BIOL8870
Regional and Global Conservation
Session 2, In person-scheduled-weekday, North Ryde 2024

School of Natural Sciences

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General Information

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Credit points
10

Prerequisites
(BIOL8750 or BIOL875) or GSE804 or ENV808 or (ENVS8308 or ENVS808) or (admission to MMarScMgt or MConsBiol or GradDipConsBiol or GradCertConsBiol or MSc or MSclInnovationBioConsMgmt or BBioConsMConsBiol or MEnv)

Corequisites

Co-badged status

Unit description
This unit deals with the problem of conserving biodiversity as a whole rather than concentrating on individual species or populations. The unit is applied and multidisciplinary, drawing on such areas as ecology, evolutionary biology, biogeography, and informatics. We will explore the concept of biodiversity in both the scientific and legislative arenas. The problem of measuring biodiversity is considered in detail, including the conceptual and practical impediments to measurement. Current and emerging threats to biodiversity are reviewed on a global scale, along with the practical and ethical arguments for conservation. Workshops and assessments are focused on biodiversity and threat assessment, working with a range of natural resource managers, as a means of informing conservation decisions.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates
Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Explain the principles and methods used by Conservation Biology to quantify and value biodiversity at local to global scales.

**ULO2:** Elucidate the patterns, mechanisms and consequences of biodiversity and biodiversity loss.

**ULO3:** Integrate observed spatial pattern of biodiversity with other sources of spatial information in order to identify and prioritise areas requiring biodiversity monitoring and/or conservation action.

**ULO4:** Compile, analyze and interpret biodiversity patterns in a conservation context.

**ULO5:** Communicate Conservation Biology issues to diverse audiences in written and oral form.

**ULO6:** Critically evaluate and synthesize scientific literature on topics of interest in Conservation Biology and make recommendations on locations requiring conservation action based on sound scientific evidence.

General Assessment Information

Detailed information about assessment tasks is available on the unit's iLearn site.

Requirements to Pass this Unit

To pass this unit you should attempt all assessments, and you must achieve a total mark equal to or greater than 50%.

Late Assessment Submission Penalty

Students enrolled in Session based units with written assessments will have the following late penalty applied. Please see [https://students.mq.edu.au/study/assessment-exams/assessments](https://students.mq.edu.au/study/assessment-exams/assessments) for more information.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55 pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for **Special Consideration**.

Assessments where Late Submissions will be accepted

In this unit, late submissions will accepted as follows:
**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>20%</td>
<td>No</td>
<td>Weeks 4, 7, 10, 13</td>
</tr>
<tr>
<td>Conservation blog</td>
<td>20%</td>
<td>No</td>
<td>23/08/2024</td>
</tr>
<tr>
<td>Conservation report</td>
<td>20%</td>
<td>No</td>
<td>13/09/2024</td>
</tr>
<tr>
<td>Conservation plan</td>
<td>40%</td>
<td>No</td>
<td>18/10/2024</td>
</tr>
</tbody>
</table>

**Quizzes**

Assessment Type: Quiz/Test
Indicative Time on Task: 10 hours
Due: **Weeks 4, 7, 10, 13**
Weighting: **20%**

There will be several quizzes based on any lecture, workshop or assigned reading given up to that point.

On successful completion you will be able to:

- Explain the principles and methods used by Conservation Biology to quantify and value biodiversity at local to global scales.
- Elucidate the patterns, mechanisms and consequences of biodiversity and biodiversity...
Integrate observed spatial pattern of biodiversity with other sources of spatial information in order to identify and prioritise areas requiring biodiversity monitoring and/or conservation action.

Compile, analyze and interpret biodiversity patterns in a conservation context.

Communicate Conservation Biology issues to diverse audiences in written and oral form.

Conservation blog
Assessment Type 1: Summary
Indicative Time on Task 2: 10 hours
Due: 23/08/2024
Weighting: 20%

You will be assessed on your ability to summarise and communicate a regional or global conservation issue to a non-scientific audience.

On successful completion you will be able to:

• Explain the principles and methods used by Conservation Biology to quantify and value biodiversity at local to global scales.
• Integrate observed spatial pattern of biodiversity with other sources of spatial information in order to identify and prioritise areas requiring biodiversity monitoring and/or conservation action.
• Critically evaluate and synthesize scientific literature on topics of interest in Conservation Biology and make recommendations on locations requiring conservation action based on sound scientific evidence.

Conservation report
Assessment Type 1: Report
Indicative Time on Task 2: 10 hours
Due: 13/09/2024
Weighting: 20%

You will prepare a report on a workshop activity.

On successful completion you will be able to:
• Explain the principles and methods used by Conservation Biology to quantify and value biodiversity at local to global scales.
• Elucidate the patterns, mechanisms and consequences of biodiversity and biodiversity loss.
• Integrate observed spatial pattern of biodiversity with other sources of spatial information in order to identify and prioritise areas requiring biodiversity monitoring and/or conservation action.
• Communicate Conservation Biology issues to diverse audiences in written and oral form.
• Critically evaluate and synthesize scientific literature on topics of interest in Conservation Biology and make recommendations on locations requiring conservation action based on sound scientific evidence.

Conservation plan

Assessment Type 1: Professional writing
Indicative Time on Task 2: 40 hours
Due: 18/10/2024
Weighting: 40%

This written report will assess your understanding of regional and global conservation, your ability to research solutions and to account for uncertainty and knowledge gaps.

On successful completion you will be able to:
• Explain the principles and methods used by Conservation Biology to quantify and value biodiversity at local to global scales.
• Elucidate the patterns, mechanisms and consequences of biodiversity and biodiversity loss.
• Integrate observed spatial pattern of biodiversity with other sources of spatial information in order to identify and prioritise areas requiring biodiversity monitoring and/or conservation action.
• Compile, analyze and interpret biodiversity patterns in a conservation context.
• Communicate Conservation Biology issues to diverse audiences in written and oral form.

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

Lecture content will be available online. Workshops are held face to face on Mondays each week at 10am-12pm and are not recorded. There will be some site visits that will be scheduled during the workshops in some weeks - details available on iLearn site.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central ([https://policies.mq.edu.au](https://policies.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• Academic Appeals Policy
• Academic Integrity Policy
• Academic Progression Policy
• Assessment Policy
• Fitness to Practice Procedure
• Assessment Procedure
• Complaints Resolution Procedure for Students and Members of the Public
• Special Consideration Policy

Students seeking more policy resources can visit Student Policies ([https://students.mq.edu.au/support/study/policies](https://students.mq.edu.au/support/study/policies)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central ([https://policies.mq.edu.au](https://policies.mq.edu.au)) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](mailto:ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Academic Integrity**

At Macquarie, we believe **academic integrity** – honesty, respect, trust, responsibility, fairness and
courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/
Unit guide BIOL8870 Regional and Global Conservation

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.03 of the Handbook