



LAWS2400

Torts

Session 2, In person-scheduled-weekday, North Ryde 2024

Macquarie Law School

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General Information

Unit convenor and teaching staff

Co-Convenor

Ebony Birchall

Contact via iLearn

17WW rm 242

see iLearn

Co-Convenor

Amanda Head

Contact via iLearn

17WW rm 320

see iLearn

Credit points

10

Prerequisites

(LAW109 or LAWS1300) and (LAWS104 or LAW204 or LAWS1200)

Corequisites

Co-badged status

Unit description

This unit examines the law of torts and its operation in context from doctrinal, practical and theoretical perspectives. The unit builds on and extends knowledge and skills gained in previous law units, with particular emphasis on skills of oral and written communication, problem solving, and analysis of primary source material. Torts addresses critical questions about social responsibility and obligations members of a community owe to one other, and how civil legal standards can and should be used to encourage appropriate behaviour and rectify wrongs. Negligence is the principal focus; other topics studied include intentional torts, nuisance and different types of liability.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe the fundamental doctrines and sources (both common law and statute) for different types of torts and categories of liability.

ULO2: Critically analyse the current state of tort law including law reform proposals and comparative developments in other jurisdictions.

ULO3: Apply tort law to complex problems using appropriate legal problem-solving techniques.

ULO4: Analyse the elements and categories of negligence and determine possible defences to a negligence action.

ULO5: Identify and analyse the legal components of selected property torts including nuisance, trespass to land and chattels, conversion and intentional torts to the person.

ULO6: Communicate, interact and collaborate professionally and effectively in verbal and non-verbal contexts across diverse settings.

ULO7: Work independently, meet deadlines, take initiative and be adaptable to diverse and changing environments.

General Assessment Information

All written assessments submitted electronically must be submitted through the link provided in iLearn. This unit will utilise Turnitin plagiarism detection software. Students should carefully check that they submit the correct file for an assessment, as re-submissions will not be accepted after the due date and time, including instances where students upload an incorrect file in error.

The design, moderation and feedback of all assessments is in accordance with the Macquarie University Assessment Procedure (link provided under 'Policies and Procedures' below).

Late Submission Policy

A maximum penalty of five (5) percentage points of the total possible marks will be applied per day to late submissions, for up to a maximum of seven calendar days. Tasks that have not been submitted within the maximum number of additional late days will receive a mark of zero. This provision does not apply to online exams or other assessment with a time limit of less than 24 hours.

Penalties for late submission will be applied consistently and equitably to all students enrolled in the unit. Where short-term, serious and unavoidable circumstances have affected their ability to submit an assessment task, a student must submit a formal application for Special Consideration as per the Special Consideration Policy. Students should not request an informal arrangement from their tutor, lecturer or Unit Convenor.

Where an application for Special Consideration is approved, and the outcome is an extension to the due date of a task, submissions that are received after the new due date will be subject to late penalties that are calculated from the new due date. This only applies where the outcome is an extension to the due date – see the Special Consideration Policy for a schedule of all possible outcomes.

Special Consideration

Students should submit applications for Special Consideration electronically via ask.mq.edu.au, along with the supporting documentation. Before submitting their applications, students should refer to the Special Consideration Policy (link provided under 'Policies and Procedures' below).

Assessment Tasks

Name	Weighting	Hurdle	Due
Class Participation	20%	No	Ongoing
Practice-Based Task	40%	No	Wednesday 11 September 2024 at 11:55pm
Exam	40%	No	University Exam Period

Class Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **Ongoing**

Weighting: **20%**

An assessment of student's participation in tutorials which may include participation in tutorial discussions and debates, problem-solving, role plays, critical engagement with the unit materials, and other activities. This may require preparation before the tutorial including completing the required readings and considering or preparing responses to the tutorial materials.

On successful completion you will be able to:

- Describe the fundamental doctrines and sources (both common law and statute) for different types of torts and categories of liability.
- Critically analyse the current state of tort law including law reform proposals and comparative developments in other jurisdictions.
- Apply tort law to complex problems using appropriate legal problem-solving techniques.
- Analyse the elements and categories of negligence and determine possible defences to a negligence action.
- Identify and analyse the legal components of selected property torts including nuisance, trespass to land and chattels, conversion and intentional torts to the person.
- Communicate, interact and collaborate professionally and effectively in verbal and non-verbal contexts across diverse settings.

- Work independently, meet deadlines, take initiative and be adaptable to diverse and changing environments.

Practice-Based Task

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 24 hours

Due: **Wednesday 11 September 2024 at 11:55pm**

Weighting: **40%**

An assessment on professional skills and knowledge relevant to the unit. This could be a legal or policy brief, a report, an essay, a law reform proposal, legal pleadings or other related professional task. This assessment may require students to prepare a response through research and adhere to discipline-specific scholarly conventions.

On successful completion you will be able to:

- Describe the fundamental doctrines and sources (both common law and statute) for different types of torts and categories of liability.
- Critically analyse the current state of tort law including law reform proposals and comparative developments in other jurisdictions.
- Analyse the elements and categories of negligence and determine possible defences to a negligence action.
- Identify and analyse the legal components of selected property torts including nuisance, trespass to land and chattels, conversion and intentional torts to the person.
- Communicate, interact and collaborate professionally and effectively in verbal and non-verbal contexts across diverse settings.
- Work independently, meet deadlines, take initiative and be adaptable to diverse and changing environments.

Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 12 hours

Due: **University Exam Period**

Weighting: **40%**

An invigilated exam held in the formal examination period. The exam may cover any or all topics and materials covered in the unit.

On successful completion you will be able to:

- Apply tort law to complex problems using appropriate legal problem-solving techniques.
- Analyse the elements and categories of negligence and determine possible defences to a negligence action.
- Identify and analyse the legal components of selected property torts including nuisance, trespass to land and chattels, conversion and intentional torts to the person.
- Communicate, interact and collaborate professionally and effectively in verbal and non-verbal contexts across diverse settings.
- Work independently, meet deadlines, take initiative and be adaptable to diverse and changing environments.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The delivery of this Unit combines two hours of lecture every week (one hour face-to-face and one hour pre-recorded), a weekly one hour tutorial (face-to-face or online) during weeks 2-13, and online learning content on iLearn.

The required textbook for this Unit is: **Carolyn Sappideen, Prue Vines and John Eldridge, Torts: Commentary and Materials (Thomson Reuters, 13th ed, 2021).**

Students can purchase these textbooks online from online resellers such as Booktopia, Amazon and Zookal.

Additional readings will be accessible through iLearn.

Students require access to a computer, internet with decent speed and a secure/reliable server. The iLearn page contains all Unit requirements and a weekly schedule for teaching, readings and tutorials. Information about all assessment tasks is also available on iLearn.

Unit Schedule

The iLearn Unit page contains a detailed schedule of topics covered, required readings, supplementary learning materials and tutorial questions. Below is a brief outline of the topics covered in this Unit:

Weekly Lecture topics (tutorials are during weeks 2-13)

Week 1 Introduction to Torts and Intentional Torts

Week 2 Trespass to Person and Interference with Chattels

Week 3 Trespass to Land and Nuisance

Week 4 Defences to Intentional Torts

Week 5 Negligence: Unpacking Duty of Care

Week 6 Duty of Care Categories: Physical Harm and Psychiatric Harm

Week 7 Duty of Care Categories: Wrongful Death and Pure Economic Loss

Week 8 Duty of Care regarding Special Parties

Week 9 Standard of Care and Breach of Duty

Week 10 Causation

Week 11 Damage and Remoteness

Week 12 Concurrent Liability and Defences to Negligence

Week 13 Revision

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual

assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This unit now includes an invigilated exam that will be run centrally by the university and held in the University Exam Period.

Unit information based on version 2024.03 of the [Handbook](#)