas about Rome and the Caesars.

Your blog should communicate academic subject matter relating to Rome and the Caesars, but will be written so that members of the public would find the material accessible and be able, after reading the blog to discover further information on the topic (via references, hyperlinks, etc.).

We would anticipate that you would need to spend 38 hours on this piece of work over the whole teaching session.

On successful completion you will be able to:

- examine and critically evaluate historical data with initiative and judgement and illustrate competency through devising and sustaining arguments and solving of problems relating

to Roman imperial history.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

See iLearn page

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.02 of the [Handbook](#)