



INTS3040

Global Issues

Session 2, In person-scheduled-weekday, North Ryde 2024

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Convenor and seminar leader

John Severn

john.severn@mq.edu.au

Contact via Please email to arrange a consultation

Credit points

10

Prerequisites

INTS3000 or EXLW320 or EXLW420 or EXLW4200 or EXLW534 or EXLW5340 or LAWS5301 or LAWS5304

Corequisites

Co-badged status

Unit description

This unit is designed to consolidate the international and cross-cultural engagement insights and experiences developed in the Bachelor of International Studies. In this unit students will engage critically with a range of global issues, and apply knowledge developed in the degree to key global issues as well as develop an individual research project.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.

ULO2: Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.

ULO3: Apply high-level research skills, demonstrated through oral and written work.

ULO4: Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.

ULO5: Identify and communicate the skills gained during the course of studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Generative AI tools

The use of Generative AI tools is not permitted for any assessment in this unit.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Presentation</u>	20%	No	Weeks 10,11,12
<u>Active participation.</u>	15%	No	Elevator Pitch 23.55, 30/8/24; Seminar Participation Ongoing
<u>Essay plan</u>	25%	No	23.55, 6/9/24
<u>Research essay</u>	40%	No	23.55, 1/11/24

Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 10 hours

Due: **Weeks 10,11,12**

Weighting: **20%**

Students will deliver a presentation focusing on an aspect of the topic they have selected for the essay assessment task. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.
- Apply high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.

Active participation.

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 18 hours

Due: **Elevator Pitch 23.55, 30/8/24; Seminar Participation Ongoing**

Weighting: **15%**

Students will demonstrate active engagement with weekly content. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.
- Identify and communicate the skills gained during the course of studies in the International Studies degree, including language and communicative skills development in the target language, with a view to career planning.

Essay plan

Assessment Type ¹: Plan

Indicative Time on Task ²: 20 hours

Due: **23.55, 6/9/24**

Weighting: **25%**

Students will develop an essay plan setting out their approach to their final assessment task for the unit (the research essay).

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- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.
- Apply high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.

Research essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 45 hours

Due: **23.55, 1/11/24**

Weighting: **40%**

Students will develop a research topic and write an analytical essay based on independent research.

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- Reflect critically on different concepts of culture, and relate them to a range of real-world issues of a global nature and broader learning undertaken in the International Studies degree.
- Reflect on, discuss, and assess intercultural experiences during students' study-abroad program and the International Studies degree.
- Apply high-level research skills, demonstrated through oral and written work.
- Demonstrate an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions, in assessment tasks.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)

- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01 of the [Handbook](#)