## ACCG3060

Cyber Security Governance and Ethics

Session 1, In person-scheduled-weekday, North Ryde 2024

*Department of Actuarial Studies and Business Analytics*

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### Disclaimer

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General Information

Unit convenor and teaching staff
Unit Convenor
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Check iLearn

Unit Moderator
Olivera Marjanovic
olivera.marjanovic@mq.edu.au

Credit points
10

Prerequisites
ACCG250 or ACCG2050 or PICT201 or PICT2001 or (130cp at 1000 level or above including BUSA2020)

Corequisites

Co-badged status

Unit description
Every person in an organisation is responsible for safeguarding customer data in this era of increasing cyber threats. This unit is designed for students to gain an understanding of the regulatory environment, governance (including cyber governance) and ethical issues relating to cyber security. The objective of the unit is for students to understand the governance and ethical issues in the constantly evolving cyber security environment created by new digital technologies.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Explain the governance principles and ethical frameworks relevant to cyber security in a business context.

ULO2: Demonstrate well-reasoned judgement when critically analysing cyber security
governance and ethical challenges.

**ULO3:** Evaluate how trade-offs between cyber security, cost/resources and business opportunities/competitive advantage intersect with risk tolerance, good corporate governance, and business ethics.

**ULO4:** Apply governance principles and ethical frameworks to develop solutions to a variety of governance and ethical challenges relating to cyber security in a range of business contexts.

### General Assessment Information

**Late Assessment Submission Penalty (written assessments)**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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</thead>
<tbody>
<tr>
<td><strong>Class Participation</strong></td>
<td>10%</td>
<td>No</td>
<td>Each week</td>
</tr>
<tr>
<td><strong>Report</strong></td>
<td>40%</td>
<td>No</td>
<td>Week 6</td>
</tr>
<tr>
<td><strong>Debate</strong></td>
<td>10%</td>
<td>No</td>
<td>23:59 on Friday of Week 8</td>
</tr>
<tr>
<td><strong>Critical assessment of new technologies</strong></td>
<td>40%</td>
<td>No</td>
<td>23:59 on Friday of Week 13</td>
</tr>
</tbody>
</table>

### Class Participation

Assessment Type 1: Participatory task  
Indicative Time on Task 2: 23 hours  
Due: **Each week**  
Weighting: **10%**

Students are expected to actively participate in class discussions and activities. The quality of participation will be assessed by staff using the criteria outlined in the assessment guide.
On successful completion you will be able to:

- Demonstrate well-reasoned judgement when critically analysing cyber security governance and ethical challenges.
- Evaluate how trade-offs between cyber security, cost/resources and business opportunities/competitive advantage intersect with risk tolerance, good corporate governance, and business ethics.

**Report**

Assessment Type: Report
Indicative Time on Task: 35 hours
Due: Week 6
Weighting: 40%

Students will write a report to the Senior Executive team on how contextual elements of a business, including human resources and organisational culture can contribute to an information security program. Students will be given a collection of internal corporate documents which they will have to analyse to determine the long-term security objectives. The students will prepare a written report which they upload to iLearn.

On successful completion you will be able to:

- Explain the governance principles and ethical frameworks relevant to cyber security in a business context.
- Demonstrate well-reasoned judgement when critically analysing cyber security governance and ethical challenges.
- Evaluate how trade-offs between cyber security, cost/resources and business opportunities/competitive advantage intersect with risk tolerance, good corporate governance, and business ethics.
- Apply governance principles and ethical frameworks to develop solutions to a variety of governance and ethical challenges relating to cyber security in a range of business contexts.

**Debate**

Assessment Type: Debate
Indicative Time on Task: 20 hours
Due: 23:59 on Friday of Week 8
Weighting: 10%
Students will debate a current cyber security business problem / challenge. Students will prepare a 6-10 minute video of their ethical, financial and legal arguments for- or against- the matter and upload their video to iLearn. Each student will then be randomly allocated to another (opposing) student’s video and have 24-hours to prepare a 3-5 minute rebuttal video which they will also upload to iLearn.

On successful completion you will be able to:

• Demonstrate well-reasoned judgement when critically analysing cyber security governance and ethical challenges.
• Evaluate how trade-offs between cyber security, cost/resources and business opportunities/competitive advantage intersect with risk tolerance, good corporate governance, and business ethics.
• Apply governance principles and ethical frameworks to develop solutions to a variety of governance and ethical challenges relating to cyber security in a range of business contexts.

Critical assessment of new technologies

Assessment Type 1: Report
Indicative Time on Task 2: 35 hours
Due: 23:59 on Friday of Week 13
Weighting: 40%

Students will apply governance and ethical frameworks to critically assess a proposal to introduce disruptive technologies into a business. The report should cover both information security and ethical aspects of the new technology.

On successful completion you will be able to:

• Explain the governance principles and ethical frameworks relevant to cyber security in a business context.
• Evaluate how trade-offs between cyber security, cost/resources and business opportunities/competitive advantage intersect with risk tolerance, good corporate governance, and business ethics.
• Apply governance principles and ethical frameworks to develop solutions to a variety of governance and ethical challenges relating to cyber security in a range of business contexts.
contexts.

1 If you need help with your assignment, please contact:
   • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
Please refer to iLearn

Unit Schedule

<table>
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<th>Week</th>
<th>Topic</th>
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<td>1</td>
<td>Introduction</td>
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<td>2</td>
<td>Governance Frameworks and Standards (1)</td>
</tr>
<tr>
<td>3</td>
<td>Governance Frameworks and Standards (2)</td>
</tr>
<tr>
<td>4</td>
<td>Culture and People</td>
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<td>5</td>
<td>Information security policy</td>
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<td>6</td>
<td>Security program</td>
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<tr>
<td>7</td>
<td>Analysing Cyber Risks</td>
</tr>
<tr>
<td>8</td>
<td>Treating Cyber Risks</td>
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<tr>
<td>9</td>
<td>Legal and Compliance</td>
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<td>10</td>
<td>Cybersecurity Ethics</td>
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<td>11</td>
<td>Security maintenance and technologies</td>
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<tr>
<td>12</td>
<td>Current Issues and future trends in Cybersecurity</td>
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<td>13</td>
<td>Review and Conclusion</td>
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Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://policie...
Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.
The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.02 of the Handbook