CHIR8101
Clinical Chiropractic 1
Session 1, In person-scheduled-weekday, North Ryde 2024
Department of Chiropractic

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<thead>
<tr>
<th>Tutor</th>
<th>Email</th>
<th>Contact</th>
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<th>By appointment</th>
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</thead>
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<tr>
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**Credit points**

10

**Prerequisites**

Admission to MChiroprac and (CHIR3106 or CHIR316) or ((CHIR6110 or CHIR602) and (CHIR6111 or CHIR603))

**Corequisites**

**Co-badged status**
Unit guide CHIR8101 Clinical Chiropractic 1

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

Learning Outcomes
On successful completion of this unit, you will be able to:

**ULO1:** Perform clinical assessment of the musculoskeletal system to identify indications and contraindications for manual therapy, including manipulation and mobilisation of the spine and extremities.

**ULO2:** Perform manual therapy techniques, including manipulation and mobilisation of the spine and extremities, using a patient-centered approach to care.

**ULO3:** Demonstrate and discuss appropriate application of and modifications to manual therapy techniques in relation to different patient and case presentations.

**ULO4:** Apply knowledge of biomechanics, pathomechanics, and pathophysiology in a clinical context to inform patient management within an evidenced-based framework.

**ULO5:** Communicate clinical assessment findings and clinical management to a range of audiences within an evidence-based framework.

General Assessment Information
Grade descriptors and other information concerning grading are contained in the Macquarie University Assessment Policy.

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the Assessment Procedure (clause 127-8).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.
Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

<table>
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<tr>
<th>Number of days (hours) late</th>
<th>Total Possible Marks</th>
<th>Deduction</th>
<th>Raw mark</th>
<th>Final mark</th>
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<tbody>
<tr>
<td>1 day (1-24 hours)</td>
<td>100</td>
<td>5</td>
<td>75</td>
<td>70</td>
</tr>
<tr>
<td>2 days (24-48 hours)</td>
<td>100</td>
<td>10</td>
<td>75</td>
<td>65</td>
</tr>
<tr>
<td>3 days (48-72 hours)</td>
<td>100</td>
<td>15</td>
<td>75</td>
<td>60</td>
</tr>
<tr>
<td>7 days (144-168 hours)</td>
<td>100</td>
<td>35</td>
<td>75</td>
<td>40</td>
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<tr>
<td>&gt;7 days (&gt;168 hours)</td>
<td>100</td>
<td>-</td>
<td>75</td>
<td>0</td>
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</table>

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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</thead>
<tbody>
<tr>
<td>iLearn Quiz 1</td>
<td>5%</td>
<td>No</td>
<td>Week 7, 7 April 11:55pm</td>
</tr>
<tr>
<td>Feedback on Chiropractic Application 1</td>
<td>10%</td>
<td>No</td>
<td>Week 8 (during tutorial time)</td>
</tr>
<tr>
<td>(FoCA)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>iLearn Quiz 2</td>
<td>5%</td>
<td>No</td>
<td>Week 12, 26 May 11:55pm</td>
</tr>
<tr>
<td>Objective Structured Clinical Exam (OSCE)</td>
<td>40%</td>
<td>Yes</td>
<td>Week 12</td>
</tr>
<tr>
<td>End of semester written examination</td>
<td>40%</td>
<td>No</td>
<td>During University Exam Period</td>
</tr>
</tbody>
</table>
iLearn Quiz 1

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 3 hours
Due: Week 7, 7 April 11:55pm
Weighting: 5%

Online quiz covering material from the first half of the unit

On successful completion you will be able to:

- Demonstrate and discuss appropriate application of and modifications to manual therapy techniques in relation to different patient and case presentations.
- Apply knowledge of biomechanics, pathomechanics, and pathophysiology in a clinical context to inform patient management within an evidenced-based framework.
- Communicate clinical assessment findings and clinical management to a range of audiences within an evidence-based framework.

Feedback on Chiropractic Application 1 (FoCA)

Assessment Type 1: Clinical performance evaluation
Indicative Time on Task 2: 4 hours
Due: Week 8 (during tutorial time)
Weighting: 10%

Feedback on Chiropractic Application (FoCA): You will perform a chiropractic practical exam within normal tutorial time. Immediately afterward (i.e. during the same class), you will be given feedback on your performance. The layout of the exam will help prepare you for the OSCE.

On successful completion you will be able to:

- Perform clinical assessment of the musculoskeletal system to identify indications and contraindications for manual therapy, including manipulation and mobilisation of the spine and extremities.
- Perform manual therapy techniques, including manipulation and mobilisation of the spine and extremities, using a patient-centered approach to care.
- Demonstrate and discuss appropriate application of and modifications to manual therapy techniques in relation to different patient and case presentations.
iLearn Quiz 2
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 3 hours
Due: Week 12, 26 May 11:55pm
Weighting: 5%

Online quiz covering material from the second half of the unit

On successful completion you will be able to:
• Demonstrate and discuss appropriate application of and modifications to manual therapy techniques in relation to different patient and case presentations.
• Apply knowledge of biomechanics, pathomechanics, and pathophysiology in a clinical context to inform patient management within an evidenced-based framework.
• Communicate clinical assessment findings and clinical management to a range of audiences within an evidence-based framework.

Objective Structured Clinical Exam (OSCE)
Assessment Type 1: Clinical performance evaluation
Indicative Time on Task 2: 9 hours
Due: Week 12
Weighting: 40%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Objective Structural Clinical Exam (OSCE): You will perform a practical exam over a number of stations during the end of semester practical examination period

On successful completion you will be able to:
• Perform clinical assessment of the musculoskeletal system to identify indications and contraindications for manual therapy, including manipulation and mobilisation of the spine and extremities.
• Perform manual therapy techniques, including manipulation and mobilisation of the spine and extremities, using a patient-centered approach to care.
• Demonstrate and discuss appropriate application of and modifications to manual therapy
techniques in relation to different patient and case presentations.

End of semester written examination

Assessment Type 1: Examination
Indicative Time on Task 2: 10 hours
Due: During University Exam Period
Weighting: 40%

The end of semester written exam will assess all the material covered in the unit.

On successful completion you will be able to:

- Demonstrate and discuss appropriate application of and modifications to manual therapy techniques in relation to different patient and case presentations.
- Apply knowledge of biomechanics, pathomechanics, and pathophysiology in a clinical context to inform patient management within an evidenced-based framework.
- Communicate clinical assessment findings and clinical management to a range of audiences within an evidence-based framework.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

As a student enrolled in this unit, you will engage in a range of learning activities, including readings, online modules, videos, face-to-face technique tutorials, and lectures. Details can be found on the iLearn site for this unit.

Classes

- The timetable for classes can be found on the University website at: http://www.timetables.mq.edu.au/
- As this is a technique unit it is vital to maintain student:tutor ratios. You MUST attend your allocated tutorial time.
• Tutorials begin on Monday of Week 2.

• Tutorial attendance/participation is necessary to fulfill the learning objectives of this unit. 80% attendance is the minimum acceptable standard to ensure safe participation in practical assessments.

• 3 x 100-minute tutorials per week (2-hour time slot, minus time for lab cleaning and class changeover) Monday, Tuesday & Thursday.

• 2 x 1-hour lectures per week in a mix of pre-recorded lectures and live lectures delivered in the theatre.

Unit Schedule
See iLearn page for detailed unit schedule

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• Academic Appeals Policy
• Academic Integrity Policy
• Academic Progression Policy
• Assessment Policy
• Fitness to Practice Procedure
• Assessment Procedure
• Complaints Resolution Procedure for Students and Members of the Public
• Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results
Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the
University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Services and Support**

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Inclusion and Diversity
Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life, and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse, and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction, or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism
In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however, you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience, and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success and that by not engaging you may impact your ability to complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive at all learning activities on time, and if you are unavoidably detained, please join the activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off before entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to
avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

**Changes since First Published**

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<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>12/02/2024</td>
<td>Added professionalism and diversity and inclusion sections</td>
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Unit information based on version 2024.02 of the Handbook