

SLAX1010

I Spanish Studies 1

Session 1, Online-flexible 2024

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Convenor

Consuelo Martinez Reves

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Contact via email

10HA, Second floor

Mondays, 2-3pm or by appointment

Tutor

Laura Sanchez Santos

laura.sanchezsantos@mq.edu.au

Contact via email

10HA, Second floor

By appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is for students who have never studied Spanish before. Students who have studied Spanish or had some informal exposure to the language through family, friends or travel should contact the unit convenor before enrolling in this unit. The course follows a communicative approach and is designed to develop skills in listening comprehension and speaking, but similarly promotes proficiency in reading and writing in order to cultivate the competencies and guidelines established by the Common European Framework of Reference for Languages. The unit aims to prepare students to, among others: introduce themselves and others, ask and answer questions about personal details, understand and use everyday expressions, and interact in simple ways with native speakers of Spanish. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate a few aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both Spanish and English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation and Responses	20%	No	10/3, 31/3, 12/5 and 2/6 at 23:55
Quizzes	30%	No	10/3, 31/3, 12/5 and 2/6 at 23:55
Oral/audiovisual	50%	No	10/3, 31/3, 12/5 and 2/6 at 23:55

Participation and Responses

Assessment Type 1: Participatory task Indicative Time on Task 2: 20 hours Due: 10/3, 31/3, 12/5 and 2/6 at 23:55

Weighting: 20%

Homework and online participation.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate a few aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Spanish and English.

Quizzes

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 20 hours

Due: 10/3, 31/3, 12/5 and 2/6 at 23:55

Weighting: 30%

Quizzes which may include short and medium length answers and writing skills.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Demonstrate an awareness of some language and language use in both Spanish and English.

Oral/audiovisual

Assessment Type 1: Simulation/role play Indicative Time on Task 2: 22 hours

Due: 10/3, 31/3, 12/5 and 2/6 at 23:55

Weighting: 50%

Oral and audiovisual tasks assessing skills acquired, including prepared and spontaneous components.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- ¹ If you need help with your assignment, please contact:
 - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
 - the Writing Centre for academic skills support.

Delivery and Resources

Delivery: Online

Required resources:

Login is via: https://ilearn.mq.edu.au/

E-book: Explorando, accessed through the Top Hat online platform. Price of the e-book varies depending on length of access purchased. A link and instructions to buy the e-book will be available on iLearn. Similarly, students who enrol early may receive an email invitation directly from Top Hat to buy Explorando. Explorando can be accessed for free while at the Macquarie University library. Note that the website will ask to access your location in order to verify it.

Login is via: https://ilearn.mq.edu.au/ or https://tophat.com/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

For central technical support go to: http://www.mq.edu.au/about_us/offices_and_unit
 s/information_technology/help/

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

• For student quick guides on the use of iLearn go to: https://students.mq.edu.au/sup
port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Unit Schedule

Start Date: Tutorias start from Week 1.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the

expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- · Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.02 of the Handbook