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Disclaimer
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General Information

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Credit points
10

Prerequisites
AHIS168 or AHIS1160 or AHIS268

Corequisites

Co-badged status

Unit description
This unit builds upon AHIS1160 by offering students the opportunity to consolidate their knowledge of the Coptic language through a study of a range of Sahidic texts. Coptic is the final stage of the Egyptian script and language, a knowledge of which is necessary for advanced study of late antique and Christian Egypt. It is also of great benefit to those studying earlier phases of the Egyptian language. This unit focuses on the Sahidic ('Upper Egyptian') dialect, the first Coptic dialect into which biblical texts were translated in the third century. Sahidic became a pan-Egyptian written dialect in the fourth and following centuries, and boasts a rich literature, both original and translated.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Identify and recall Coptic grammatical structures at more advanced level
ULO2: Recognize and memorize extended Coptic vocabulary
ULO3: Assess grammar, explore grammatical reference tools, and recognise and recall linguistic technical terms

ULO4: Integrate knowledge of grammar and vocabulary in reading and/or writing Coptic texts

ULO5: Investigate the significance of Coptic for the study of relevant ancient cultures

General Assessment Information

Submission

Assessment tasks are compulsory and must be submitted on time. All assessment will be submitted via iLearn.

Extensions

As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). All requests for extensions must go via ask.mq.edu.au and be supported by appropriate documentation.

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-time sensitive assessment (including essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

For the avoidance of doubt, in this unit the Assignments and the take home exam are non-time sensitive assessment, to which this policy applies. The fortnightly quizzes are time sensitive tasks, and are not covered by this late submission policy (Special consideration can however be requested for them, as it can for all assessments).

Satisfactory Completion of Unit

In order to complete this unit satisfactorily students must gain a mark of 50% or more.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment</td>
<td>25%</td>
<td>No</td>
<td>11:55 pm Thursday 28/03/24</td>
</tr>
<tr>
<td>Name</td>
<td>Weighting</td>
<td>Hurdle</td>
<td>Due</td>
</tr>
<tr>
<td>----------</td>
<td>-----------</td>
<td>--------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>35%</td>
<td>No</td>
<td>11:55 pm Friday 3/05/24</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>40%</td>
<td>No</td>
<td>11:55 pm Friday 31/05/24</td>
</tr>
</tbody>
</table>

Assignment

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 15 hours
Due: 11:55 pm Thursday 28/03/24
Weighting: 25%

An assignment which consolidates the grammar and vocabulary learned to the time when the assignment is set.

On successful completion you will be able to:

- Identify and recall Coptic grammatical structures at more advanced level
- Recognize and memorize extended Coptic vocabulary
- Assess grammar, explore grammatical reference tools, and recognise and recall linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and/or writing Coptic texts

Assignment

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 25 hours
Due: 11:55 pm Friday 3/05/24
Weighting: 35%

An assignment which consolidates the grammar and vocabulary learned to the time when the assignment is set.

On successful completion you will be able to:

- Identify and recall Coptic grammatical structures at more advanced level
- Recognize and memorize extended Coptic vocabulary
- Assess grammar, explore grammatical reference tools, and recognise and recall linguistic technical terms
Integrate knowledge of grammar and vocabulary in reading and/or writing Coptic texts

**Assignment**

Assessment Type 1: Quiz/Test  
Indicative Time on Task 2: 35 hours  
Due: 11:55 pm Friday 31/05/24  
Weighting: 40%

A final assignment at the end of the session which brings together everything studied in the course to demonstrate an understanding of the Coptic language and its relevance for historical studies.

On successful completion you will be able to:

- Identify and recall Coptic grammatical structures at more advanced level  
- Recognize and memorize extended Coptic vocabulary  
- Assess grammar, explore grammatical reference tools, and recognise and recall linguistic technical terms  
- Integrate knowledge of grammar and vocabulary in reading and/or writing Coptic texts  
- Investigate the significance of Coptic for the study of relevant ancient cultures

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1 If you need help with your assignment, please contact:  
- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment  
- the **Writing Centre** for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Lectures and Tutorials**

In weeks 1-10, the unit consists of a one-hour lecture each week, which will present and discuss Coptic grammar. In the final weeks, there will be a two hour lecture consisting of reading Coptic texts. Students will work through exercises from the textbook (see below) to consolidate the information presented in the lecture, with a weekly discussion forum to allow questions about that week’s exercises to be asked.

In weeks 1-10, the lecture will be prerecorded and uploaded via Echo360 on the Monday of each week.
Technology used and required

The unit has an iLearn page which can be accessed at [https://ilearn.mq.edu.au/login/index.php](https://ilearn.mq.edu.au/login/index.php). PC and internet access are therefore required. Basic computer skills (e.g. internet browsing) and skills in word processing are also a requirement. Content, readings (with the exception of the textbook), and discussions for this unit will be delivered via the unit iLearn page. The lectures for this unit will be recorded and the audio recordings and accompanying notes will be available on the Echo 360 system and the iLearn page. Any extra readings required will be made available on the unit iLearn page, as will all assessment for the unit.

Note: iLearn should be regularly consulted for updates, learning tools, and for participation in the discussion forum.

Coptic fonts

For the purposes of this course it is essential that you learn to type words in Coptic (or Greek). Most ancient language fonts – even if they are of the same language – have a different distribution of characters on the keyboard. So if members of the group use different fonts, this will lead to misunderstandings. We will use unicode fonts which (theoretically) display the same on all systems. We suggest therefore that you download one of the Unicode fonts listed below, which contain both Coptic and Greek characters and are available for both PC and Macintosh computers.

Fonts

(1) Antinoou

[https://www.evertype.com/fonts/coptic/](https://www.evertype.com/fonts/coptic/)

(see "Install and use the Antinoou Coptic font")

(2) New Athena Unicode

[http://apagreekkeys.org/NAUdownload.html](http://apagreekkeys.org/NAUdownload.html)

(See the link to "DOWNLOAD New Athena Unicode version 5.008 in ttf format" under "Latest Version")

Coptic Unicode input (keyboard layouts)

(1) follow the directions provided at:

[https://www.evertype.com/fonts/coptic/](https://www.evertype.com/fonts/coptic/)

Under "Install and use a Coptic keyboard layout".

(2) follow the directions provided at:


This contains instructions for installing the Keyboard layouts in Windows or Mac systems, and general guidance on entering Coptic on both systems.

If you have any problems using these fonts or keyboard layouts, please contact the tutor.
Textbook and other reading

**Textbook**

The textbook we will use is Lambdin, T. O., *Introduction to Sahidic Coptic*, Macon 1983 (2nd edition 1992), a copy of which all students must source.

**Grammars**

As scholarly focus since the late 19th century has primarily been on Sahidic, there is a large body of teaching aids available for this dialect. The following list is not exhaustive, but lists the most important grammars. If students wish to purchase a comprehensive grammar, I recommend that of Layton, below, but this is not required.


Till, W., Koptische Dialektgrammatik, München 1961.


**Dictionaries**

At this point of learning Coptic it is not necessary to purchase one of the dictionaries listed below, although access to a dictionary will be necessary for the advanced study of Coptic. For the purposes of this unit, the dictionary given in Lambdin, *Introduction to Sahidic Coptic*, is quite sufficient. The most important dictionary of those listed below is Crum, W.E. *Coptic Dictionary*.

There is now a Coptic Dictionary online (edited by the Koptische/Coptic Electronic Language and Literature International Alliance [KELLIA]) online at [https://coptic-dictionary.org/](https://coptic-dictionary.org/) which contains both Coptic and Greek words. For guidance on using this dictionary see [https://coptic-dictionary.org/help.cgi](https://coptic-dictionary.org/help.cgi)


单元时间表

每个星期，都有一小时的讲座和与异步讨论论坛进行问答。讲座的内容将呈现在讲座中；练习将加强在讲座中学习的信息。倾听讲座和完成每周的练习是学生学习语言的必要条件，因此在单元中表现良好。为了提供我们将在一周中涵盖的内容，参见单元iLearn网站。

政策和程序

麦克阿瑟大学的政策和程序可以从Policy Central（https://policies.mq.edu.au）访问。学生应了解以下与学习和教学有关的政策：

- 学术上诉政策
- 学术诚信政策
- 学术进展政策
- 评估政策
- 健康与实践程序
- 评估程序
- 投诉解决方案程序
- 特殊考虑政策

寻求更多政策资源的学生可以访问Student Policies（https://students.mq.edu.au/support/study/policies）。这是你了解整个本科学生旅程所需的政策的一站式服务。

要找到其他与教学和学习有关的政策，可以访问Policy Central（https://policies.mq.edu.au）并使用搜索工具。

学生行为准则

麦克阿瑟大学的学生有责任熟悉学生行为准则：https://students.mq.edu.au/admin/other-resources/student-conduct

结果

在平台以外发布（如iLearn，Coursera等）或直接由您的单元负责人发布的结果，可能会在大学批准后由大学确认。一旦批准，最终结果将发送到您的学生电子邮件地址，并在eStudent中提供。有关更多信息，请访问ask.mq.edu.au或如果您是全球MBA学生，请联系globalmba.support@mq.edu.au


Academic Integrity
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.
IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

The assessment has been revised from the previous offering.

Unit information based on version 2024.02 of the Handbook.