



EDST4150

Multiliteracies and Literature in the Primary English Curriculum

Session 2, In person-scheduled-infrequent, North Ryde 2024

Macquarie School of Education

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General Information

Unit convenor and teaching staff

Convenor, Lecturer, Tutor

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Tutor, Marker

Dr Lisa White

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Credit points

10

Prerequisites

EDST4100

Corequisites

EDST4040

Co-badged status

Unit description

A study of literature is a cornerstone to English teaching and learning in the NSW English syllabus. This unit focuses on developing knowledge of literature and how teachers can use literature in designing learning experiences that build multimodal and critical literacy skills in primary school children, the skills required to communicate effectively through language, images and other modes and understand their role in creating and maintaining or subverting social values in today's linguistically and culturally diverse world. Through examination of a range of literary forms/genres, traditions and media (nursery rhymes and poetry, picture books, Aboriginal and Torres Strait Island literature, non-fiction, multicultural literature, adaptations of children's literature in film and interactive multimedia), this unit considers the potential of literature to support the teaching of all three strands of English in the Australian National Curriculum: language, literacy and literature.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Articulate and apply an understanding of the role and value of literature across the curriculum in primary school contexts.

ULO2: Apply knowledge of effective teaching and assessment strategies to design literature-based English learning experiences suitable for students in primary school.

ULO3: Critically reflect upon pedagogy and appropriate evidence-based teaching strategies for literature-based learning experiences in primary school

ULO4: Apply knowledge of differentiated learning to cater for diverse learners.

General Assessment Information

- Students should be aware of and apply the University policy on academic honesty (see: <https://policies.mq.edu.au/document/view.php?id=3>)
- Unless a **Special Consideration** (see: <https://students.mq.edu.au/study/assessment-exams/special-consideration>) request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc).
- **Late submission** of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.
- Please format assessments using 12-point font and 1.5 spacing.
- All assessments are submitted electronically. Turnitin plagiarism detection software is used to check all written assessments.
- Students can use Turnitin's Originality Report as a learning tool to improve their academic writing if this option is made available in the unit.
- Students should carefully check that they submit the correct file for an assessment as no re-submissions will be accepted after the due date and time, including instances where students upload an incorrect file in error.
- Word limits are strictly applied. Work above the word limit will not be marked.
- All assessments are marked using a clear marking scheme or a rubric.
- Marking of all assessments is moderated by the Unit Convenor.
- Applications for extensions must be made via AskMQ (<https://ask.mq.edu.au/>).
- It is **not the responsibility** of unit staff to contact students who have failed to submit

assessments. If you have any missing items of assessment, it is your responsibility to make contact with the unit convenor.

In accordance with the **Academic Integrity Policy** a student must take responsibility, be proactive, take ownership and hold oneself responsible for ensuring all information and content, including citations and references in their assessment, have been generated and communicated in an ethical, honest and responsible manner. Failure to show responsibility by checking the accuracy and integrity of your own content, citations and references, or the submission of falsified content, is a breach of the Academic Integrity Policy.

University policy on grading**Criteria for awarding grades for assessment tasks**

Assignments will be awarded grades ranging from HD to F according to guidelines set out in the University's Grading Policy. For Professional Experience units the PE Report is marked as satisfactory or unsatisfactory and the Teaching Performance Assessment (in final PE units) is marked as not meets, meets or exceeds. The following descriptive criteria are included for your information.

Descriptive Criteria for awarding grades in the unit

In order to meet the unit outcomes and successfully pass this unit, students must make a genuine attempt at all assessment tasks. Where any submitted assessment task is considered to be unsatisfactory in this regard, the highest possible final grade that can be awarded for the unit will be 45.

Grade	Descriptor
HD (High Distinction)	Provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem-solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application as appropriate to the discipline.
D (Distinction)	Provides evidence of integration and evaluation of critical ideas, principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the discipline and the audience.
Cr (Credit)	Provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; convincing argumentation with appropriate coherent justification; communication of ideas fluently and clearly in terms of the conventions of the discipline.
P (Pass)	Provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the field of study; routine argumentation with acceptable justification; communication of information and ideas adequately in terms of the conventions of the discipline. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes
F (Fail)	Does not provide evidence of attainment of learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; missing, undeveloped, inappropriate or confusing argumentation; incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the discipline.

Note: If you fail a unit with a professional experience component, the fail grade will be on your transcript irrespective of the timing of the placement.

Withdrawing from this unit

If you are considering withdrawing from this unit, please seek academic advice via <https://ask.mq.edu.au> before doing so as this unit may be a co-requisite or prerequisite for units in the following sessions and may impact your course progression.

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Assessment Tasks

Name	Weighting	Hurdle	Due
Task 1: A professional exploration of children's literature	50%	No	2024-10-02
Task 2: Multimedia presentation of literature-based unit	50%	No	2024-11-03

Task 1: A professional exploration of children's literature

Assessment Type ¹: Qualitative analysis task

Indicative Time on Task ²: 42 hours

Due: **2024-10-02**

Weighting: **50%**

An investigation of the selection and teaching of children's literature.

On successful completion you will be able to:

- Articulate and apply an understanding of the role and value of literature across the curriculum in primary school contexts.
- Apply knowledge of effective teaching and assessment strategies to design literature-based English learning experiences suitable for students in primary school.
- Critically reflect upon pedagogy and appropriate evidence-based teaching strategies for literature-based learning experiences in primary school

Task 2: Multimedia presentation of literature-based unit

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 42 hours

Due: **2024-11-03**

Weighting: **50%**

A multimedia presentation for teaching a unit of work of literary and multimodal texts in a primary class.

On successful completion you will be able to:

- Articulate and apply an understanding of the role and value of literature across the curriculum in primary school contexts.
- Apply knowledge of effective teaching and assessment strategies to design literature-based English learning experiences suitable for students in primary school.
- Critically reflect upon pedagogy and appropriate evidence-based teaching strategies for literature-based learning experiences in primary school
- Apply knowledge of differentiated learning to cater for diverse learners.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required and recommended texts

Required texts:

Callow, J. (2023 2nd edn). *The shape of text to come. How images, text and other modes work*. Primary English Teaching Association Australia.

ISBN 9781875622870

McDonald, L. (2023). *A literature companion for teachers* (3rd edn.). Primary English Teaching Association Australia.

Note please: both are published by the Primary English Teaching Association and if students join PETAA, they can request to receive these 2 books as a welcome package.

There are prescribed peer reviewed articles as required readings in LEGANTO on iLearn (linked to the Library).

RECOMMENDED texts will be suggested and listed on iLearn in the Resources section

Information about the unit iLearn site

This unit has a full web presence through iLearn.

Students will need regular access to a computer and the Internet to complete this unit.

Weekly access to iLearn is compulsory for all students. Important assessment information will be posted here, as will other relevant unit notices and materials, including a reading template and guide to lecture note taking to assist your studies.

Various activities and materials for discussion and critical reflection are included and external students especially are encouraged to use this web component. Electronic links and suggested references will be included in the Resources section. Please check the iLearn unit regularly.

Weekly lectures are available on the web through the ECHO360 lecture component. You must listen to all lectures on a weekly basis.

PowerPoint slides are available to accompany the weekly lecture.

Access and technical assistance

Information for students about access to the online component of this unit is available at <https://ilearn.mq.edu.au/login/index.php>. You will need to enter your student username and password.

Please do **NOT** contact the Unit Convenor regarding *iLearn* technical help especially for Task 2. **Allow enough time to create your video.**

No extensions will be given for any technical issues. Allow enough time for your submissions.

Assistance is available from IT Helpdesk ph: 1800 67 4357 or log a request at help.mq.edu.au. OneHelp is the online IT support service for both students and staff.

This unit requires students to use several ICT and software skills:

- **Internet access:** The iLearn site contains materials for this unit; it is also required for the online submission of all Assessment Tasks, and for the use of Turnitin submission for ALL tasks.
- **Word processing, visual representations, and document formatting:** You are required to use an appropriate form of software to present your assignments.
- **Uploading** of assessment tasks to **iLearn**.
- **Students may also use ADOBE CLOUD CONNECT, with access through the Faculty of Arts for TASK 2.**

Structure

See the university timetable for information about when classes begin in this unit. [Creating your timetable - Enrolling | Macquarie University, Sydney \(mq.edu.au\)](http://www.mq.edu.au/study/creating-your-timetable-enrolling)

EDST 4150 has a weekly recorded lecture, and oncampus, weekly 2 hour workshops. There will be independent learning activities on line. Reading of children's literature is also expected.

In the workshops students will discuss issues and questions arising from the lectures and prescribed readings. They are expected to base their arguments/discussions on evidence from published research and other relevant material. There will be a supporting website for the unit providing additional readings, links and materials. Lectures will also be available through Echo in iLearn from the following website link: <http://ilearn.mq.edu.au>

Students are required to participate in small group activities, whole class discussion, to read the weekly material in advance, and to complete brief tasks either as individuals or in

pairs. The weekly program for EDST4150 with the accompanying lectures/ readings/ preparation is available on iLearn. Attendance is required.

Week 1: On-campus classes commence

Unit Schedule

Unit Schedule

This Unit has the following required learning and attendance components:

- A weekly lecture available online.
- The first week of session 2, Week 1 Monday 22nd July, classes commence on campus.
- A weekly workshop of 2 hours. **Attendance is required:** from weeks 31 - 33 (2 to 4), and weeks 41 - 44 (10 through to 13).
- There will be an optional evening Book Club session to be negotiated (held online).
- You cannot attend Professional Experience when your class in 4150 is scheduled.

EDST4150 is structured in 5 Modules:

1. Literary tales to tell : weeks 1 & 2
2. Words, sounds and images: weeks 3 & 4
3. Textual patterns, forms and features: week 10
4. Many voices, many texts: weeks 11 & 12
5. Creating and sharing stories : week 13

A program with full details of the Module and the weekly focus and the required lectures and readings is available on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/su\)](https://students.mq.edu.au/su)

[pport/study/policies](#)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

School of Education Procedures

In addition, the following policies and procedures of the School of Education are applicable in this unit.

Attendance for undergraduate units

See the university timetable for information about when classes begin in this unit. [Creating your timetable - Enrolling | Macquarie University, Sydney \(mq.edu.au\)](#)

Oncampus classes start for EDST4150 in Week 1 Monday 22nd July - attendance required.

Activities completed during weekly workshops (internal /day/ INFQ) are essential for building the core knowledge and/or skills required to demonstrate the learning outcomes of this unit [and to meet the AITSL Graduate Teacher Standards and/or ACECQA requirements].

Attendance at all workshops is expected and the roll will be taken. Make up tasks may be given if attendance is missed to ensure all content is covered to meet accreditation requirements. **Do not schedule professional experience or teaching when your class is on.**

Students are required to attend the workshop in which they are enrolled. Any changes to tutorial

enrolments must be completed officially through e-student. Please do not contact the unit convenor requesting a change.

Electronic Communication

It is the student's responsibility to check all electronic communication on a regular weekly basis. Communication may occur via:

- Official *MQ Student Email* Address
- The *Dialogue* function on iLearn
- Other iLearn communication functions

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

EDST4150 was a completely new unit in 2022. In response to students' requests, in 2024 workshops have been increased to 2 hours and face to face for all weeks.

New children's literature is regularly included.

5Rs Framework

The 5Rs Framework, developed by the School of Education at Macquarie University, is embedded throughout your teacher education course.

Your use of the 5Rs Framework will help you develop the capabilities that will make your teaching career sustainable and fulfilling.

In EDST4150, you will learn using the 5Rs framework in the following important ways:

- **Resilience:** exploration of subject construction & links to professional identity construction; working through the nature of group engagement & the 'book club' activities;
- **Reflexive:** attitudes to reading/ image of self as a reader & viewer examined; shaping of professional action emerging from their self-explorations; evaluative component to be included in assessment;
- **Responsive:** central to textual exploration and being responsive to a richness of ideas & forms; peer discussion and activities and resources to consider and respond to various issues including diversity & Aboriginal perspectives through looking at textual representation; assessment tasks will include implications for professional practice;
- **Ready to learn:** independent textual selections, wide reading & "book club" participation; engagement with Professional Association activities included in unit; and
- **Research engaged:** assessment tasks will be informed by a critical examination of research literature to provide an analysis of, and selection if relevant classroom textual material - justification of choices; student participation in a research project is included.

Unit information based on version 2024.02 of the **Handbook**