



AFIN8099

Current Issues in Banking and Finance

Session 1, In person-scheduled-weekday, North Ryde 2024

Department of Applied Finance

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Disclaimer

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General Information

Unit convenor and teaching staff Yin Liao yin.liao@mq.edu.au
Credit points 10
Prerequisites (Admission to MFin and 40cp at 8000 level) or (admission to (MBkgFin or MCom) and 60cp at 8000 level)
Corequisites
Co-badged status
Unit description This unit provides students with the opportunity to integrate and advance their knowledge of banking and finance, with an international and future-focused emphasis. Contemporary topics in banking and finance will be covered; and students will examine the major challenges and impact brought about by these changes/topics. The unit's research and case-based topics approach will equip students to apply their analytical, critical and interpersonal skills to complex and contemporary real-world problems, which in turn will help develop and finesse their communication skills and professional judgment. The unit will provide the opportunity for students to engage with senior industry specialists, giving students the opportunity to connect with their topics in a meaningful way.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Synthesise financial theory with real-world practice

ULO2: Apply critical thinking to complex financial problems

ULO3: Demonstrate effective teamwork and communication skills

ULO4: Reflect on the impact of financial decisions on various stakeholders and the wider community

ULO5: Integrate technology and sustainability considerations into financial decision-

making

General Assessment Information

Industry Partner Project 1

Assessment Type: Project

Indicative Time on Task: 30 hours

Due: Week 8

Weighting: 40%

During the first half of the semester, in collaboration with our industry partners, students will engage in a significant project that reflects the real-world challenges and practices of the finance industry.

Final Report (Industry Partner Project 2)

Assessment Type: project

Indicative Time on Task: 25 hours

Due: Week 13

Weighting: 30%

During the second half of the semester, in collaboration with our industry partners, students will engage in a significant project that reflects the real-world challenges and practices of the finance industry.

Group (or individual) Presentation

Assessment Type: presentation

Indicative Time on Task: 20 hours

Due: Week 6 (project 1) and 12 (project 2)

Weighting: 30%

The students will present their projects to the class, including a critical analysis of the process, strategies used, results achieved, and their reflections. The presentation should showcase the individual or group's problem-solving skills, teamwork, and ability to communicate complex financial concepts and strategies effectively.

Note:

1. If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the Writing Centre for academic skills support.

2. Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for [Special Consideration](#).

Assessment Tasks

Name	Weighting	Hurdle	Due
Industry Partner Project	40%	No	Week 8
Group Presentation	30%	No	Week 6 and 12
Final Report	30%	No	Week 13

Industry Partner Project

Assessment Type ¹: Project

Indicative Time on Task ²: 30 hours

Due: **Week 8**

Weighting: **40%**

In collaboration with our industry partners, students will engage in a significant project that reflects the real-world challenges and practices of the finance industry.

On successful completion you will be able to:

- Synthesise financial theory with real-world practice
- Apply critical thinking to complex financial problems

Group Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 20 hours

Due: **Week 6 and 12**

Weighting: **30%**

Each group will present their project to the class, including a critical analysis of the process, strategies used, results achieved, and their reflections. The presentation should showcase the group's problem-solving skills, teamwork, and ability to communicate complex financial concepts and strategies effectively.

On successful completion you will be able to:

- Demonstrate effective teamwork and communication skills
- Integrate technology and sustainability considerations into financial decision-making

Final Report

Assessment Type ¹: Report

Indicative Time on Task ²: 25 hours

Due: **Week 13**

Weighting: **30%**

At the end of the session, students are expected to submit a final report that critically evaluates the strategies employed and the project's outcomes. This report should display the students' understanding of the relevant financial concepts, critical evaluation of their application, and reflection on the learnings from the project.

On successful completion you will be able to:

- Synthesise financial theory with real-world practice
- Reflect on the impact of financial decisions on various stakeholders and the wider community

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](#). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](#) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.03 of the [Handbook](#)