

# SOCI3070 Social Inequality

Session 1, Online-flexible 2024

Macquarie School of Social Sciences

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff Lecturer Dylan Sullivan dylan.sullivan@mq.edu.au

Convener Ben Spies-Butcher ben.spies-butcher@mq.edu.au

Credit points 10

Prerequisites 130cp at 1000 level or above

Corequisites

Co-badged status

#### Unit description

The organisational and institutional dynamics of modern societies are powerful generators of social inequality and yet they equally generate resources through which inequalities can be identified and challenged. This unit explores the social mechanisms that drive inequalities and surveys the impact of socio-economic inequality on a wide range of areas of social life (gender, culture, employment, and the economy). The unit considers how sociological theory can explain the emergence and persistence of social inequalities, the normative conflicts and struggles that inequalities produce, and the ways social institutions overcome, respond or merely adapt to inequality. We conclude the unit by looking at whether democratic societies can survive widening socio-economic inequalities and how we might explain the improvement in some types of inequality and discrimination and the curious persistence of others.

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** demonstrate an advanced understanding of the foundations, generative mechanisms and multi-dimensional nature of social inequality

**ULO2:** demonstrate an understanding of the technical and sociological measurement of inequality

ULO3: demonstrate an ability to interpret debates and policy, political and social-

movement responses to inequality

### **General Assessment Information**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all non-timed written assessments (incl essays, reports, posters, portfolios, journals, recordings etc) is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. Late submission of time sensitive tasks (such as tests/exams/quizzes, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly participation (online)	10%	No	Weekly
Assignment	30%	No	Sunday, Week 8
Take home exam	60%	No	Week 13

### Weekly participation (online)

Assessment Type 1: Participatory task Indicative Time on Task 2: 0 hours Due: **Weekly** Weighting: **10%** 

Online participation across the Semester for online students

On successful completion you will be able to:

- demonstrate an advanced understanding of the foundations, generative mechanisms and multi-dimensional nature of social inequality
- demonstrate an understanding of the technical and sociological measurement of inequality

 demonstrate an ability to interpret debates and policy, political and social-movement responses to inequality

#### Assignment

Assessment Type <sup>1</sup>: Problem set Indicative Time on Task <sup>2</sup>: 55 hours Due: **Sunday, Week 8** Weighting: **30%** 

Responses to six questions about interesting readings and problems in the field of social inequality.

On successful completion you will be able to:

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- demonstrate an understanding of the technical and sociological measurement of inequality
- demonstrate an ability to interpret debates and policy, political and social-movement responses to inequality

#### Take home exam

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 2 hours Due: **Week 13** Weighting: **60%** 

Final examination at the end of Semester

On successful completion you will be able to:

- demonstrate an advanced understanding of the foundations, generative mechanisms and multi-dimensional nature of social inequality
- demonstrate an understanding of the technical and sociological measurement of inequality
- demonstrate an ability to interpret debates and policy, political and social-movement responses to inequality

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

#### **Delivery and Resources**

**SOCI3070** lectures go for 2 hours on Monday mornings from 9am to 11am. They are held in 25WW A209.

There is **no tutorial in the first week of classes**, so the first tutorials start in Week 2.

There is an I-Learn page with readings and a guide to the tutorials.

## **Unit Schedule**

The full schedule of classes will be available on i-Learn.

#### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/su</u> <u>pport/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.e</u> <u>du.au</u>) and use the <u>search tool</u>.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

#### Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

#### Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

#### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual

assault

- · Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

#### **Student Enquiries**

Got a question? Ask us via AskMQ, or contact Service Connect.

### IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.02 of the Handbook