



CHIR1102

Chiropractic Sciences 2

Session 2, In person-scheduled-weekday, North Ryde 2024

Department of Chiropractic

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General Information

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Credit points

10

Prerequisites

Admission to BChiroSc and ANAT1001 or HLTH108

Corequisites

Co-badged status

Unit description

This unit continues to develop themes relating to Chiropractic practice introduced in CHIR1101. Psychomotor skill development includes spinal palpation, basic orthopaedic testing, and soft tissue therapies. Research skills development continues through critical appraisal of published health research. Biomechanical principles pertinent to the practice chiropractic continue to be developed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate theoretical knowledge related to the assessment and treatment of joints and soft tissues

ULO2: Demonstrate safe and effective psychomotor skills in patient assessment and therapeutic intervention within a framework of ethical patient interaction

ULO3: Apply knowledge of anatomical structure and function to plan patient assessment and basic intervention

ULO4: Demonstrate research skills at the level of closed inquiry with a high degree of structured guidance as part of a research skills development (RSD) progression

General Assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 127-8).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A

1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Spot Test</u>	15%	No	Week 3, 6, and 11
<u>Video technique assignment</u>	5%	No	Week 8
<u>Physical Assessment Data Analysis</u>	10%	No	Week 9
<u>End of semester technique assessment</u>	40%	No	Week 13
<u>End of semester invigilated examination</u>	30%	No	Examination period

Spot Test

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 9 hours

Due: **Week 3, 6, and 11**

Weighting: **15%**

Three in-tutorial practical assessments throughout the semester

On successful completion you will be able to:

- Demonstrate theoretical knowledge related to the assessment and treatment of joints and soft tissues
- Demonstrate safe and effective psychomotor skills in patient assessment and therapeutic intervention within a framework of ethical patient interaction
- Apply knowledge of anatomical structure and function to plan patient assessment and basic intervention

Video technique assignment

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 3 hours

Due: **Week 8**

Weighting: **5%**

Student creation and critique of video to demonstrate an assessment procedure

On successful completion you will be able to:

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Physical Assessment Data Analysis

Assessment Type ¹: Quantitative analysis task

Indicative Time on Task ²: 8 hours

Due: **Week 9**

Weighting: **10%**

In this assessment, students will analyse and interpret physical assessment data collected within the tutorial.

On successful completion you will be able to:

- Demonstrate theoretical knowledge related to the assessment and treatment of joints and soft tissues
- Apply knowledge of anatomical structure and function to plan patient assessment and basic intervention
- Demonstrate research skills at the level of closed inquiry with a high degree of structured guidance as part of a research skills development (RSD) progression

End of semester technique assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 10 hours

Due: **Week 13**

Weighting: **40%**

Practical assessment of procedures as taught in the unit

On successful completion you will be able to:

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- Apply knowledge of anatomical structure and function to plan patient assessment and basic intervention

End of semester invigilated examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 15 hours

Due: **Examination period**

Weighting: **30%**

End of semester invigilated written examination

On successful completion you will be able to:

- Demonstrate theoretical knowledge related to the assessment and treatment of joints and soft tissues
- Apply knowledge of anatomical structure and function to plan patient assessment and

basic intervention

- Demonstrate research skills at the level of closed inquiry with a high degree of structured guidance as part of a research skills development (RSD) progression

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

1. **Delivery mode.** As a student enrolled in this unit, you will engage in a range of online and face-to-face learning activities, including hands-on practicals, face-to-face lectures, online modules and videos. Details can be found on the iLearn site for this unit. *Nb. LECTURES COMMENCE WEEK 1, AND TUTORIALS COMMENCE WEEK 2.*
 - 1 x 2-hour lecture per week (FACE-TO-FACE)
 - 2 x 2-hour tutorials per week (ON-CAMPUS ATTENDANCE) - **both tutorial classes require ON-CAMPUS attendance**
 - 2-3 hours per week self- instructional learning
2. **Prescribed Unit Materials**
 - CHIR1102 tutorial notes - available via iLearn page for download and PRINTING or use on a TABLET device
 - CHIR1102 tutorial modules via iLearn
3. **Recommended reading** (*See also: Prescribed reading for ANAT1001*)
 - See LEGANTO reading list week-week linked in iLearn.
 - Oatis, C. A. (2016). *Kinesiology: the mechanics and pathomechanics of human movement* (Third edition). Philadelphia: Wolters Kluwer.
 - Visniak, N. (2018). *Muscle Manual* (Second edition or later). Professional Health Systems Inc.
 - Complete Anatomy. Netherlands: Elsevier Science.

Technology Used

Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

Unit Schedule

See iLearn for week-week schedule.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the

expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

Equity support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism

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Unit information based on version 2024.02 of the [Handbook](#)