CHIR8602
Clinic Internship 2
Session 1, In person-scheduled-weekday, North Ryde 2024

Department of Chiropractic

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General Information

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Credit points
10

Prerequisites
CHIR8601 or CHIR896

Corequisites
CHIR8104 or CHIR904

Co-badged status

Unit description
This is the second of two clinical units in which you will attend the Macquarie University Chiropractic and Research Centres as a chiropractic intern. You will be responsible for patient management and care under the guidance of the clinic supervisors and will learn about the administrative structures needed to run a chiropractic clinical practice. You will also undertake fieldwork and placement activities to provide you with experience in the assessment and management of people from different settings.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.

ULO2: Demonstrate sociocultural awareness and respect in communication (verbal and
non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.

**ULO3:** Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.

**ULO4:** Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care.

**ULO5:** Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.

**ULO6:** Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

**ULO7:** Perform administrative tasks required in a chiropractic clinic. Discuss effective administrative structures and staff roles in a chiropractic clinical practice.

### General Assessment Information

Grade descriptors and other information concerning grading are contained in the Macquarie University Assessment Policy.

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade which must correspond to the grade descriptors specified in the Assessment Procedure (clause 128). This unit is a pass/fail unit. The grades are S (pass) and F (fail) and no marks are awarded.

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a raw mark of 50 or better.

Further details for each assessment task will be available on iLearn.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ongoing clinical assessments</td>
<td>0%</td>
<td>Yes</td>
<td>2nd June, 2024</td>
</tr>
<tr>
<td>Additional clinic requirements</td>
<td>0%</td>
<td>Yes</td>
<td>14th June, 2024</td>
</tr>
<tr>
<td>Clinical competency on new patient</td>
<td>30%</td>
<td>No</td>
<td>14th June, 2024</td>
</tr>
<tr>
<td>Standardised clinical case exam</td>
<td>35%</td>
<td>No</td>
<td>Examination period</td>
</tr>
</tbody>
</table>
Ongoing clinical assessments

Assessment Type ¹: Clinical performance evaluation
Indicative Time on Task ²: 1 hours
Due: 2nd June, 2024
Weighting: 0%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Mastery of ongoing clinical assessments incorporating a range of clinical skills and patient interactions.

On successful completion you will be able to:

• Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
• Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
• Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
• Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care.
• Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.
• Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

Additional clinic requirements

Assessment Type ¹: Work-integrated task
Indicative Time on Task: 1 hours
Due: **14th June, 2024**
Weighting: 0%

This is a hurdle assessment task (see [assessment policy](https://unitguides.mq.edu.au/unit_offerings/162943/unit_guide/print) for more information on hurdle assessment tasks)

Adequate clinical progression with respect to treatments delivered and clinical activities

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
- Perform administrative tasks required in a chiropractic clinic. Discuss effective administrative structures and staff roles in a chiropractic clinical practice.

**Clinical competency on new patient**

Assessment Type: Clinical performance evaluation
Indicative Time on Task: 1 hours
Due: **14th June, 2024**
Weighting: 30%

Clinical competency assessment is to be undertaken on a patient that is new to the student.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
- Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination. Perform and report on radiographic imaging as
indicated and identify whether referral for additional evaluation is required.

- Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care.
- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.
- Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

Standardised clinical case exam

Assessment Type 1: Case study/analysis
Indicative Time on Task 2: 1 hours
Due: Examination period
Weighting: 35%

Clinical competency assessment presented in a standardised case study format.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
- Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
- Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care.
- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.
- Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in
situations that are outside the scope of expertise and/or competence.

Clinical competency viva

Assessment Type 1: Clinical performance evaluation
Indicative Time on Task 2: 1 hours
Due: Examination period
Weighting: 35%

Students will undertake an oral viva voce assessment where they will present answers to a standardised case study

On successful completion you will be able to:

• Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
• Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
• Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
• Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care.
• Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.
• Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.
Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

As a student enrolled in this unit, you will engage in a range of clinical, fieldwork, placement learning activities, and lectures. Details can be found on the iLearn site for this unit.

Students are required to attend 3 x four hour shifts in the University's teaching clinics per week. Two of these shifts will be as a treating intern, the other as a reception intern. There will be a one hour lecture delivered most weeks of the semester.

In addition, students will be required to attend fieldwork and placement events organised by the University/Department.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- **Academic Appeals Policy**
- **Academic Integrity Policy**
- **Academic Progression Policy**
- **Assessment Policy**
- **Fitness to Practice Procedure**
- **Assessment Procedure**
- **Complaints Resolution Procedure for Students and Members of the Public**
- **Special Consideration Policy**

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA
Academic Integrity
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

• Workshops
• Chat with a WriteWISE peer writing leader
• Access StudyWISE
• Upload an assignment to Studiosity
• Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

• IT Support
• Accessibility and disability support with study
• Mental health support
• Safety support to respond to bullying, harassment, sexual harassment and sexual assault
• Social support including information about finances, tenancy and legal issues
• Student Advocacy provides independent advice on MQ policies, procedures, and processes
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering
Learning outcomes have been revised to increase alignment with accreditation standards.

Assessment task weighting and marking rubrics have been changed to align the achievement of learning outcomes with a raw mark of 50, rather than the raw mark of 70 used in previous offerings.

Hurdles have been introduced for assessment tasks that need to be met to ensure appropriate performance and compliance standards for Fitness to Practice requirements.

Inclusion and Diversity
Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism
In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an
adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.