COMP6260
Cisco Networking I
Session 1, In person-scheduled-weekday, North Ryde 2024
School of Computing

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General Information

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Credit points
10

Prerequisites
COMP6250 or ITEC647

Corequisites

Co-badged status
COMP3260

Unit description
This unit is designed to impart practical skills in designing, configuring, installing, and troubleshooting computer internetworks using equipment such as routers and switches. This unit allows students to develop knowledge and expertise in key areas such as IP fundamentals, LAN Switching, IP addressing, and routing. It allows students to expand their skill set by providing exposure to Cisco equipment thereby enabling them to better understand the design and implementation of various networking technologies and protocols. Using various assessment tasks, this unit also aims to enhance students' skills in critical thinking and problem solving.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Develop an understanding of networking fundamentals.
ULO2: Understand, build, configure and troubleshoot switched Ethernet LANs and Virtual LANs.
ULO3: Explain IP addressing schemes and troubleshoot IPv4 address problems.
ULO4: Demonstrate a detailed knowledge of IPv4 routing technology and implement and troubleshoot IPv4 routed network.
ULO5: Collaborate and communicate with others in a professional setting.
ULO6: Conduct professional work ethically with a high level of integrity, autonomy, and accountability.

General Assessment Information

Submission of assessable work
For all your assignments, and for your professional life in the future, you are encouraged to
• set your personal deadline earlier than the official deadline
• keep backups of all your important files
• make sure that no-one else has access to your files or documents

Assignments
Assignment work must be written clearly, with good grammar, correct word usage, correct punctuation, and lack of spelling errors. Poor or bad expression will be penalized. Wherever required, all written work must be properly referenced and conform to standard stylistic conventions.

Practicals
Note that while the practical material is structured against the lecture material, you need to keep in mind that there will not always be a one to one mapping between the practical exercises and the lecture topics. This is because you need some practical sessions to get acquainted with new tools and devices thereby limiting the number of practical time slots available to experiment with technologies discussed in some lectures.

Requirements to Pass this Unit
Whilst there are a number of learning activities and assessments that make up the unit, in order to pass the unit the only requirement is that you achieve a total mark equal to or greater than 50%.

There are no hurdle requirements for the unit.

Late Submissions
Late assessments are not accepted in this unit unless a Special Consideration has been submitted and approved.

Special Consideration
The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tbody>
<tr>
<td>Weekly Practical</td>
<td>10%</td>
<td>No</td>
<td>Weekly</td>
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<tr>
<td>Module Exams</td>
<td>10%</td>
<td>No</td>
<td>Most Weeks</td>
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<tr>
<td>Assignment 1</td>
<td>10%</td>
<td>No</td>
<td>Week 6</td>
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<td>Assignment 2</td>
<td>20%</td>
<td>No</td>
<td>Week 12</td>
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<td>Lab examination</td>
<td>20%</td>
<td>No</td>
<td>Week 7 and Week 12</td>
</tr>
<tr>
<td>Final Examination</td>
<td>30%</td>
<td>No</td>
<td>Week 8 and Week 13</td>
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Weekly Practical

Assessment Type: Design Implementation
Indicative Time on Task: 22 hours
Due: Weekly
Weighting: 10%

Practical marks are obtained by attendance of practical sessions and making a suitable attempt at the practical work during the session. The practical work in this unit makes up 10% of the mark. To receive marks student must attend the practical section and demonstrate completion of the section to the practical supervisor. Earning the marks will require not only successful completion of the exercises, but presentation of appropriate documentation, as outlined in the question sheets. Student should complete the practical session in the week it is allocated.

On successful completion you will be able to:
- Understand, build, configure and troubleshoot switched Ethernet LANs and Virtual LANs.
• Explain IP addressing schemes and troubleshoot IPv4 address problems.
• Demonstrate a detailed knowledge of IPv4 routing technology and implement and troubleshoot IPv4 routed network.
• Collaborate and communicate with others in a professional setting.

Module Exams
Assessment Type 1: Examination
Indicative Time on Task 2: 10 hours
Due: Most Weeks
Weighting: 10%

The module examinations ask students to answer conceptual questions about the course material as well as solve simple networking problems.

On successful completion you will be able to:
• Develop an understanding of networking fundamentals.
• Understand, build, configure and troubleshoot switched Ethernet LANs and Virtual LANs.
• Explain IP addressing schemes and troubleshoot IPv4 address problems.
• Demonstrate a detailed knowledge of IPv4 routing technology and implement and troubleshoot IPv4 routed network.
• Conduct professional work ethically with a high level of integrity, autonomy, and accountability.

Assignment 1
Assessment Type 1: Problem set
Indicative Time on Task 2: 16 hours
Due: Week 6
Weighting: 10%

The purpose of the problem-solving assignment is to help the students to get accustomed to dealing with real world networking problem situations/issues. It is designed to help students analyse problems and find best solutions to these problems. Some questions may require an in-depth research and will be a process to come up with an acceptable and reasonable answer.

On successful completion you will be able to:
• Develop an understanding of networking fundamentals.
• Understand, build, configure and troubleshoot switched Ethernet LANs and Virtual LANs.
• Explain IP addressing schemes and troubleshoot IPv4 address problems.
• Conduct professional work ethically with a high level of integrity, autonomy, and accountability.

Assignment 2
Assessment Type 1: Case study/analysis
Indicative Time on Task 2: 22 hours
Due: Week 12
Weighting: 20%

Students will be presented with a situation showing details of how an organization’s network is currently working inefficiently. Students will research and determine the best configuration to help improve this network’s performance. They will need to explain and support the decisions and be able to explain how the changes that are suggested will be of benefit to the organization including describing how the changes will be managed and implemented.

On successful completion you will be able to:
• Develop an understanding of networking fundamentals.
• Understand, build, configure and troubleshoot switched Ethernet LANs and Virtual LANs.
• Explain IP addressing schemes and troubleshoot IPv4 address problems.
• Demonstrate a detailed knowledge of IPv4 routing technology and implement and troubleshoot IPv4 routed network.
• Conduct professional work ethically with a high level of integrity, autonomy, and accountability.

Lab examination
Assessment Type 1: Examination
Indicative Time on Task 2: 2 hours
Due: Week 7 and Week 12
Weighting: 20%

Practical exam to be held at the end of the teaching period during the examination period.
On successful completion you will be able to:

• Understand, build, configure and troubleshoot switched Ethernet LANs and Virtual LANs.
• Explain IP addressing schemes and troubleshoot IPv4 address problems.
• Demonstrate a detailed knowledge of IPv4 routing technology and implement and troubleshoot IPv4 routed network.
• Conduct professional work ethically with a high level of integrity, autonomy, and accountability.

Final Examination
Assessment Type 1: Examination
Indicative Time on Task 2: 2 hours
Due: Week 8 and Week 13
Weighting: 30%

Two-hour exam to be held at the end of teaching period during the examination period

On successful completion you will be able to:

• Develop an understanding of networking fundamentals.
• Understand, build, configure and troubleshoot switched Ethernet LANs and Virtual LANs.
• Explain IP addressing schemes and troubleshoot IPv4 address problems.
• Demonstrate a detailed knowledge of IPv4 routing technology and implement and troubleshoot IPv4 routed network.
• Conduct professional work ethically with a high level of integrity, autonomy, and accountability.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
Classes
Each week you should attend two hours of lectures, and a three hour practical workshop. For
details of scheduled classes consult the timetables webpage.

**Note** that practicals workshops (lab sessions) commence in **week 1**. The week-by-week details of the practical (lab) classes will be available from iLearn.

You must attend the practical that you are enrolled in.

**Textbook and Reading Materials**

The textbooks for this semester are:


**Unit Websites**

Comp3260 / Comp6260 is administered via iLearn (http://ilearn.mq.edu.au/).

This unit outline can be found in the university’s [unit guides](https://unitguides.mq.edu.au/unit_offerings/163074/unit_guide/print).

Course material will be available via the Cisco Networking Academy site - details will be provided in class.

**Lecture Recordings**

Digital recordings of lectures may be available. They will be linked from iLearn.

**Technologies Used and Required**

In this unit, you will be exposed to the following technology and tools:

- Cisco Packet Tracer software.
- Wireshark Packet Analyzer software.
- Cisco Ethernet Switches and Routers.

**General Notes**

In this unit, you should do the following:

- Attend lectures, take notes, ask questions.
- Attend your weekly Practical session.
- Ensure that you complete module exams at the end of each week to ensure that you are staying on top of the course materials.
- Read appropriate sections of the text, add to your notes and prepare questions for your lecturer/tutor.
- Work on any assignments that have been released.

Lecture notes will be made available each week, but these notes are intended as an outline of...
the lecture only and are not a substitute for your own notes or the recommended reading list.

**Communication Methods in COMP3260 / COMP6260**

All announcements about unit-related matters will be communicated through iLearn. It is the student's responsibility to ensure they check iLearn announcements, forums, and FAQ sections regularly.

Students are encouraged to use the iLearn forums for asking questions about unit content and concepts. Where questions are about specific details in an assessment submission, this may need to be sent via a private forum post in the first instance (details are provided in iLearn about how this is set up) so as not to be at risk of breaching the university academic integrity policy.

Students should use the appropriate iLearn forms for contacting staff. There may be occasions where unit staff will email a student directly to their @students.mq.edu.au email address. It is the student's responsibility to ensure they check their official university email regularly for communications from the university staff.

**COVID Information**

For the latest information on the University’s response to COVID-19, please refer to the Coronavirus infection page on the Macquarie website: [https://www.mq.edu.au/about/coronavirus-faqs](https://www.mq.edu.au/about/coronavirus-faqs). Remember to check this page regularly in case the information and requirements change during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

• Workshops
• Chat with a WriteWISE peer writing leader
• Access StudyWISE
• Upload an assignment to Studiosity
• Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

• IT Support
• Accessibility and disability support with study
• Mental health support
• Safety support to respond to bullying, harassment, sexual harassment and sexual assault
• Social support including information about finances, tenancy and legal issues
• Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering
We value student feedback to be able to continually improve the way we offer our units. As such we encourage students to provide constructive feedback via student surveys, to the teaching staff directly, or via the FSE Student Experience & Feedback link in the iLearn page.

Student feedback from the previous offering of this unit was very positive overall, with students pleased with the clarity around assessment requirements and the level of support from teaching staff. As such, no change to the delivery of the unit is planned, however we will continue to strive to improve the level of support and the level of student engagement.

Unit information based on version 2024.02 of the Handbook