

# **AFIN7005**

# **Research in Finance**

Session 2, In person-scheduled-weekday, North Ryde 2024

Department of Applied Finance

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### **General Information**

Unit convenor and teaching staff

**Unit Convenor** 

Terry Pan

terry.pan@mq.edu.au

Room 524 Building 4ER

3:30pm-4:30pm, Tuesday

Credit points

10

Prerequisites

Admission to MRes

Corequisites

Co-badged status

with AFIN 8005

Unit description

This unit describes and analyses the methodology of contemporary research in banking and finance. It investigates research methods employed across a wide variety of current topics in banking and finance.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Recognise research methods used in the banking and finance areas.

**ULO2:** Articulate research questions in response to a business problem or opportunity.

**ULO3:** Apply relevant methods to address finance issues or problems.

**ULO4:** Design a research proposal.

# **General Assessment Information**

Late submissions of assessments

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration

#### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Assignment	45%	No	Week 13
Data Analysis Report and Research Proposal	55%	No	Week 8 and Week 12

## Assignment

Assessment Type 1: Project

Indicative Time on Task 2: 15 hours

Due: Week 13 Weighting: 45%

The assignment will consist of two components. The first component will require students to use relevant software to conduct quantitative analysis. The second component will require students to use the research skills learned to evaluate and connect papers related to finance issues or problems.

On successful completion you will be able to:

- Recognise research methods used in the banking and finance areas.
- Articulate research questions in response to a business problem or opportunity.
- Apply relevant methods to address finance issues or problems.

# Data Analysis Report and Research Proposal

Assessment Type 1: Project

Indicative Time on Task 2: 40 hours

Due: Week 8 and Week 12

Weighting: 55%

Student will work on a data analysis report (15%) and produce a research proposal (40%).

On successful completion you will be able to:

- Recognise research methods used in the banking and finance areas.
- Articulate research questions in response to a business problem or opportunity.
- Apply relevant methods to address finance issues or problems.
- Design a research proposal.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

# **Delivery and Resources**

Weekly reading materials.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- · Assessment Procedure
- · Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

du.au) and use the search tool.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

## **Academic Integrity**

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

# Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

# Student Services and Support

Macquarie University offers a range of **Student Support Services** including:

IT Support

- Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

### Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

# IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/offices\_and\_units/information\_technology/help/">http://www.mq.edu.au/about\_us/offices\_and\_units/information\_technology/help/</a>.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01R of the Handbook