



# ANTH3022

## Gender, Sexuality and Global Health

Session 2, Online-flexible 2024

*Macquarie School of Social Sciences*

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#### **Disclaimer**

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## General Information

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Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Anthropologists understand gender as the meanings that a particular society gives to the physical or biological traits that differentiate males and females. This unit will explore how cultural norms around gender and sexuality have defined, constructed, constrained, or expanded people's notions of self, their bodies, and their health in specific sociocultural contexts. The anthropological understanding of gender and sexuality, as well as health, provides a fresh lens on what appears, when viewed in terms of international politics, as 'global imperatives' - the imperative to control female sexuality and population, for example, or to categorise male and femaleness, or to control disease epidemics such as AIDS. Every one of these imperatives in fact is mediated and refracted through understandings and meanings that cling to what is most immediate and local to each of us, namely, our bodies. Anthropology understands these meanings as simultaneously symbolic, biological and existential, but the meanings are also historically and culturally specific. Gender, sexuality, and health are always mediated by the local, even as people absorb and adapt new global discourses about their sexual identity and wellbeing.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.

**ULO2:** Articulate the ways that sociocultural norms around gender and sexuality shape health outcomes.

**ULO3:** Demonstrate a critical understanding of how the intersection of culture, health and sexuality can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions.

**ULO4:** Critically and reflexively analyse the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions.

**ULO5:** Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-time sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Reading and response</a>	30%	Yes	Weekly
<a href="#">Take home exam</a>	30%	No	2024-11-01
<a href="#">Presentation</a>	10%	No	weeks 4-12
<a href="#">Research Essay</a>	30%	No	2024-10-03

## Reading and response

Assessment Type <sup>1</sup>: Summary

Indicative Time on Task <sup>2</sup>: 6 hours

Due: **Weekly**

Weighting: **30%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Weekly summary of assigned readings and active participation in online discussion forum.

On successful completion you will be able to:

- Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.
- Articulate the ways that sociocultural norms around gender and sexuality shape health outcomes.
- Demonstrate a critical understanding of how the intersection of culture, health and sexuality can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions.
- Critically and reflexively analyse the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions.
- Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

## Take home exam

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **2024-11-01**

Weighting: **30%**

Take home exam with short answer questions covering main topics of the unit

On successful completion you will be able to:

- Demonstrate an anthropological understanding of gender and sexuality as sociocultural

constructs.

- Demonstrate a critical understanding of how the intersection of culture, health and sexuality can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions.
- Critically and reflexively analyse the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions.
- Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

## Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 6 hours

Due: **weeks 4-12**

Weighting: **10%**

Short presentation in online discussion forum.

On successful completion you will be able to:

- Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.
- Articulate the ways that sociocultural norms around gender and sexuality shape health outcomes.
- Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.

## Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **2024-10-03**

Weighting: **30%**

Students will write an expository essay exploring a topic related to the course material

On successful completion you will be able to:

- Demonstrate an anthropological understanding of gender and sexuality as sociocultural constructs.
  - Articulate the ways that sociocultural norms around gender and sexuality shape health outcomes.
  - Demonstrate a critical understanding of how the intersection of culture, health and sexuality can underpin vulnerability to sexual and reproductive health problems as well as shape the implementation of government and donor policies and interventions.
  - Critically and reflexively analyse the role of global markets, rise of human capital, increased mobility and structural inequalities in creating disparities in sexual and reproductive health conditions.
  - Analyse the relationship between gender, sexuality and health in global discourses of development and international aid.
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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

**Lectures:** Every week, the lecture will be delivered via a live Zoom meeting. Lectures are always interactive with student participation, so please feel free to join us in-person if you can! Lectures will be recorded so if you cannot watch the lecture synchronously, you can catch up on the lecture recording later.

**Participation:** Make the most of iLearn for discussions about the weekly readings with your classmates. It's a fantastic platform to share your ideas, deepen your understanding of key concepts, and expand your knowledge of medical anthropology. Engage actively and make iLearn your go-to resource for collaborative learning.

**Readings:** Starting from Week 2, dive into the weekly readings and submit a short summary before each lecture. This will enhance your grasp of the material and prepare you for our discussions. Access all readings via Leganto on iLearn or through the library website. Taking the initiative to find additional reading material can be highly rewarding. If you can't find a reading, email the library at [lib.reserve@mq.edu.au](mailto:lib.reserve@mq.edu.au) or contact the unit lecturer and administrator, Paul Mason, at [paul.mason@mq.edu.au](mailto:paul.mason@mq.edu.au). We're here to support your learning journey!

**Assessment Submission:** Submit all written assessments online via iLearn, and prepare to present your oral assessments during tutorials. Check iLearn for all the details.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

The [Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2024.01R of the [Handbook](#)