



PHIL2056

Knowledge, Language and Power

Session 2, In person-scheduled-weekday, North Ryde 2024

Department of Philosophy

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

What is knowledge? Why is it valuable? And to what extent is our knowledge of the world affected by social position, power and language? In this unit, we will explore traditional and contemporary approaches to epistemological questions about what we can know, what we should believe, and whom and what we should trust. Can we trust our individual senses or reflection to provide knowledge of the world, or is knowledge inherently social? When our own intuitions clash with what others say, should we trust ourselves or our community? When should we trust and defer to experts, and how can we tell who's really an expert to begin with? We will consider philosophical and practical questions about what it is to be a good or bad epistemic agent, focusing on concepts of epistemic (ir)responsibility and epistemic virtues and vices. We will also examine society-level phenomena that may undermine some people's ability to engage fully as epistemic agents, including systemic material, social, and political patterns that can manifest as epistemic injustice. Through an examination of issues including political language, propaganda and conspiracy theories, we will consider how our epistemic practices and institutions can lead to injustice or corruption, and what we can do about it.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: apply understanding developed through course material and readings to explain key theoretical and applied problems in Epistemology and responses to them.

ULO2: apply skills in critical analysis and reflection to respond to the problems and theories introduced in the unit.

ULO3: clearly communicate your own perspective on the views and arguments presented in the unit.

ULO4: contribute to the learning of the group by engaging constructively in philosophical discussion and activities.

General Assessment Information

Late Assessment Submission Penalty Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay	40%	No	2024-11-01
Participation	20%	No	weekly
Reflective tasks	30%	No	2024-10-11
Essay preparation task	10%	No	2024-09-13

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 30 hours

Due: **2024-11-01**

Weighting: **40%**

An argumentative Essay about themes from the unit.

On successful completion you will be able to:

- apply understanding developed through course material and readings to explain key theoretical and applied problems in Epistemology and responses to them.
- apply skills in critical analysis and reflection to respond to the problems and theories introduced in the unit.
- clearly communicate your own perspective on the views and arguments presented in the unit.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 15 hours

Due: **weekly**

Weighting: **20%**

Active engagement in discussion and related activities

On successful completion you will be able to:

- clearly communicate your own perspective on the views and arguments presented in the unit.
- contribute to the learning of the group by engaging constructively in philosophical discussion and activities.

Reflective tasks

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 20 hours

Due: **2024-10-11**

Weighting: **30%**

Reflective tasks

On successful completion you will be able to:

- apply understanding developed through course material and readings to explain key theoretical and applied problems in Epistemology and responses to them.
- apply skills in critical analysis and reflection to respond to the problems and theories

introduced in the unit.

- clearly communicate your own perspective on the views and arguments presented in the unit.

Essay preparation task

Assessment Type ¹: Plan

Indicative Time on Task ²: 10 hours

Due: **2024-09-13**

Weighting: **10%**

A short essay preparation task

On successful completion you will be able to:

- apply understanding developed through course material and readings to explain key theoretical and applied problems in Epistemology and responses to them.
- apply skills in critical analysis and reflection to respond to the problems and theories introduced in the unit.
- clearly communicate your own perspective on the views and arguments presented in the unit.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.03 of the [Handbook](#)