General Information

Unit convenor and teaching staff
Convener
Trevor Evans
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Contact via email address
Arts Precinct B112
e-mail to arrange appointment

Paul McKechnie
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit introduces students of ancient history to the study of the Latin language. It provides a systematic introduction to the grammar (especially morphology and basic syntax) and vocabulary. The unit also aims to help students develop the skills necessary for reading original Latin texts, and explores the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

- **ULO1**: Recognise and recall Latin script and phonetic structure
- **ULO2**: Identify and recall Latin grammatical structures at elementary level
- **ULO3**: Recognise and memorise foundational Latin vocabulary
- **ULO4**: Assess the grammar required for the translation of simple Latin texts
- **ULO5**: Explore relevant grammatical and lexical reference tools
ULO6: Recognise and recall linguistic technical terms
ULO7: Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
ULO8: Explore the significance of Latin for the study of relevant ancient cultures

General Assessment Information

Late Assessment Submission Penalty:

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>15%</td>
<td>No</td>
<td>Week 4</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td>Prose Composition</td>
<td>35%</td>
<td>No</td>
<td>Week 10</td>
</tr>
<tr>
<td>Examination</td>
<td>35%</td>
<td>No</td>
<td>Week 13</td>
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</tbody>
</table>

Participation

Assessment Type 1: Participatory task
Indicative Time on Task 2: 8 hours
Due: Week 4
Weighting: 15%

Three formative participation exercises

On successful completion you will be able to:

• Recognise and recall Latin script and phonetic structure

https://unitguides.mq.edu.au/unit_offerings/162200/unit_guide/print
• Identify and recall Latin grammatical structures at elementary level
• Recognise and memorise foundational Latin vocabulary
• Assess the grammar required for the translation of simple Latin texts
• Explore relevant grammatical and lexical reference tools
• Recognise and recall linguistic technical terms
• Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts
• Explore the significance of Latin for the study of relevant ancient cultures

Quizzes
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 12 hours
Due: Week 8
Weighting: 15%

Three electronic quizzes

On successful completion you will be able to:
• Identify and recall Latin grammatical structures at elementary level
• Recognise and memorise foundational Latin vocabulary
• Assess the grammar required for the translation of simple Latin texts
• Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Prose Composition
Assessment Type 1: Problem set
Indicative Time on Task 2: 16 hours
Due: Week 10
Weighting: 35%

Three exercises in translating from English to Latin

On successful completion you will be able to:
• Recognise and recall Latin script and phonetic structure
• Identify and recall Latin grammatical structures at elementary level
• Recognise and memorise foundational Latin vocabulary
• Assess the grammar required for the translation of simple Latin texts
• Explore relevant grammatical and lexical reference tools
• Recognise and recall linguistic technical terms
• Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

Examination

Assessment Type ¹: Quiz/Test
Indicative Time on Task ²: 20 hours
Due: Week 13
Weighting: 35%

Online non-invigilated examination

On successful completion you will be able to:
• Recognise and recall Latin script and phonetic structure
• Identify and recall Latin grammatical structures at elementary level
• Recognise and memorise foundational Latin vocabulary
• Assess the grammar required for the translation of simple Latin texts
• Explore relevant grammatical and lexical reference tools
• Recognise and recall linguistic technical terms
• Integrate knowledge of grammar and vocabulary in reading and/or writing simple Latin texts

¹ If you need help with your assignment, please contact:
  • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
  • the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technology

This unit employs the following technology
Policies and Procedures

• iLearn
• Echo

The unit has an online presence, through which all unit materials are delivered. Login is via: http://ilearn.mq.edu.au/

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Lecture Times

For lecture times and classrooms please consult: https://timetables.mq.edu.au

Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

Submission and Extensions

Submission of all Assessment Tasks is electronic via Turnitin.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply via ask.mq.edu.au

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• Academic Appeals Policy
• Academic Integrity Policy
• Academic Progression Policy
• Assessment Policy
• Fitness to Practice Procedure
• Assessment Procedure
• Complaints Resolution Procedure for Students and Members of the Public
• Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/su pport/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.
**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Services and Support**

Macquarie University offers a range of [Student Support Services](http://students.mq.edu.au/support/) including:

- IT Support
- Accessibility and disability support with study
Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.02 of the Handbook