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Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Convener
Rebecca Sheehan
rebecca.sheehan@mq.edu.au
Contact via +612 98507947
Office B162, Modern History, Level 1, Arts Precinct, 25C Wally's Walk
By appointment

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit is an introduction to Gender Studies, an interdisciplinary field that analyses gender and how it intersects with sexuality, race, class, different abilities, and other identities. We establish foundational knowledge of and key concepts in how gender has been theorised and debated through exploring grassroots gender liberation activism including feminism, gay liberation, and the trans and intersex movements.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
ULO2: Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
ULO3: Demonstrate an understanding of the historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
ULO4: Research and synthesise media and scholarly texts.

**General Assessment Information**

Please see Policies and Procedures below for information on policies that relate to assignments. In particular, you should read the Academic Integrity Policy, the Special Consideration Policy, and the Assessment Policy.

**The university takes plagiarism very seriously and there are penalties for using other people’s work as your own. This includes using and/or directly quoting other people’s work and/or AI (eg. ChatGPT) without quotation marks and/or acknowledgement. Please see the instructions on each of your assignments for what use of AI is and isn’t acceptable and check this unit’s iLearn site for resources on how to cite your sources properly and avoid plagiarism.**

**Requests for Extensions**

To request an extension for a period up to and including 5 working days, please email your tutor.

To apply for an extension of more than 5 working days please complete a Special Consideration request and submit it online. For more information see the Special Consideration Policy above and find further details here: https://students.mq.edu.au/study/my-study-program/special-consideration.

If you are having any issues submitting your assignments please contact your tutor or the convenor. We will always try to work with you and support you to complete and submit your work. When in doubt, send the convenor an email.

**Late Assessment Penalty**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>20%</td>
<td>No</td>
<td>Weeks 2-12</td>
</tr>
<tr>
<td>Tutorial participation</td>
<td>20%</td>
<td>No</td>
<td>Weekly throughout semester</td>
</tr>
<tr>
<td>Take home open book exam</td>
<td>20%</td>
<td>No</td>
<td>Week 7 Friday April 5, 11.55pm</td>
</tr>
</tbody>
</table>
**Final research essay**

Weighting: **40%**  
Hurdle: **No**  
Due: **Week 13 Friday May 31, 11.55pm**

**Quizzes**

Assessment Type **1**: Quiz/Test  
Indicative Time on Task **2**: 22 hours  
Due: **Weeks 2-12**  
Weighting: **20%**

Students will be required to complete a weekly multiple choice quiz based on content from the lectures and from weekly readings.

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of the historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

**Tutorial participation**

Assessment Type **1**: Participatory task  
Indicative Time on Task **2**: 33 hours  
Due: **Weekly throughout semester**  
Weighting: **20%**

Active engagement in discussion is an important part of university learning. You are required to participate in a weekly tutorial. Your mark will reflect the quality and quantity of your participation. It takes into consideration:

* your knowledge of the material (you show evidence that you have listened to the lectures and done the required reading)

* your active participation in discussions and tasks. This includes, at minimum, responding to questions posed by the tutor and responding to what others in your tutorial have said.
On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of the historical development of different forms of feminism, what they have contributed to the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

Take home open book exam

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 22 hours
Due: **Week 7 Friday April 5, 11.55pm**
Weighting: **20%**

Short analyses of key concepts based on unit lectures and readings. 1200 words total.

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of the historical development of different forms of feminism, what they have contributed to the field of Gender Studies, and why they matter today.

Final research essay

Assessment Type 1: Essay
Indicative Time on Task 2: 34 hours
Due: **Week 13 Friday May 31, 11.55pm**
Weighting: **40%**
On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of the historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

Each week there will be a 2-hour lecture on campus which is also live-streamed. The lecture is recorded and made available online so that you can watch it on demand. Each week there is also a 1 hour tutorial either on campus or via an online discussion forum.

**You are expected to engage with both lectures and tutorials. Passing the assignments and the unit will be difficult if you don’t.**

Please see your timetables for the latest information on lecture and tutorials times. Please note that lectures and tutorials start in week 1.

All readings are available via Leganto through our iLearn site and the library.

**Unit Schedule**

Please note this schedule is a guide and the order of topics may change

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Feb 20</th>
<th>Lecture 1: Introduction: What is Gender Studies?</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Tutorial</td>
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<tr>
<td></td>
<td></td>
<td>Introductions</td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Lecture/Activity</td>
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<tr>
<td>Week 2</td>
<td>Feb 27</td>
<td>Lecture 2: “Second Wave Feminism”</td>
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<td></td>
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<td>Tutorial 1970s Feminist Manifestos</td>
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<tr>
<td>Week 3</td>
<td>March 5</td>
<td>Lecture 3: Gay Liberation Movement</td>
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<td>Tutorial Gay, Radical Lesbian, and Bisexual Liberation Manifestos</td>
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<tr>
<td>Week 4</td>
<td>March 12</td>
<td>Lecture 4: Challenging Binaries; Intersex Spectrums</td>
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<tr>
<td></td>
<td></td>
<td>*general feedback on progress so far</td>
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<tr>
<td></td>
<td></td>
<td><strong>discussion of take-home exam</strong></td>
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<tr>
<td></td>
<td></td>
<td>Tutorial Intersex Spectrums</td>
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<tr>
<td>Week 5</td>
<td>March 19</td>
<td>Lecture 5: Transgender Liberation</td>
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<td>Tutorial Trans Identities</td>
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<tr>
<td>Week 6</td>
<td>March 26</td>
<td>Lecture 6: Performativity and Queer Theory</td>
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<td></td>
<td></td>
<td>Tutorial Queer Theory</td>
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<td></td>
<td>***</td>
<td>Friday March 31 12pm Take-home exam zoom Q&amp;A</td>
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<tr>
<td>Week 7</td>
<td>April 2</td>
<td>Lecture 7: Intersectionality</td>
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<td></td>
<td></td>
<td>Tutorial Intersectional Feminisms</td>
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<tr>
<td></td>
<td>Take-home exam due</td>
<td>Fri April 5, 11.55pm Take home exam due</td>
</tr>
<tr>
<td>Week 8</td>
<td>April 9</td>
<td>Lecture 8: Backlash</td>
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<tr>
<td></td>
<td></td>
<td>Tutorial Men’s Manifestos</td>
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<tr>
<td></td>
<td>SESSION BREAK</td>
<td>Mon April 15-Fri April 26</td>
</tr>
<tr>
<td>Week 9</td>
<td>April 30</td>
<td>Lecture 9: Boys, men, and masculinities</td>
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<tr>
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<td></td>
<td><strong>discussion of final essay</strong></td>
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<tr>
<td></td>
<td></td>
<td>Tutorial The Man Box</td>
</tr>
<tr>
<td>Week 10</td>
<td>May 7</td>
<td>Lecture 10: Girls, Women, and Femininities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tutorial Filipina and Arab women</td>
</tr>
</tbody>
</table>

https://unitguides.mq.edu.au/unit_offers/162116/unit_guide/print
### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](https://policies.mq.edu.au)
- [Academic Integrity Policy](https://policies.mq.edu.au)
- [Academic Progression Policy](https://policies.mq.edu.au)
- [Assessment Policy](https://policies.mq.edu.au)
- [Fitness to Practice Procedure](https://policies.mq.edu.au)
- [Assessment Procedure](https://policies.mq.edu.au)
- [Complaints Resolution Procedure for Students and Members of the Public](https://policies.mq.edu.au)
- [Special Consideration Policy](https://policies.mq.edu.au)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

### Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the
University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

• Workshops
• Chat with a WriteWISE peer writing leader
• Access StudyWISE
• Upload an assignment to Studiosity
• Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

• IT Support
• Accessibility and disability support with study
• Mental health support
• Safety support to respond to bullying, harassment, sexual harassment and sexual assault
• Social support including information about finances, tenancy and legal issues
• Student Advocacy provides independent advice on MQ policies, procedures, and processes
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.02 of the Handbook