



AHIX6202

Archaeological and Historical Studies: Foundation in Archaeology or History

Session 1, Online-flexible 2024

Department of History and Archaeology

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Disclaimer

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General Information

Unit convenor and teaching staff

Ian Plant

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Credit points

10

Prerequisites

Admission to GradCertAncHist (OUA)

Corequisites

Co-badged status

AHIS6202

Unit description

Students will undertake studies in ancient history and/or archaeology relevant to their field of interest. Through extended research on a topic of their choice they will write a research question, design a research project and complete a short research paper. Students must choose a supervisor and research area from the list of available staff and staff specializations provided on iLearn, and contact the unit convenor by the first week of the session to obtain approval for the topic and choice of supervisor.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.

ULO2: Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.

ULO3: Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.

ULO4: Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.

ULO5: Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.

ULO6: Demonstrate critical engagement with a variety of modern scholarly opinions.

General Assessment Information

Late Assessment Submission Penalty [Macquarie University Policy]

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Annotated bibliography	30%	No	23:55, Sunday March 17
Research plan	30%	No	23:55, Sunday April 7
Written essay	40%	No	23:55, Sunday June 2

Annotated bibliography

Assessment Type ¹: Annotated bibliography

Indicative Time on Task ²: 21 hours

Due: **23:55, Sunday March 17**

Weighting: **30%**

Annotated bibliography of modern works related to the research for essay ca. 1500 words.

On successful completion you will be able to:

- Acquire knowledge of a range of ancient cultures in their geographic and chronological

contexts above undergraduate level.

- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.
- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.
- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.
- Demonstrate critical engagement with a variety of modern scholarly opinions.

Research plan

Assessment Type ¹: Plan

Indicative Time on Task ²: 21 hours

Due: **23:55, Sunday April 7**

Weighting: **30%**

Research plan outlining the proposed research project, ca. 1500 words.

On successful completion you will be able to:

- Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.
- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.
- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.
- Demonstrate critical engagement with a variety of modern scholarly opinions.

Written essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 30 hours

Due: **23:55, Sunday June 2**

Weighting: **40%**

Essay on a chosen research topic between 3,000-3,500 words in length.

On successful completion you will be able to:

- Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.
- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.
- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.
- Demonstrate critical engagement with a variety of modern scholarly opinions.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Research Supervisor. To support your learning and research activities in this unit, your unit convenor will be your first point of contact. Your unit convenor will also allocate (with your input) a member of the Department of History and Archaeology with whom you can meet to discuss

your progress in relation to your Ancient History or Archaeology research. You should identify your preferred staff member(s) [[click here for a list](#)] submitting your Research Paper Topic proposal. Please note that not all staff members may be available for research supervision this session and there is a limit on the number of students that may be allocated to each staff member. Details on finding, contacting and nominating your supervisor are on the unit's iLearn page.

Unit Schedule

Week 1: Contact unit convenor (if you haven't already). Choose a Research Topic and nominate a Supervisor

Week 4: Annotated Bibliography and Proposed Research Topic (Assessment 1)

Week 7: Research Plan (Assessment 2)

Week 13: Research Essay (Assessment 3)

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01R of the [Handbook](#)