CIVL3305
Design of Steel and Timber Structures
Session 2, In person-scheduled-weekday, North Ryde 2024
School of Engineering

Contents

General Information ........................................ 2
Learning Outcomes ....................................... 3
Assessment Tasks .......................................... 3
Delivery and Resources .................................. 6
Policies and Procedures .................................. 6

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
<th>Unit Convenor &amp; Lecturer</th>
<th>Tohid Ghanbari-Ghazijahani</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><a href="mailto:tohid.ghanbari@mq.edu.au">tohid.ghanbari@mq.edu.au</a></td>
<td>Contact via E-mail</td>
</tr>
<tr>
<td></td>
<td></td>
<td>To be set on email requests</td>
</tr>
<tr>
<td>Tutor</td>
<td>Nour Manafikhi</td>
<td><a href="mailto:nour.manafikhi@mq.edu.au">nour.manafikhi@mq.edu.au</a></td>
</tr>
<tr>
<td></td>
<td>Contact via E-mail</td>
<td>To be set on email requests</td>
</tr>
<tr>
<td>Credit points</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Prerequisites</td>
<td>130cp at 1000 level or above and CIVL2301</td>
<td></td>
</tr>
<tr>
<td>Corequisites</td>
<td>Co-badged status</td>
<td></td>
</tr>
<tr>
<td>Unit description</td>
<td>In this unit, students will be introduced to fundamentals, concepts, and design principles for steel and timber design. Students will learn the properties of steel and timber materials in structural engineering applications. Design requirements will be based on Australian standards for steel design (AS4100) and for timber design (AS1720), and where required, loading standards such as AS1170. Students will develop their understanding of the design of structural steel members and structural timber in a variety of main loading systems utilised in Civil Engineering. Students will gain and develop an understanding of design requirements and section and element design steps according to the ultimate and serviceability limit state criteria. Specific topics include types and properties of structural steel sections, structural steel components, design of steel structures, varieties and properties of structural timber, and design of timber structures. This unit provides an essential foundation for subsequent design projects and theses for the fourth year of students who would like to pursue more studies and research in the structural engineering field.</td>
<td></td>
</tr>
</tbody>
</table>
Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: convey sound knowledge of the theory, concepts and principles for structural steel and timber design
ULO2: comprehend the knowledge of the steel and timber design applications to create safe and accurate design outcomes according to the design requirements set out in Australian Standards
ULO3: Perform qualitative and quantitative prediction and assessment of design capacities of structural steel and timber members
ULO4: communicate effectively and professionally the outcomes of the structural steel and timber designs
ULO5: demonstrate transferable skills (team player, time-management, self-management, creative thinking, and compliance with ethical codes of conducts)

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>A design project</td>
<td>20%</td>
<td>No</td>
<td>TBA</td>
</tr>
<tr>
<td>Mid session test</td>
<td>20%</td>
<td>No</td>
<td>TBA</td>
</tr>
<tr>
<td>Regular problem sets</td>
<td>20%</td>
<td>No</td>
<td>TBA</td>
</tr>
<tr>
<td>Final Examination</td>
<td>40%</td>
<td>No</td>
<td>TBA</td>
</tr>
</tbody>
</table>

A design project
Assessment Type 1: Project
Indicative Time on Task 2: 21 hours
Due: TBA
Weighting: 20%

Students will submit a report about designing steel and timber structures incorporating major learning contents and also will include and discuss their observations and insight about the designed steel and timber structures.
On successful completion you will be able to:

- convey sound knowledge of the theory, concepts and principles for structural steel and timber design
- comprehend the knowledge of the steel and timber design applications to create safe and accurate design outcomes according to the design requirements set out in Australian Standards
- Perform qualitative and quantitative prediction and assessment of design capacities of structural steel and timber members
- communicate effectively and professionally the outcomes of the structural steel and timber designs
- demonstrate transferable skills (team player, time-management, self-management, creative thinking, and compliance with ethical codes of conducts)

Mid session test
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 14 hours
Due: TBA
Weighting: 20%

Students will be provided with some problems to solve in the test, which will be invigilated.

On successful completion you will be able to:

- convey sound knowledge of the theory, concepts and principles for structural steel and timber design
- comprehend the knowledge of the steel and timber design applications to create safe and accurate design outcomes according to the design requirements set out in Australian Standards
- Perform qualitative and quantitative prediction and assessment of design capacities of structural steel and timber members
- communicate effectively and professionally the outcomes of the structural steel and timber designs

Regular problem sets
Assessment Type 1: Problem set
Indicative Time on Task ²: 14 hours
Due: TBA
Weighting: 20%

Students will be provided with regular problem sets to complete. A minimum of four problems will be provided in the form of theoretical or lab-based problems.

On successful completion you will be able to:

- convey sound knowledge of the theory, concepts and principles for structural steel and timber design
- comprehend the knowledge of the steel and timber design applications to create safe and accurate design outcomes according to the design requirements set out in Australian Standards
- Perform qualitative and quantitative prediction and assessment of design capacities of structural steel and timber members
- communicate effectively and professionally the outcomes of the structural steel and timber designs

Final Examination
Assessment Type ¹: Examination
Indicative Time on Task ²: 21 hours
Due: TBA
Weighting: 40%

Final examination assessing content throughout the semester

On successful completion you will be able to:

- convey sound knowledge of the theory, concepts and principles for structural steel and timber design
- comprehend the knowledge of the steel and timber design applications to create safe and accurate design outcomes according to the design requirements set out in Australian Standards
- Perform qualitative and quantitative prediction and assessment of design capacities of structural steel and timber members
communicate effectively and professionally the outcomes of the structural steel and timber designs

1 If you need help with your assignment, please contact:
   - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   - the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

Delivery consists of lectures, SGTA and practical sessions.

The resources are:
- The complete lecture notes for the year of delivery.
- Australian standards for the design of steel and timber structures.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.07 of the Handbook