

MHIS2050

ANZAC: A History of Australians at War

Session 1, Online-flexible 2024

Department of History and Archaeology

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General Information

Unit convenor and teaching staff Matthew Bailey

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Credit points

10

Prerequisites

40cp at 1000 level or above OR (10cp in HIST or MHIS or MHIX units)

Corequisites

Co-badged status

Unit description

The ANZAC Legend has long been at the core of Australian mythology. As well as tracing the history of the major conflicts that have engaged Australians from before white colonisation to the War on Terror, this course explores how the experience of war has shaped national identity. Themes will include: the idea of ANZAC and the militarisation of Australian History; the 'Australian way of war'; gender, race and ethnicity; relationships with allies and enemies; the homefront; loss, disability and rehabilitation; and other legacies of war and commemoration. A range of sources -- from literature to film, from private diaries to official records -- will be used to examine these themes. Documentary-style videos are used in place of lectures, allowing students class time to work on projects that explore the experiences of Australians at war.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Read and analyse different kinds of historical evidence, including visual and textual sources

ULO2: Find, analyse and apply historical information

ULO3: Communicate effectively in oral forms, and in a range of written forms

ULO4: Describe and understand key events in the military history of Australia

ULO5: Critically analyse contemporary debates about the place of the military and

armed conflict in Australian national life

ULO6: Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application.

Assessment Tasks

Name	Weighting	Hurdle	Due
Research project	50%	No	Sunday, Week 12, 26th May, 11:55pm
Short Essay	30%	No	Sunday, Week 4, 17th March - 11:55pm
Weekly quiz	20%	No	Sunday, 11.55pm, Weeks 2-11

Research project

Assessment Type 1: Project

Indicative Time on Task 2: 35 hours

Due: Sunday, Week 12, 26th May, 11:55pm

Weighting: 50%

This is a project developed across the semester based on primary and secondary historical research. It examines various aspects of the history of Australians at war.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- · Find, analyse and apply historical information
- · Communicate effectively in oral forms, and in a range of written forms

- · Describe and understand key events in the military history of Australia
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Short Essay

Assessment Type 1: Essay Indicative Time on Task 2: 25 hours

Due: Sunday, Week 4, 17th March - 11:55pm

Weighting: 30%

In this essay you will choose from 3-4 questions that will be workshopped in class. You will draw on a range of provided sources as well as conduct your own research. The essay will explore historical debates about various aspects of Australians at war.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- · Find, analyse and apply historical information
- Describe and understand key events in the military history of Australia
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life

Weekly quiz

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 1 hours Due: Sunday, 11.55pm, Weeks 2-11

Weighting: 20%

This tasks consists of ten online quizzes with each quiz worth 2% of the final grade. The quiz will be delivered and graded through the learning management system and will be based on the videos and readings for the relevant week. This is a timed assessment and no late submissions will be accepted.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- · Describe and understand key events in the military history of Australia

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

Delivery and Resources

Lectures

Lectures are available through Echo360 on the iLearn site.

Required Readings

There is no text book for this unit. All essential readings will be provided via Leganto on the iLearn site. Students will need to conduct some of their own research online and/ or in libraries to complete assessment tasks. External and OUA students will be able to complete all tasks off campus.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

<u>The Writing Centre</u> provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.02 of the Handbook