



# ENGG1050

## Engineering Design

Session 2, Online-scheduled-weekday 2024

*School of Engineering*

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## General Information

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Credit points

10

Prerequisites

ENGG1000

Corequisites

Co-badged status

Unit description

The 2nd SPINE unit aimed to develop professional, transferable and employability skills. The unit consists of a series of online modules, electoral and project-based learning activities. This unit introduces engineering challenges that demand the students to apply fundamental knowledge in resolving ill-defined engineering problems. Students will be exposed to a team-based working environment that is representative of any working engineering groups. Through project-based learning and scaffolded activities, students will develop the competencies and transferable skills required to tackle more advance and domain-specific engineering problems.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Evaluate an engineering problem and enumerate related constraints and requirements.

**ULO2:** Communicate an engineering problem and associated solutions professionally, both orally and in writing.

**ULO3:** Employ strategies to collaborate effectively with a team on solving an engineering problem.

**ULO4:** Apply the structured engineering design process framework in defining and solving imprecisely defined engineering problems.

**ULO5:** Apply constructive techniques to reflect upon positive and negative experiences for personal and professional growth.

## General Assessment Information

To pass this unit, students must attend classes and SGTA sessions consistently and achieve a mark of 50 or more (resulting in a grade of P, CR, D, or HD). For more information about grading, please refer to the policies and procedures section.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">A1. Practice Based Task</a>	10%	No	Weekly
<a href="#">A2. Professional development</a>	15%	No	W1 and W12
<a href="#">A3. Periodic Quizzes</a>	20%	No	W1,W2,W3,W8,W9,W10
<a href="#">A4. Project</a>	35%	No	Week 13
<a href="#">A5. Technical Writing</a>	15%	No	Mid-Session Break
<a href="#">A6. Reflection</a>	5%	No	W6 and W11

### A1. Practice Based Task

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **Weekly**

Weighting: **10%**

Students will demonstrate practice based skills and contribute to workshop activities throughout the session.

On successful completion you will be able to:

- Employ strategies to collaborate effectively with a team on solving an engineering problem.

## A2. Professional development

Assessment Type <sup>1</sup>: Portfolio

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **W1 and W12**

Weighting: **15%**

Professional development and portfolio managing. As a part of the development of professional identity and personal development, students are required to participate in a range of professional development activities which may include attending seminars by industry experts or demonstrate contribution towards student society.

On successful completion you will be able to:

- Communicate an engineering problem and associated solutions professionally, both orally and in writing.
- Apply constructive techniques to reflect upon positive and negative experiences for personal and professional growth.

## A3. Periodic Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2.5 hours

Due: **W1,W2,W3,W8,W9,W10**

Weighting: **20%**

Ongoing fortnightly online quizzes on podcast related topics and materials from designated study texts.

On successful completion you will be able to:

- Evaluate an engineering problem and enumerate related constraints and requirements.
- Apply the structured engineering design process framework in defining and solving imprecisely defined engineering problems.
- Apply constructive techniques to reflect upon positive and negative experiences for personal and professional growth.

## A4. Project

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 4 hours

Due: **Week 13**

Weighting: **35%**

A small team-based project. Students are required to apply strategies learnt in this unit and apply hands on skills when required to work in a team-based engineering challenge. Students will have weekly deliverables and project milestones and will be required to present at the end of the project.

On successful completion you will be able to:

- Evaluate an engineering problem and enumerate related constraints and requirements.
- Communicate an engineering problem and associated solutions professionally, both orally and in writing.
- Employ strategies to collaborate effectively with a team on solving an engineering problem.
- Apply the structured engineering design process framework in defining and solving imprecisely defined engineering problems.

## A5. Technical Writing

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Mid-Session Break**

Weighting: **15%**

Students will be required to collect data and present technical data and experimental design in a technical report.

On successful completion you will be able to:

- Communicate an engineering problem and associated solutions professionally, both orally and in writing.

## A6. Reflection

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **W6 and W11**

Weighting: **5%**

Reflective writing on transferable skills learnt. There will be two required submission at two-time points in the semester. Refer to iLearn for more information.

On successful completion you will be able to:

- Apply constructive techniques to reflect upon positive and negative experiences for personal and professional growth.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

ENGG1050 is the second unit in the Engineering Professional SPINE series, focused on developing essential professional and employability skills for engineers. This unit includes a significant project challenge and smaller tasks like quizzes to establish foundational engineering design process skills. Students will enhance their LinkedIn professional branding and technical communication through report writing. The unit's essential learning outcomes are to evaluate engineering problems, communicate solutions professionally, collaborate effectively in teams via accountability, apply structured engineering design processes, and use reflective techniques for growth. Engagement will be primarily online via Zoom, with additional faculty support available.

## Unit Schedule

Information will be provided on iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

Changes to class activities, teaching staff and addressed comments from LEUs.

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Unit information based on version 2024.04 of the [Handbook](#)