

# CHIN2020 I Chinese Studies 4

Session 2, Online-flexible 2024

Department of Media, Communications, Creative Arts, Language and Literature

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#### Disclaimer

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# **General Information**

Unit convenor and teaching staff Unit convenor & Lecturer Sijia Guo sijia.guo@mq.edu.au Contact via 9850 7023 Room 330, Level 3, 25C Wally's Walk Tuesday 2-4 pm

Credit points 10

Prerequisites CHIN2010 or CHN232

Corequisites

Co-badged status

#### Unit description

This intermediate-level Chinese unit continues to develop students' Chinese language ability to a higher level of proficiency in the four areas of study: speaking, listening, reading, and writing. It also develops students' intercultural communication awareness and knowledge of Chinese society and culture. In addition to in-class activities, listening, writing and reading skills will be further developed through the use of a wide variety of online resources, and the classes and online resources are offered in an interactive way to provide feedback for students to learn Chinese on/off campus.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.

**ULO2:** Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Chinese

at intermediate level.

**ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.

**ULO5:** Demonstrate a refined awareness of language and language use, in both Chinese and in English.

# **General Assessment Information**

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Name	Weighting	Hurdle	Due
Quizzes and written tests	40%	No	21:00 on 8/09/2024 & 21:00 on 3/11/2024
Participation and preparation	10%	No	Ongoing
Oral tasks	20%	No	21:00 on 15/09/2024 & 21:00 on 3/11/2024
Written Assignments	20%	No	1 is due 10:00 on 19/08, 2 is due 10:00 on 14/ 10/2024
Weekly Quizzes	10%	No	Weekly submission due 10:00 Monday weeks 2-12 except W7,8

# Assessment Tasks

# Quizzes and written tests

Assessment Type <sup>1</sup>: Quiz/Test Indicative Time on Task <sup>2</sup>: 20 hours Due: **21:00 on 8/09/2024 & 21:00 on 3/11/2024** Weighting: **40%** 

This task assesses the mastery of the content learned and application of various skills gained in the unit.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Chinese and in English.

# Participation and preparation

Assessment Type 1: Participatory task Indicative Time on Task 2: 10 hours Due: **Ongoing** Weighting: **10%** 

This task assesses student active engagement in the learning process, including preparation, revision, completion of assigned homework, and learning activity discussion.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Create meaningful intercultural encounters by applying relevant language conventions.

# Oral tasks

Assessment Type 1: Simulation/role play Indicative Time on Task 2: 10 hours Due: **21:00 on 15/09/2024 & 21:00 on 3/11/2024** Weighting: **20%** 

This task assesses the oral language proficiency of the students.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both Chinese and in English.

### Written Assignments

Assessment Type <sup>1</sup>: LOTE written composition Indicative Time on Task <sup>2</sup>: 20 hours Due: **1 is due 10:00 on 19/08, 2 is due 10:00 on 14/10/2024** Weighting: **20%** 

This task assesses the written language proficiency of the students.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Chinese and in English.

# Weekly Quizzes

Assessment Type <sup>1</sup>: Quiz/Test Indicative Time on Task <sup>2</sup>: 5 hours Due: **Weekly submission due 10:00 Monday weeks 2-12 except W7,8** Weighting: **10%** 

This task assesses the continuous progress of students.

On successful completion you will be able to:

• Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Chinese language.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# **Delivery and Resources**

#### **Online Unit**

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: <a href="https://unitguides.mq.edu.au/ilearn\_unit\_status/">https://unitguides.mq.edu.au/ilearn\_unit\_status/</a> to check when your online unit will become available.

#### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: <a href="http://www.mq.edu.au/about\_us/offices\_and\_unit">http://www.mq.edu.au/about\_us/offices\_and\_unit</a> s/information\_technology/help/
- For student quick guides on the use of iLearn go to: <a href="https://students.mq.edu.au/sup">https://students.mq.edu.au/sup</a> port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policie

**s.mq.edu.au**). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/su</u> <u>pport/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.e</u> <u>du.au</u>) and use the <u>search tool</u>.

### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

# Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

# Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

# Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

# **Student Enquiries**

Got a question? Ask us via AskMQ, or contact Service Connect.

# IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.03 of the Handbook