



MMCC8055

Performance Practices

Session 2, Online-scheduled-weekday 2024

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff
Unit Convenor, lecturer, tutor
Dr Julie-Anne Long
julie-anne.long@mq.edu.au
Contact via email
10HA 153
Thursday 11am-1pm or by Appointment

Credit points
10

Prerequisites
Admission to MCrInd or MMediaComm

Corequisites

Co-badged status

Unit description
This unit provides a critical and practical understanding of contemporary performance processes and practices. Through performance workshops and practical work, the unit explores creative process; approaches to authorship; self-devised, experimental, site-specific and collaborative performance methods. Through performance experimentation and analysis, students learn to adapt performance strategies for a range of performance contexts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: analyse and evaluate approaches to performance in contemporary contexts.

ULO2: locate performance practitioners and approaches within a field of practice.

ULO3: plan and conceive projects for performance within production deadlines and resource constraints.

ULO4: communicate and collaborate with others in creative contexts and incorporate peer feedback.

ULO5: evaluate the work of peers and provide constructive feedback.

ULO6: produce creative work within resource and time constraints.

General Assessment Information

Attendance Students are expected to attend or view all Seminar/Workshops for MMCC8055. All workshops will be delivered live on campus at 10 Hadenfeld Ave, Dance Studio, Room 184 and simultaneously delivered via zoom online and recorded for access following the class.

Workshops are not optional: they deliver important content through practical application and are a central component of meeting the learning outcomes in this unit. Workshops provide an environment where students can discuss ideas and learn from each other, building important networks and group work skills. In workshops, you will also have the opportunity to ask for assistance from your tutor and receive informal feedback on work in progress. Students who do not attend workshops or access the recording will miss out on important unit content and learning activities and do so at their own risk.

Group Exercises Students in this unit must be willing to work within a group and to assume responsibility for the group's process. Students are required to wear comfortable clothes and shoes for practical exercises and tutorials.

Independent Work Students are expected to work independently outside of scheduled Class times when they are working on all assessments. MMCC8055 students will need to do their own reading of relevant texts outside class time.

Assessment standards Assessment standards by which the tasks are evaluated are described in the assessment rubrics. Detailed information will be provided in class and available from iLearn.

Referencing Style The referencing style for this Unit is APA7. See: <https://apastyle.apa.org/instructional-aids/reference-examples.pdf>

Electronic Submissions Assessments for this unit are to be submitted online via the 'Turnitin' software that can be accessed through the MMCC8055 iLearn website. Detailed information will be provided in class and available from iLearn.

Feedback Feedback will be given to students via the following ways:

Whole class: Consolidated feedback on whole of class assignment performance, summarising key strengths and weaknesses from the unit convenor in class discussions and unit activities. Through the 'announcement' function in iLearn, if there are points of relevance to the whole class.

Individual: The ongoing opportunity to discuss assignment progress with the convenor via email or face to face student consultation. This provides a mechanism to provide feedback on progress made, prior to submission.

Formal: Text based or voice comments attached to assignments marked in Turnitin/ GradeMark. Marks are made available through the Gradebook function in iLearn.

Late Assessment Submission Penalty Unless a Special Consideration request has

been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation Exercises</u>	30%	No	In-class Weeks 3-4-5 plus writing due 23:55 Fri Weeks 3-4-5
<u>Project Proposal</u>	20%	No	In-class Week 8 plus writing due 23:55 13/09/2024
<u>Project Realisation</u>	50%	No	In-class Week 12 plus writing due 23:55 01/11/2024

Participation Exercises

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 30 hours

Due: **In-class Weeks 3-4-5 plus writing due 23:55 Fri Weeks 3-4-5**

Weighting: **30%**

A series of in-class (zoom workshop) tasks that, through performance exercises and practical work, explore creative process; approaches to authorship; including self-devised, site-specific and collaborative performance methods. This includes descriptive and reflective writing exercises. Refer to iLearn for further information.

On successful completion you will be able to:

- analyse and evaluate approaches to performance in contemporary contexts.
- locate performance practitioners and approaches within a field of practice.
- communicate and collaborate with others in creative contexts and incorporate peer feedback.

Project Proposal

Assessment Type ¹: Presentation

Indicative Time on Task ²: 20 hours

Due: **In-class Week 8 plus writing due 23:55 13/09/2024**

Weighting: **20%**

The students will present as a group a proposal outlining their performance project in the form of an oral presentation (via zoom workshop), plus an individual written component. Refer to iLearn for further information.

On successful completion you will be able to:

- plan and conceive projects for performance within production deadlines and resource constraints.
- communicate and collaborate with others in creative contexts and incorporate peer feedback.

Project Realisation

Assessment Type ¹: Creative work

Indicative Time on Task ²: 48 hours

Due: **In-class Week 12 plus writing due 23:55 01/11/2024**

Weighting: **50%**

The Project Realisation consists of the realization and presentation of a practical performance work, in the form of a video or live online presentation. The individual reflection will incorporate creative and scholarly research, and will critically and reflectively contextualize the creative work. Refer to iLearn for further information.

On successful completion you will be able to:

- communicate and collaborate with others in creative contexts and incorporate peer feedback.
- evaluate the work of peers and provide constructive feedback.
- produce creative work within resource and time constraints.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

PLEASE NOTE: MMCC8055 Seminar/Workshops will commence in Week 2, enrol in EITHER live on campus OR online workshop.

Please see timetables page below for details. **MQ Timetable website:**
<https://timetables.mq.edu.au/2024/>

Technologies Used and Required This Unit has an online presence in ilearn. You will require access to a computer and fast Broadband. All MMCC8055 material will be uploaded to the MMCC8055 ilearn page every week.

Readings All required reading list texts will be available via 'Unit Readings - Leganto' on the MMCC8055 ilearn page.

Assessment Submission All written assessments must be submitted via Turnitin, unless otherwise stated, and will be reviewed and graded by the convenor who will provide feedback accessible by students via the My Submissions link in ilearn.

Student performances/presentations will be delivered 'live' on campus in-class face to face OR 'live' online or online via pre-recorded video. Details to be discussed in class.

Unit Schedule

A schedule of Seminar/Workshop topics will be available on ilearn, covering the following performance strategies for different disciplines: Presentation and Communication Skills; Physical Warm ups for physical presence and vocal projection; Writing Exercises; Readings-Discussion; Library Research Methods; Creative Process; Collaboration.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)

- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01 of the [Handbook](#)