# AHIS2225

**Rome and the Caesars**

Session 1, In person-scheduled-weekday, North Ryde 2024

*Department of History and Archaeology*

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## Disclaimer

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## General Information

<table>
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<tr>
<th>Unit convenor and teaching staff</th>
<th>Peter Keegan</th>
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<tbody>
<tr>
<td></td>
<td><a href="mailto:peter.keegan@mq.edu.au">peter.keegan@mq.edu.au</a></td>
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| Credit points | 10 |

| Prerequisites | 40cp at 1000 level or above |

| Corequisites |

| Co-badged status |

| Unit description |

Rome and the Caesars focuses on the political and institutional history from the murder of Julius Caesar (44 BC) to the First Tetrarchy (284-305 CE). Students will study how the lives and policies of Roman emperors affected those living in the Roman empire. Training will be provided in the study of literature, coins, inscriptions and archaeological evidence.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

## Learning Outcomes

On successful completion of this unit, you will be able to:

- **ULO1**: illustrate a broad knowledge of historical developments, research principles and discipline specific methodologies for the study of Roman imperial history
- **ULO2**: devise arguments and solve problems relating to Roman imperial history.
- **ULO3**: present a clear and coherent, evidence based exposition of knowledge and ideas about Rome and the Caesars

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.
This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

<table>
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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tr>
<td>Portfolio of Ancient Sources with Historical Commentary</td>
<td>50%</td>
<td>No</td>
<td>5/05/24</td>
</tr>
<tr>
<td>Rome and the Caesars Blog</td>
<td>50%</td>
<td>No</td>
<td>2/06/24</td>
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Portfolio of Ancient Sources with Historical Commentary

Assessment Type: Portfolio  
Indicative Time on Task: 40 hours  
Due: 5/05/24  
Weighting: 50%

When preparing for your tutorials/online forums each week, you will study ancient sources and review lecture slides. Following tutorial/online forum discussion, you will compile a selection of sources to illustrate and support a key area of learning for your study of Rome and the Caesars.

In addition you will provide a detailed reflection as to why each source selected is important for your understanding of Rome and the Caesars. Your portfolio should include sources that show how initiatives taken by emperors or historical events affected the lives of people within the Roman Empire.

The final portfolio submitted for assessment should demonstrate (1) a broad knowledge of historical developments, research principles, and discipline-specific methodologies for the study of Roman imperial history, as well as (2) a focus on the examination and critical evaluation of historical data, reflecting your initiative, judgement and competency in selecting sources to display the key themes of the study of Rome and the Caesars. The portfolio is developed from work students undertake in the tutorial or on-line forum. Following each tutorial/on-line forum students are encouraged to spend 2 hours writing up their findings to develop the portfolio. In addition, the portfolio will need finessing for submission involving a further 18 hours of study.

On successful completion you will be able to:

- illustrate a broad knowledge of historical developments, research principles and discipline specific methodologies for the study of Roman imperial history
• devise arguments and solve problems relating to Roman imperial history.

Rome and the Caesars Blog

Assessment Type 1: Non-academic writing
Indicative Time on Task 2: 38 hours
Due: 2/06/24
Weighting: 50%

The blog is your second and final assessment item. You will develop your own blog based on a topic (or topics) studied in the unit, or alternatively develop a blog that is of personal interest.

Your blog will illustrate a broad knowledge of historical developments, research principles and discipline-specific methodologies for the study of Roman imperial history.

Your blog should include an examination and critical evaluation of historical data, showing initiative and judgement.

It should also demonstrate competency in devising and sustaining an argument or arguments to present a clear and coherent, evidence-based exposition of knowledge and ideas about Rome and the Caesars.

Your blog should communicate academic subject matter relating to Rome and the Caesars, but will be written so that members of the public would find the material accessible and be able, after reading the blog to discover further information on the topic (via references, hyperlinks, etc.).

We would anticipate that you would need to spend 38 hours on this piece of work over the whole teaching session.

On successful completion you will be able to:
• illustrate a broad knowledge of historical developments, research principles and discipline specific methodologies for the study of Roman imperial history
• devise arguments and solve problems relating to Roman imperial history.
• present a clear and coherent, evidence based exposition of knowledge and ideas about Rome and the Caesars

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment
task and is subject to individual variation

**Delivery and Resources**

See iLearn page

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.
Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.
Unit information based on version 2024.02 of the Handbook.