



# EDUC2580

## Mathematics in Schools

Session 2, In person-scheduled-weekday, North Ryde 2024

*Macquarie School of Education*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

convenor/tutor/marker

Susan Wall

[susan.wall@mq.edu.au](mailto:susan.wall@mq.edu.au)

by appt only

convenor/tutor

Garry Jones

[garry.jones@mq.edu.au](mailto:garry.jones@mq.edu.au)

Fay Hadley

[fay.hadley@mq.edu.au](mailto:fay.hadley@mq.edu.au)

marker

Bridgeen Pritchard

[bridgeen.pritchard@mq.edu.au](mailto:bridgeen.pritchard@mq.edu.au)

marker

Bernadette Mercieca

[bernadette.mercieca@mq.edu.au](mailto:bernadette.mercieca@mq.edu.au)

marker

Gabrielle Oslington

[gabrielle.oslington@mq.edu.au](mailto:gabrielle.oslington@mq.edu.au)

Fay Hadley

[fay.hadley@mq.edu.au](mailto:fay.hadley@mq.edu.au)

Credit points

10

Prerequisites

40cp at 1000 level or above including ((EDUC1050 or EDUC105) or (EDUC1060 or EDUC106) or (EDUC1070 or EDUC107))

Corequisites

Co-badged status

### Unit description

This unit is designed for intending primary teachers and intending secondary Mathematics teachers. Three major themes are addressed: the meaning and structure of selected basic mathematical concepts; how students learn these concepts; and mathematics teaching and learning principles and approaches including the connection of mathematics with the world. Lectures examine current research perspectives on learning and teaching Mathematics in schools, while tutorial classes provide opportunities for teachers to engage in group work and problem-solving activities.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate knowledge and understanding of research into how students learn certain fundamental mathematical ideas and the implications for teaching.

**ULO2:** Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.

**ULO3:** Demonstrate understanding of the concepts, substance and structure of the content and teaching strategies of mathematics.

**ULO4:** Know and understand numeracy teaching strategies and their application in teaching areas.

**ULO5:** Demonstrate how mathematics is a powerful tool in making sense of the world.

## General Assessment Information

- Students should be aware of and apply the University policy on academic honesty (see: <https://policies.mq.edu.au/document/view.php?id=3>)
- Unless a Special Consideration (see: <https://students.mq.edu.au/study/assessment-exams/special-consideration>) request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc).
- Late submission of time sensitive tasks (such as tests/exams, performance assessments/

presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

- Please format assessments using 12-point font and 1.5 spacing.
- All assessments are submitted electronically. Turnitin plagiarism detection software is used to check all written assessments.
- Students can use Turnitin's Originality Report as a learning tool to improve their academic writing if this option is made available in the unit.
- Students should carefully check that they submit the correct file for an assessment as no re-submissions will be accepted after the due date and time, including instances where students upload an incorrect file in error.
- Word limits are strictly applied. Work above the word limit will not be marked.
- All assessments are marked using a clear marking scheme or a rubric.
- Marking of all assessments is moderated by the Unit Convenor. · Applications for extensions must be made via AskMQ (<https://ask.mq.edu.au/>).
- It is not the responsibility of unit staff to contact students who have failed to submit assessments. If you have any missing items of assessment, it is your responsibility to make contact with the unit convenor.

### **Units with Exams •**

The exam timetable is not typically finalised until mid-semester. Once it is available, please take careful note of the date and time of the exam. No early examinations can be set for individuals. Do not plan leave until you have seen the exam timetable.

- The exam is an invigilated, on-campus exam. Students are expected to be available at the date and time designated in the exam timetable. If you experience serious and unavoidable difficulties at exam time, you can consider applying for Special Consideration. For students who have experienced serious and unavoidable difficulties at exam time, a later supplementary exam will be held, and any such students must make themselves available for whenever that is scheduled.

### **University policy on grading**

#### **Criteria for awarding grades for assessment tasks**

Assignments will be awarded grades ranging from HD to F according to guidelines set out in the University's Grading Policy. For Professional Experience units the PE Report is marked as satisfactory or unsatisfactory and the Teaching Performance Assessment (in final PE units) is marked as not meets, meets or exceeds. The following descriptive criteria are included for your information.

#### **Descriptive Criteria for awarding grades in the unit**

In order to meet the unit outcomes and successfully pass this unit, students must make a genuine attempt at all assessment tasks. Where any submitted assessment task is considered to

be unsatisfactory in this regard, the highest possible final grade that can be awarded for the unit will be 45.

Grade	Descriptor
HD (High Distinction)	Provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem-solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application as appropriate to the discipline.
D (Distinction)	Provides evidence of integration and evaluation of critical ideas, principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the discipline and the audience.
Cr (Credit)	Provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; convincing argumentation with appropriate coherent justification; communication of ideas fluently and clearly in terms of the conventions of the discipline.
P (Pass)	Provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the field of study; routine argumentation with acceptable justification; communication of information and ideas adequately in terms of the conventions of the discipline. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes
F (Fail)	Does not provide evidence of attainment of learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; missing, undeveloped, inappropriate or confusing argumentation; incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the discipline.

### **Withdrawing from this unit**

If you are considering withdrawing from this unit, please seek academic advice via <https://ask.mq.edu.au> before doing so as this unit may be a co-requisite or prerequisite for units in the following sessions and may impact your course progression.

### **Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au).

## **Use of Artificial Intelligence**

Ensure that any work you submit does not report any content or ideas generated by third parties or artificial intelligence sources.

In relation to AI (such as Chat GTP) you need to decide what is acceptable / not acceptable for your assessments. If a unit/task doesn't explicitly delineate acceptable parameters for AI use, then any amount of AI use cannot be considered a breach nor penalised beyond what would be justified against the rubric. Markers cannot "factor out" the (suspected) AI-generated sections, deduct an arbitrary amount of marks, or claim that the submission is not "the student's own work"

for the purposes of academic integrity. These are all formal sanctions that can only be enforced via a breach case, and there is no breach of conduct if the un/acceptable use of AI's was never specified for that task.

In accordance with the Academic Integrity Policy a student must take responsibility, be proactive, take ownership and hold oneself responsible for ensuring all information and content, including citations and references in their assessment, have been generated and communicated in an ethical, honest and responsible manner. Failure to show responsibility by checking the accuracy and integrity of your own content, citations and references, or the submission of falsified content, is a breach of the Academic Integrity Policy.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Numeracy skills assignment</u>	50%	No	23:55/25/09/2024
<u>Examination</u>	50%	No	During exam week

### Numeracy skills assignment

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **23:55/25/09/2024**

Weighting: **50%**

This assignment is designed to develop your ability to interpret a student's mathematical understanding to produce a thoughtful and considered interpretation of the student's learning needs. The task also allows you to relate your interpretation of the student's understanding to relevant mathematics education research literature and to consider learning and teaching activities that could support the student's mathematical understanding.

On successful completion you will be able to:

- Demonstrate knowledge and understanding of research into how students learn certain fundamental mathematical ideas and the implications for teaching.
- Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.
- Demonstrate understanding of the concepts, substance and structure of the content and teaching strategies of mathematics.
- Know and understand numeracy teaching strategies and their application in teaching areas.

## Examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **During exam week**

Weighting: **50%**

Examination in which students apply content of the unit.

On successful completion you will be able to:

- Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.
- Demonstrate understanding of the concepts, substance and structure of the content and teaching strategies of mathematics.
- Know and understand numeracy teaching strategies and their application in teaching areas.
- Demonstrate how mathematics is a powerful tool in making sense of the world.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Information about the unit iLearn site

**This unit has a full web presence through *iLearn*.**

**Students will need regular access to a computer and the Internet to complete this unit.**

Weekly access to iLearn is compulsory for all students. Important assessment information will be posted here, as will other relevant unit notices and materials, including a reading template and guide to lecture note taking to assist your studies.

Various activities and materials for discussion and critical reflection are included and students enrolled in INFQ mode are especially encouraged to use this web component. Electronic links and suggested references will be included in the Resources section or under weekly tabs.

Please check the iLearn unit regularly.

Most times there will be 2 lectures per week: Lecture A focuses on the application of theory and research in practice (approx 30 mins), while Lecture B addresses theoretical bases and research perspectives (approx 30-40 minutes). Both lectures are pre-recorded and will be available under the relevant weekly tab on iLearn. Slides to accompany the lectures are also provided. We recommend that you listen to all lectures, and make notes while you listen to help with your study.

*For Frequent attendees, weekly tutorials will be 2 hours long. You are expected to attend every tutorial and engage with your peers and teacher. Rolls will be marked every week.*

*For Infrequent attendees, you will be required to attend ALL on-campus days. Keep up with weekly lectures and readings. Rolls will be marked at each on campus day.*

In tutorials / on campus days, students will discuss issues and questions arising from the lectures and prescribed readings. Readings will be available via Leganto.

The weekly program for the course with the accompanying readings/ preparation is available on the iLearn site.

### **Access and technical assistance**

Information for students about access to the online component of this unit is available at <https://ilearn.mq.edu.au/login/index.php>. You will need to enter your student username and password.

Please do **NOT** contact the Unit Convenor regarding *iLearn* technical help.

Assistance is available from IT Helpdesk

Ph: 9850 4357 or 1800 67 4357

Email: [help.mq.edu.au](mailto:help.mq.edu.au).

On Campus: Ground floor at 18 Wally's Walk

### **Structure**

The unit structure can be found in the university timetable <https://timetables.mq.edu.au/2024/>

The weekly program for the course with the accompanying readings/ preparation is available on the unit iLearn site.

## **Unit Schedule**

An overview of weekly content will be available on iLearn.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from **Policy Central** (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to



## Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## School of Education Procedures

In addition, the following policies and procedures of the School of Education are applicable in this unit.

## Attendance for undergraduate units

See the university timetable for information about when classes begin in this unit. <https://timetables.mq.edu.au/2023/>

Activities completed during weekly tutorials (internal/DAY or ONLINE DAY mode) or on campus days (external/INFQ mode) are essential for building the core knowledge and/or skills required to demonstrate the learning outcomes of this unit [and to meet the AITSL Graduate Teacher Standards and/or ACECQA requirements]. Attendance at all tutorials or on campus days is expected and the roll will be taken. Make up tasks may be given if attendance is missed to ensure all content is covered to meet accreditation requirements.

Students are required to attend the tutorial in which they are enrolled. Any changes to tutorial enrolments must be completed officially through e-student. Please do not contact the unit convenor requesting a change.

## Electronic Communication

It is the student's responsibility to check all electronic communication on a regular weekly basis. Communication may occur via:

- Official MQ Student Email Address
- The Dialogue function on iLearn
- Other iLearn communication functions

## Infrequent Attendance Students

Information about the dates of the on-campus sessions can be found in the university timetable.

<https://timetables.mq.edu.au/2024/>

- The on-campus sessions are essential to student engagement and learning and attendance on all days is expected. Failure to attend or to have an approved Special Consideration may result in a Fail grade for the unit. Please see attendance requirements in this unit guide.
- Prior to the on-campus sessions, you should have read the prescribed readings and listened to the lectures. Summarise the main points and make a note of the key terms and definitions. Prepare any discussion questions of your own that you wish to share.
- Please make effective use of the online component of the unit and access iLearn regularly. Keep up to date with listening to the lectures on a weekly basis.
- Further specific details and any updates about times and locations will be posted on iLearn as an Announcement during first half of the semester.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

## 5Rs Framework

The 5Rs Framework, developed by the School of Education at Macquarie University, is embedded throughout your teacher education course.

Your use of the 5Rs Framework will help you develop the capabilities that will make your teaching career sustainable and fulfilling.

In this unit, you will learn using the 5Rs framework in the following important ways:

### Resilience

Students will build resilience by engaging strongly with intellectually challenging content relevant to teaching. Students will draw on social and structural supports including meaningful interaction with a range of peers as well as teaching staff in the unit.

### Reflexive

Students will:

- \*discuss the ways in which mathematics activities can be adapted to meet the learning needs of all students in their classroom

- \*discuss their beliefs/attitudes towards mathematics and mathematics learning, and use it to reflect how they change during the course.

### Responsive

Students will analyse a child's responses to a range of numeracy questions, and then design an activity to support the student's understanding (Assessment 1)

### Ready to learn

Participate and contribute to discussions and activities in tutorials.

### Research engaged

In Assignment 1, students will analyse a child's responses and then use academic literature as a basis for their learning activity.

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Unit information based on version 2024.02 of the [Handbook](#)