AFIN2053
Financial Management
Session 1, Online-scheduled-In person assessment, North Ryde 2024
Department of Applied Finance

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 3
Delivery and Resources 5
Unit Schedule 6
Policies and Procedures 7
Changes from Previous Offering 9

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Unit Convenor
Damian Bridge
damian.bridge@mq.edu.au

Credit points
10

Prerequisites
40cp at 1000 level or above including ACCG1000 and ( STAT1250 or STAT1170 or STAT1371) and ACST1001 and ECON1020

Corequisites

Co-badged status

Unit description
This introductory unit in corporate finance focuses on the financing and investing decisions made by the finance manager of an organisation. While the emphasis is on the theory of the firm, students are also given exposure to current issues affecting corporate finance. Satisfactory completion of the unit equips students with a grasp of the following principals of financial economics: the relation between risk and expected return and the time value of money. The unit also provides an introductory coverage of derivative securities and no arbitrage valuation in the international finance.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Discuss fundamental aspects of the theory of the firm and outline current issues affecting corporate finance.
ULO2: Explain financing and investing decisions made by finance managers.
ULO3: Demonstrate understanding of the relation between risk and expected return, the time value of money, and valuation of securities via discounted cash flows.
ULO4: Apply fundamental analytical techniques in finance to simple real-life problems.
General Assessment Information

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Special consideration

For the Mid Session Test, where special consideration is applied for and approved, students will be given a verbal examination by two members of staff.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>20%</td>
<td>No</td>
<td>See ilearn for details</td>
</tr>
<tr>
<td>Mid Session Test</td>
<td>30%</td>
<td>No</td>
<td>Week 6</td>
</tr>
<tr>
<td>Final Examination</td>
<td>50%</td>
<td>No</td>
<td>During formal examination period</td>
</tr>
</tbody>
</table>

Quizzes

Assessment Type ¹: Quiz/Test
Indicative Time on Task ²: 10 hours
Due: See ilearn for details
Weighting: 20%

There will be up to 10 quizzes held during the session.

On successful completion you will be able to:

• Discuss fundamental aspects of the theory of the firm and outline current issues affecting corporate finance.
• Explain financing and investing decisions made by finance managers.
• Demonstrate understanding of the relation between risk and expected return, the time...
value of money, and valuation of securities via discounted cash flows.

• Apply fundamental analytical techniques in finance to simple real-life problems.

Mid Session Test

Assessment Type: Quiz/Test
Indicative Time on Task: 15 hours
Due: Week 6
Weighting: 30%

A one hour mid session test will be held during the session.

On successful completion you will be able to:

• Discuss fundamental aspects of the theory of the firm and outline current issues affecting corporate finance.
• Explain financing and investing decisions made by finance managers.
• Demonstrate understanding of the relation between risk and expected return, the time value of money, and valuation of securities via discounted cash flows.

Final Examination

Assessment Type: Examination
Indicative Time on Task: 25 hours
Due: During formal examination period
Weighting: 50%

A two hour exam will be held during the University Examination Period.

On successful completion you will be able to:

• Discuss fundamental aspects of the theory of the firm and outline current issues affecting corporate finance.
• Explain financing and investing decisions made by finance managers.
• Demonstrate understanding of the relation between risk and expected return, the time value of money, and valuation of securities via discounted cash flows.
• Apply fundamental analytical techniques in finance to simple real-life problems.
If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Classes**

- Students should view the prerecorded lecture each week as well as the appropriate tutorial.
- Online lectures and tutorials will be available each week as well as online consultation.
- Tutorials begin in Week 2 and cover material based on the preceding week's lecture topic.
- Students should attend online PAL Sessions where necessary to improve their understanding of the material covered.

**Required and Recommended Texts and/or Materials**

The textbook will assist you in the weekly quizzes. Detailed textbook requirements are available on iLearn.

**Required Textbook (source for weekly tutorial questions):**


  or


**Recommended Textbooks:**

Technology Used and Required

- Financial non-programmable calculators can be used in the unit. A financial calculator is not essential as a scientific non-programmable calculator should meet all your needs (calculation of the Internal Rate of Return (IRR) is not required in any of the assessment tasks). Note: Only non-programmable calculators without text retrieval functionality are allowed for use in the unit’s assessments tasks.
- Students should have access to the internet.

Unit Web Page

- Course material and announcements are available on the learning management system (iLearn).
- Students should check iLearn regularly before each lecture, tutorial and assessment.

Learning and Teaching Activities

The unit is delivered through weekly lectures and tutorial classes. Tutorial questions will mostly be sourced from the required textbook. The question numbers that will be discussed in tutorials will be posted to iLearn each week. Students should attempt these questions before tutorials. Brief answers to the tutorial questions will be posted on iLearn after each week.

To achieve the best possible results students should:

1) View all lectures and tutorial classes.
2) Tutorial questions and problems are assigned from the required textbook;
3) Read the assigned chapters of the required textbook before attending lectures;
4) Download lecture notes from iLearn, which are available weekly before lectures. Ensure these notes are brought to lectures.
5) Attend PAL sessions where difficulties are experienced.

Unit Schedule

<table>
<thead>
<tr>
<th>Week No.</th>
<th>Date (Week Beginning)</th>
<th>Topic</th>
<th>Chapters (Fundamentals unless stated otherwise)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>19 February</td>
<td>Introduction to Financial Management and Risk &amp; Return</td>
<td>1 &amp; 7</td>
</tr>
<tr>
<td>2</td>
<td>26 February</td>
<td>Cash Flows &amp; Capital Budgeting</td>
<td>11</td>
</tr>
<tr>
<td>3</td>
<td>4 March</td>
<td>Evaluating Project Economics and Capital Rationing</td>
<td>12</td>
</tr>
<tr>
<td>4</td>
<td>11 March</td>
<td>The Cost of Capital</td>
<td>13</td>
</tr>
</tbody>
</table>
### Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct
Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering
Final Exam decreased from 60% to 50%
Mid Semester Exam increased from 20% to 30%

Unit information based on version 2024.03 of the Handbook