

AHIS3101

Latin D

Session 2, Online-scheduled-weekday 2024

Department of History and Archaeology

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General Information

Unit convenor and teaching staff

Convenor

Bronwen Neil

bronwen.neil@mq.edu.au

Contact via By email

By appointment

Lecturer

Mark Matic

mark.matic@mq.edu.au

Contact via By email

By appointment

Credit points

10

Prerequisites

Permission by special approval

Corequisites

Co-badged status

AHIS3101

Unit description

This unit aims to help history students consolidate advanced skills in ancient languages, especially through the reading of original texts at D Level in Latin.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recognise Latin vocabulary from different periods and genres

ULO2: Demonstrate understanding of the grammar required for the translation of Latin texts appropriate to level of study

ULO3: Explore and appraise relevant translations including Al-generated, online

grammatical and lexical reference tools

ULO4: Analyse Latin texts appropriate to level of study in their historical and cultural contexts

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Language tasks	50%	No	Weekly
Take-home test	35%	No	11 November 2024
Short language tasks	15%	No	Weekly, weeks 4, 8 and 10

Language tasks

Assessment Type 1: Translation Indicative Time on Task 2: 35 hours

Due: **Weekly** Weighting: **50%**

Translation exercises and other language tasks

On successful completion you will be able to:

- · Recognise Latin vocabulary from different periods and genres
- Demonstrate understanding of the grammar required for the translation of Latin texts appropriate to level of study

- Explore and appraise relevant translations including Al-generated, online grammatical and lexical reference tools
- · Analyse Latin texts appropriate to level of study in their historical and cultural contexts

Take-home test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 25 hours

Due: 11 November 2024

Weighting: 35%

A non-invigilated [take-home] major task focussed on language analysis

On successful completion you will be able to:

- Recognise Latin vocabulary from different periods and genres
- Demonstrate understanding of the grammar required for the translation of Latin texts appropriate to level of study
- Explore and appraise relevant translations including Al-generated, online grammatical and lexical reference tools
- Analyse Latin texts appropriate to level of study in their historical and cultural contexts

Short language tasks

Assessment Type 1: Participatory task Indicative Time on Task 2: 15 hours Due: **Weekly, weeks 4, 8 and 10**

Weighting: 15%

A number of short tasks held across the unit to monitor student progress and participation in the unit

On successful completion you will be able to:

- Recognise Latin vocabulary from different periods and genres
- Demonstrate understanding of the grammar required for the translation of Latin texts appropriate to level of study
- Explore and appraise relevant translations including AI-generated, online grammatical and lexical reference tools

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Delivery and Resources

Weekly 2 hour lecture, online - scheduled or fully flexible.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- · Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>connect.mq.edu.au</u> or if you are a Global

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.03 of the Handbook