



# INTS1030

## International Studies Beginners In-Country Cultural Studies

Session 3, Online-flexible 2024

*Department of Media, Communications, Creative Arts, Language and Literature*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor

Kayo Nakazawa

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Contact via email

C335, Level 3, 25c Wally's Walk

by appointment

Credit points

10

Prerequisites

40cp and permission by special approval

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis and designed for students who wish to complement their academic program through a short-term residential program relevant to their study of Languages and Cultures. This unit facilitates study at a partner university where intensive learning will take place in the student's target language and in regards to a topic relevant to their discipline. The program of study at the overseas institution will be approved and promoted in collaboration with Macquarie International. The short period of intensive study is intended for students already studying a language at Macquarie, ideally those who are taking or have completed the introductory level(s). Participants will be selected for the program based on their application, suitability, and the relevance of the program to their degree.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** identify that language and culture interact, and relate that interaction to real-world situations and problems.

**ULO2:** show awareness of differences and similarities between language use in their

native language or culture and the target language or culture, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions

**ULO3:** increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, through their native language and/or target language

**ULO4:** participate in diverse communities and collaborate with others on tasks.

## General Assessment Information

**Late penalties do not apply for in-country placements extending beyond Summer Vacation session dates.** In all other cases, the critical reflection must be submitted by the deadline or late penalties will apply. If you anticipate unavoidable difficulty in completing the assessment task, contact the convener as soon as possible.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day an assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of 0 (zero) will be awarded even if the assessment is submitted. Submission time for all assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due dates.

### Special Consideration

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via [ask.mq.edu](https://ask.mq.edu.au) [u.au](https://ask.mq.edu.au). Students should refer to the Policy for further information (<https://students.mq.edu.au/study/assessment-exams/special-consideration>)

### The use of generative AI

The use of generative AI (e.g., ChatGPT and Grammarly) is strictly limited to proofreading and spell check and NOT be used to produce substantial portions of text for your assessment, including but not limited to rewriting your work, adjusting expressions and translation of your work,

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Online intensive immersive course</a>	60%	No	Subject to individual programs
<a href="#">Critical reflection</a>	40%	No	Summer: 19 January 2025, or beyond for in-country programs

### Online intensive immersive course

Assessment Type [1](#): Participatory task

Indicative Time on Task [2](#): 70 hours

Due: **Subject to individual programs**

Weighting: **60%**

Students are required to satisfactorily complete the components of their approved program of study. The backup supplementary task for this assessment task must be an equivalent program or experience, arranged by the student with the host institution.

On successful completion you will be able to:

- identify that language and culture interact, and relate that interaction to real-world situations and problems.
- show awareness of differences and similarities between language use in their native language or culture and the target language or culture, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions
- increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, through their native language and/or target language
- participate in diverse communities and collaborate with others on tasks.

### Critical reflection

Assessment Type [1](#): Media presentation

Indicative Time on Task [2](#): 10 hours

Due: **Summer: 19 January 2025, or beyond for in-country programs**

Weighting: **40%**

Students will produce a video wherein they discuss and reflect upon their experiences during the placement. The video should touch on an issue relating to what the student has learned, how they overcame challenges, how the experience related to their overall program of study, and the ways in which they will employ what they learned in the future study and/or community engagement. Additionally, students should discuss their preparation for the experience, and how this impacted their time during the project. The backup supplementary task for this assessment task is a project diary discussing the experience.

On successful completion you will be able to:

- identify that language and culture interact, and relate that interaction to real-world situations and problems.
- show awareness of differences and similarities between language use in their native language or culture and the target language or culture, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions
- increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, through their native language and/or target language
- participate in diverse communities and collaborate with others on tasks.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## **Delivery and Resources**

Consult individual study tour/placement program information.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes since First Published

Date	Description
28/08/2024	Critical Reflection due date is updated.
15/08/2024	Due date is updated.

Unit information based on version 2024.01 of the [Handbook](#)