COMP3770
Management of IT Systems and Projects
Session 1, In person-scheduled-weekday, North Ryde 2024
School of Computing

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### General Information

**Unit convenor and teaching staff**  
Convenor, lecturer  
Dr. Peter Busch  
[mailto:peter.busch@mq.edu.au](mailto:peter.busch@mq.edu.au)  
Contact via email  
4 RPD 284  
TBD

Lecturer  
Dr. Stephen Smith  
[mailto:stephen.smith@mq.edu.au](mailto:stephen.smith@mq.edu.au)  
Contact via email  
4 RPD 362  
TBD

Practical demonstrator  
Dr. Yang Zhang  
[mailto:yang.zhang@mq.edu.au](mailto:yang.zhang@mq.edu.au)  
Contact via email  
4 RPD level 3  
TBD

Practical demonstrator  
Dr. Rafiullah Khan  
[mailto:rafiullah.khan@mq.edu.au](mailto:rafiullah.khan@mq.edu.au)  
Contact via TBD  
4 RPD level 2  
TBD

**Credit points**  
10

**Prerequisites**  
130cp at 1000 level or above including 20cp in COMP or ISYS or ACCG or STAT or BUS or BBA or MGMT units at 2000 level

**Corequisites**

**Co-badged status**  
COMP6770
Unit description
This unit aims to provide an understanding of how information technology systems and projects can be efficiently managed. This unit includes detailed study of techniques for planning, tracking and measuring software projects. Issues covered include: quality evaluation; estimation measurement techniques; and project risk planning and management. The unit provides a sound grounding in how projects can be managed in regards to quality assurance and risk assessment. The unit also covers issues in the management of IT systems, including: change management; configuration management and planning; people management; hardware asset management; and capacity planning and availability.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Demonstrate competence in planning, tracking and measuring Information technology projects; including the ability to undertake quality evaluation and estimation measurement techniques, and project risk planning and management.

ULO2: Analyse, describe and summarise appropriate techniques relating to: change management; configuration management and planning; human resource management; hardware asset management and capacity planning and availability.

ULO3: Demonstrate an understanding of the role of the CIO in analysing the information technology strategic direction of a firm, with the aim of recommending investment appropriate to the business context.

ULO4: Demonstrate confidence in leadership skills; communication skills; critical analysis skills; problem-solving skills and creative thinking skills.

General Assessment Information

Requirements to Pass this Unit
To pass this Unit, you must achieve a total mark equal to or greater than 50%. Please note that there are no hurdles in this Unit.

Late Assessment Submission Penalty
From 1 July 2022, Students enrolled in Session based units with written assessments will have the following university standard late penalty applied. Please see https://students.mq.edu.au/study/assessment-exams/assessments for more information.

The Special Consideration Policy aims to support students who have been impacted by short-
term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55 pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

**Assessments where Late Submissions will be accepted**

In this unit, late submissions will accepted as follows:

- Assignment 1 - YES, Standard Late Penalty applies
- Assignment 2 - YES, Standard Late Penalty applies
- Assignment 3 - YES, Standard Late Penalty applies

**Assessment tools and submission**

Marking rubrics are used for assignments

Assignments are submitted on iLearn and Turnitin

Assessments are marked as soon as practicable - typically within a couple of weeks.

The exam may take place via a pink paper or online. Where a special consideration for an exam has been submitted and accepted a supplementary exam is available some weeks after the initial exam.

**To pass this unit you must:**

- Achieve a total mark equal to or greater than 50%.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>10%</td>
<td>No</td>
<td>15th March 2024</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>20%</td>
<td>No</td>
<td>12th April 2024</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>20%</td>
<td>No</td>
<td>17th May 2024</td>
</tr>
<tr>
<td>Final examination</td>
<td>50%</td>
<td>No</td>
<td>3-21st June 2024</td>
</tr>
</tbody>
</table>
Assignment 1
Assessment Type: Literature review
Indicative Time on Task: 10 hours
Due: 15th March 2024
Weighting: 10%

A literature review on an area of IT Project Management.

On successful completion you will be able to:
  • Demonstrate competence in planning, tracking and measuring Information technology projects; including the ability to undertake quality evaluation and estimation measurement techniques, and project risk planning and management.

Assignment 2
Assessment Type: Modelling task
Indicative Time on Task: 20 hours
Due: 12th April 2024
Weighting: 20%

A briefing on a contemporary IT project is given. The assignment involves planning the project with the assistance of MS Project and then providing a succinct Project Management Plan which includes the Gantt Chart, Network Diagram, Resource Allocation and addresses scope, objectives, success metrics, controls and risk management.

On successful completion you will be able to:
  • Demonstrate competence in planning, tracking and measuring Information technology projects; including the ability to undertake quality evaluation and estimation measurement techniques, and project risk planning and management.
  • Analyse, describe and summarise appropriate techniques relating to: change management; configuration management and planning; human resource management; hardware asset management and capacity planning and availability.

Assignment 3
Assessment Type: Project
Indicative Time on Task: 20 hours
Extensive background information is available for a failed system. Groups of 4 students will work on a new project plan outlining the context and business benefits and consider a more flexible project process model and formulate an effective risk management plan. A comprehensive report is required.

On successful completion you will be able to:

- Demonstrate competence in planning, tracking and measuring Information technology projects; including the ability to undertake quality evaluation and estimation measurement techniques, and project risk planning and management.
- Analyse, describe and summarise appropriate techniques relating to: change management; configuration management and planning; human resource management; hardware asset management and capacity planning and availability.
- Demonstrate an understanding of the role of the CIO in analysing the information technology strategic direction of a firm, with the aim of recommending investment appropriate to the business context.
- Demonstrate confidence in leadership skills; communication skills; critical analysis skills; problem-solving skills and creative thinking skills.

Final examination
Assessment Type 1: Examination
Indicative Time on Task 2: 40 hours
Due: 3-21st June 2024
Weighting: 50%

A final examination will cover all lecture, reference and SGTA material.

On successful completion you will be able to:

- Demonstrate competence in planning, tracking and measuring Information technology projects; including the ability to undertake quality evaluation and estimation measurement techniques, and project risk planning and management.
- Analyse, describe and summarise appropriate techniques relating to: change management; configuration management and planning; human resource management;
hardware asset management and capacity planning and availability.

• Demonstrate an understanding of the role of the CIO in analysing the information technology strategic direction of a firm, with the aim of recommending investment appropriate to the business context.
• Demonstrate confidence in leadership skills; communication skills; critical analysis skills; problem-solving skills and creative thinking skills.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures and Practicals

Each week, you should attend a 2 hour Lecture and a 1 hour Practical. For details of days, times, and rooms, please consult your MQ timetable.

Note: Practicals commence in week 2.

Resources to Assist your Learning

Digital Recordings of the Lectures would be available via Macquarie University’s Echo360 Active Learning Platform.

Textbook

The Textbook for the Unit is:

Information Technology Project Management, 9th Edition (Kathy Schwalbe)

Technology Used

Use will be made of MS Project, Google Code, JIRA, TRAC, and GitHub. Students are also expected to make use of MS Word and MS PowerPoint.

Final Examination

The Final Examination would focus on the content covered in the Lectures throughout the Semester. Please see the Assessments Section for details pertinent to the Final Examination.
## Methods of Communication

We will communicate with you via your Macquarie University's Email or through Announcements on iLearn. Queries to Convenor can either be placed on the iLearn Discussion Board or sent to peter.busch@mq.edu.au from your University Email Address.

## COVID Information

For the latest information on the University’s response to COVID-19, please refer to the Coronavirus infection page on the Macquarie University's website, [https://www.mq.edu.au/about/coronavirus-faqs](https://www.mq.edu.au/about/coronavirus-faqs). Remember to check this page regularly in case the information and requirements change during the Semester. If there are any changes to this Unit in relation to COVID, these will be communicated via iLearn.

## Unit Schedule

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<thead>
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<th>Week #</th>
<th>Lecture</th>
<th>References</th>
<th>Practicals</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Unit Outline</td>
<td>Unit Guide</td>
<td></td>
<td>Assg 1 released</td>
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<tr>
<td></td>
<td>Introduction to PM</td>
<td>Schwalbe Chap 1</td>
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<td></td>
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<td>Schwalbe Chap 2</td>
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<tr>
<td>Week 2</td>
<td>Scope Management</td>
<td>Schwalbe Chap 5</td>
<td>MS Project, Part 1</td>
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<tr>
<td>Week 3</td>
<td>Time / Schedule Management</td>
<td>Schwalbe Chap 6</td>
<td>MS Project, Part 2</td>
<td>Assg 2 released</td>
</tr>
<tr>
<td>Week 4</td>
<td>Cost Management</td>
<td>Schwalbe Chap 7</td>
<td>MS Project, Part 3</td>
<td>Assg 1 due</td>
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<tr>
<td>Week 5</td>
<td>Quality Management</td>
<td>Schwalbe Chap 8</td>
<td>Google Code</td>
<td></td>
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<tr>
<td>Week 6</td>
<td>Project Management Process</td>
<td>Schwalbe Chap 3</td>
<td>GitHub</td>
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<td></td>
<td>Integration Management</td>
<td>Schwalbe Chap 4</td>
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<tr>
<td>Week 7</td>
<td>Human Resource Management</td>
<td>Schwalbe Chap 9</td>
<td>JIRA and TRAC</td>
<td>Assg 3 released</td>
</tr>
<tr>
<td>Week 8</td>
<td>Communications Management</td>
<td>Schwalbe Chap 10</td>
<td>Group time</td>
<td>Assg 2 due</td>
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<td></td>
<td><strong>Mid Semester Break / Recess April 13-28th</strong></td>
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<tr>
<td>Week 9</td>
<td>Risk Management</td>
<td>Schwalbe Chap 11</td>
<td>Group Time</td>
<td></td>
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<tr>
<td>Week 10</td>
<td>Procurement Management</td>
<td>Schwalbe Chap 12</td>
<td>Group Time</td>
<td></td>
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<tr>
<td>Week 11</td>
<td>Stakeholder Management</td>
<td>Schwalbe Chap 13</td>
<td>Group Time</td>
<td>Assg 3 due</td>
</tr>
<tr>
<td>Week 12</td>
<td>Revision - Dr. Peter Busch</td>
<td></td>
<td></td>
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Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu
The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Dr. Stephen Smith replaces Dr. Adnan Mahmood this year. Dr. Smith will teach in weeks 7-11 and week 13. Dr. Rafiullah Khan joins us as a practical demonstrator, replacing Mr. Hassan.
Standards

Four standards, namely, HD, D, CR, and P summarize different levels of achievement. Each standard is precisely defined to help students know what kind of performance is expected to deserve a certain mark.

<table>
<thead>
<tr>
<th></th>
<th>HD</th>
<th>D</th>
<th>CR</th>
<th>P</th>
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<tbody>
<tr>
<td></td>
<td>Apply techniques and knowledge in new contexts, show breadth and depth of understanding of quality evaluation, estimation measurement, and project risk planning and measurement. Can use MS Project and SharePoint to solve problems with high accuracy.</td>
<td>Apply techniques and knowledge in some new contexts, show breadth and depth of understanding across most of the topics including: quality evaluation, estimation measurement, and project risk planning and measurement. Can use MS Project to solve problems with limited errors.</td>
<td>Show breadth of understanding across most of the topics including: quality evaluation, estimation measurement, and project risk planning and measurement. Have fundamental knowledge about how to use MS Project but with some non-major errors.</td>
<td>Can reproduce definitions and ideas, show some breadth of understanding of the topics including: quality evaluation, estimation measurement, and project risk planning and measurement. Some knowledge about MS Project with a few major misunderstandings or mistakes.</td>
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<tr>
<td></td>
<td>A sound grounding in how projects can be managed in regards to quality assurance and risk assessment. Show breadth and depth of understanding on issues in the management of IT systems, including: change management, configuration management and planning, people management, hardware asset management, and capacity planning and availability. Able to apply these techniques and knowledge in new contexts.</td>
<td>A sound grounding in most topics related to how projects can be managed in regards to quality assurance and risk assessment. Show breadth and depth of understanding on most issues in the management of IT systems, including: change management, configuration management and planning, people management, hardware asset management, and capacity planning and availability. Able to apply these techniques and knowledge in some new contexts.</td>
<td>Understands some aspects of how projects can be managed in regards to quality assurance and risk assessment. Show breadth of understanding on most issues in the management of IT systems, including: change management, configuration management and planning, people management, hardware asset management, and capacity planning and availability.</td>
<td>Can reproduce some definitions and ideas, show some breadth on issues in the management of IT systems, including: change management, configuration management and planning, people management, hardware asset management, and capacity planning and availability.</td>
</tr>
<tr>
<td></td>
<td>Demonstrate leadership, creativity, critical thinking, and analysis skills. Enthusiastic in acquiring new knowledge in the IS project management area. Demonstrate capability in applying new IS project management knowledge to solve real-world problems. Conduct team work effectively and play a key role in moving the whole project team forward.</td>
<td>Demonstrate some leadership occasionally. Show creativity, critical thinking, and analysis skills. Have the capability in applying IS project management knowledge to solve real-world problems. Collaborate with team members well, and finish assigned tasks on time and with good quality.</td>
<td>Demonstrate analysis skills in some occasions. Know how to apply IS project management knowledge to solve some of the real-world problems. Able to finish assigned tasks on time and with good quality most of the time.</td>
<td>Demonstrate limited analysis skills. Can apply IS project management knowledge to solve limited real-world problems. Able to finish all assigned tasks on time and with acceptable quality.</td>
</tr>
</tbody>
</table>

Unit information based on version 2024.04 of the Handbook

https://unitguides.mq.edu.au/unit_offerings/163047/unit_guide/print