ENGG4093
Engineering Research Thesis Extension B
Session 1, In person-scheduled-weekday, North Ryde 2024
School of Engineering

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https://unitguides.mq.edu.au/unit_offerings/163486/unit_guide/print
General Information

Unit convenor and teaching staff
Unit Convenor
Hazer Inaltekin
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44 WTR, Room 133
Thursday 5pm-6pm

Leonardo Callegaro
leonardo.callegaro@mq.edu.au

Credit points
10

Prerequisites
Permission by special approval

Corequisites
CIVL4091 or COMP4093 or ELCT4093 or ELEC4093 or MECH4093 or MTRN4093 or TELE4093

Co-badged status

Unit description
This unit may be taken concurrently with any Engineering Research Thesis B unit to allow deeper study of the thesis topic. Students should consider taking this unit if they are doing an industry thesis, international thesis project, or are planning to go on to higher degree research. The expectations associated with workload and contribution in this unit supersede those in the required Engineering Research Thesis B unit (XXXX4091 or XXX4093).

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Undertake and complete a complex engineering-specific research project.
ULO2: Develop new knowledge, using appropriate technical and/or laboratory skills,
data management and synthesis, critical analysis and interpretation of results.

**ULO3:** Communicate research results through an effective written dissertation and oral presentation to a variety of audiences in research fora.

**ULO4:** Produce technical writing and presentations at a standard that would be acceptable in a professional engineering workplace.

**ULO5:** Identify, formulate and solve complex open-ended engineering problems in an ethical manner.

**ULO6:** Apply research principles, research methods, and technical standards to identify and provide solutions to complex problems in the engineering field of your course.

### General Assessment Information

#### Grading and Passing Requirements for the Unit

In order to pass this unit a student must obtain a mark of 50 or more for the unit (i.e. obtain a passing grade P/ CR/ D/ HD).

For further details about grading, please refer below in the policies and procedures section.

#### Hurdle Requirements

The Thesis Report is a hurdle requirement. A grade of 50% or more on the Thesis Report is a condition of passing this unit. If you are given a second opportunity to submit your thesis report as a result of failing to meet the minimum mark required, your submission will be due during the supplementary examination period and will be notified of the exact day and time by the unit convenor. The second attempt at a hurdle assessment is graded as pass fail. The maximum grade for a second attempt is the hurdle threshold grade.

Regular meetings with thesis supervisor is a hurdle requirement. Students are required to attend at least 6 out of 12 weekly meetings from Week 1 to Week 12. See details in assessment task description.

#### Late Submissions and Re-submissions

All assessments must be submitted by 23:59pm (Sydney Time) on their due date. Should the activities be missed due to illness or misadventure, students may apply for Special Consideration, as detailed below.

- **Thesis Report:** Late submissions are not allowed unless there is an approved special consideration request. Resubmissions are not allowed.
- **Presentation:** Late submissions are not allowed unless there is an approved special consideration request. Special considerations for presentations are approved only if there are long delays due to extenuating circumstances. Resubmissions are not allowed.
- **Logbooks (Management and Engagement):** Late submissions are not allowed unless
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis</td>
<td>70%</td>
<td>Yes</td>
<td>Week 13</td>
</tr>
<tr>
<td>Presentation</td>
<td>20%</td>
<td>No</td>
<td>Week 14-16</td>
</tr>
<tr>
<td>Project Management</td>
<td>10%</td>
<td>No</td>
<td>Week 13</td>
</tr>
<tr>
<td>Research Plan</td>
<td>0%</td>
<td>Yes</td>
<td>All Session</td>
</tr>
</tbody>
</table>

Thesis

Assessment Type 1: Thesis
Indicative Time on Task 2: 50 hours
Due: Week 13
Weighting: 70%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students are required to prepare a thesis report about their projects, including the literature review, technical execution of the project, discussion and understanding of results, and conclusions and added value of work.

On successful completion you will be able to:

- Undertake and complete a complex engineering-specific research project.
- Develop new knowledge, using appropriate technical and/or laboratory skills, data management and synthesis, critical analysis and interpretation of results.
- Communicate research results through an effective written dissertation and oral presentation to a variety of audiences in research fora.
- Produce technical writing and presentations at a standard that would be acceptable in a professional engineering workplace.
- Identify, formulate and solve complex open-ended engineering problems in an ethical manner.
• Apply research principles, research methods, and technical standards to identify and provide solutions to complex problems in the engineering field of your course.

Presentation
Assessment Type 1: Presentation
Indicative Time on Task 2: 10 hours
Due: Week 14-16
Weighting: 20%

Students are required to deliver a comprehensive oral presentation about their project outcomes at the end of the unit.

On successful completion you will be able to:
• Undertake and complete a complex engineering-specific research project.
• Develop new knowledge, using appropriate technical and/or laboratory skills, data management and synthesis, critical analysis and interpretation of results.
• Communicate research results through an effective written dissertation and oral presentation to a variety of audiences in research fora.
• Produce technical writing and presentations at a standard that would be acceptable in a professional engineering workplace.
• Identify, formulate and solve complex open-ended engineering problems in an ethical manner.
• Apply research principles, research methods, and technical standards to identify and provide solutions to complex problems in the engineering field of your course.

Project Management
Assessment Type 1: Log book
Indicative Time on Task 2: 10 hours
Due: Week 13
Weighting: 10%

This assessment is made by the student's supervisor. It is comprised of the supervisor's judgement of self-management, engagement, intellectual independence, initiative, as well as judgement of the quality of record keeping & written log book. The logbook should contain dated records of day-to-day activities associated with the project.
On successful completion you will be able to:

- Undertake and complete a complex engineering-specific research project.
- Develop new knowledge, using appropriate technical and/or laboratory skills, data management and synthesis, critical analysis and interpretation of results.
- Communicate research results through an effective written dissertation and oral presentation to a variety of audiences in research fora.
- Produce technical writing and presentations at a standard that would be acceptable in a professional engineering workplace.
- Identify, formulate and solve complex open-ended engineering problems in an ethical manner.
- Apply research principles, research methods, and technical standards to identify and provide solutions to complex problems in the engineering field of your course.

Research Plan

Assessment Type: Plan
Indicative Time on Task: 5 hours
Due: All Session
Weighting: 0%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

In this unit, development of knowledge and skills will be guided by regular interaction with your supervisor. You are strongly recommended to meet with your supervisor on a weekly basis, once the project commences. Weekly meetings should aim to seek feedback and steer the project, and would normally last at least 15-30 minutes or more. Meetings can be conducted using telephone or video-conference. Outcomes of a minimum of six meetings must be documented using the meeting log sheet provided on iLearn to meet this hurdle assessment task.

On successful completion you will be able to:

- Undertake and complete a complex engineering-specific research project.
- Develop new knowledge, using appropriate technical and/or laboratory skills, data management and synthesis, critical analysis and interpretation of results.
- Communicate research results through an effective written dissertation and oral presentation to a variety of audiences in research fora.
- Produce technical writing and presentations at a standard that would be acceptable in a professional engineering workplace.
Identify, formulate and solve complex open-ended engineering problems in an ethical manner.

Apply research principles, research methods, and technical standards to identify and provide solutions to complex problems in the engineering field of your course.

1 If you need help with your assignment, please contact:
   - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   - the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Delivery

This is a project-based unit and has no scheduled lectures or tutorial sessions. Special lectures may be organised and related announcements will be made via iLearn.

Logbook

This unit requires a logbook. The students should maintain an individual logbook which should contain a dated log of day-to-day activities undertaken in relation to the project.

Technology Used and Required

The students are required to discuss with their supervisor about the software/hardware resources required for analysis, simulation, testing and experiments related to their project. In addition, word processing software (MS Word, Latex etc.) will be required to produce the preliminary thesis and MS PowerPoint or equivalent software will be required for presentation slides.

Unit Webpage

Access from the online iLearn System at http://ilearn.mq.edu.au

Required and Recommended Texts/Materials

There is not set textbook for this unit. The students are required to discuss with their supervisor regarding required/recommended reading materials, as suited to individual project needs.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:
Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
Student Services and Support

Macquarie University offers a range of Student Support Services including:

- **IT Support**
- **Accessibility and disability support** with study
- **Mental health support**
- **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
- **Social support including information about finances, tenancy and legal issues**
- **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

**Student Enquiries**

Got a question? Ask us via AskMQ, or contact Service Connect.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/). The policy applies to all who connect to the MQ network including students.

### Engineers Australia Competency Mapping

<table>
<thead>
<tr>
<th>EA Competency Standard</th>
<th>Unit Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge and Skill Base</td>
<td>1.1 Comprehensive, theory-based understanding of the underpinning fundamentals applicable to the engineering discipline.</td>
</tr>
<tr>
<td></td>
<td>1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing.</td>
</tr>
<tr>
<td></td>
<td>1.3 In-depth understanding of specialist bodies of knowledge</td>
</tr>
</tbody>
</table>
### Unit guide ENGG4093 Engineering Research Thesis Extension B

<table>
<thead>
<tr>
<th>Engineering Application Ability</th>
<th>Description</th>
<th>ULOs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.4 Discernment of knowledge development and research directions</td>
<td>ULO1, ULO2</td>
</tr>
<tr>
<td></td>
<td>1.5 Knowledge of engineering design practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice.</td>
<td>ULO6</td>
</tr>
<tr>
<td>Engineering Application Ability</td>
<td>2.1 Application of established engineering methods to complex problem solving</td>
<td>ULO5, ULO6</td>
</tr>
<tr>
<td></td>
<td>2.2 Fluent application of engineering techniques, tools and resources.</td>
<td>ULO2, ULO5, ULO6</td>
</tr>
<tr>
<td></td>
<td>2.3 Application of systematic engineering synthesis and design processes.</td>
<td>ULO2</td>
</tr>
<tr>
<td></td>
<td>2.4 Application of systematic approaches to the conduct and management of engineering projects.</td>
<td>ULO1</td>
</tr>
<tr>
<td>Professional and Personal Attributes</td>
<td>3.1 Ethical conduct and professional accountability.</td>
<td>ULO4, ULO5</td>
</tr>
<tr>
<td>Professional and Personal Attributes</td>
<td>3.2 Effective oral and written communication in professional and lay domains.</td>
<td>ULO3, ULO4</td>
</tr>
<tr>
<td>Professional and Personal Attributes</td>
<td>3.3 Creative, innovative and pro-active demeanour.</td>
<td></td>
</tr>
<tr>
<td>Professional and Personal Attributes</td>
<td>3.4 Professional use and management of information.</td>
<td>ULO2, ULO4</td>
</tr>
<tr>
<td>Professional and Personal Attributes</td>
<td>3.5 Orderly management of self, and professional conduct.</td>
<td>ULO3</td>
</tr>
<tr>
<td>Professional and Personal Attributes</td>
<td>3.6 Effective team membership and team leadership</td>
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### Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>31/01/2024</td>
<td>A typo was corrected in General Assessment Information.</td>
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Unit information based on version 2024.01R of the [Handbook](https://unitguides.mq.edu.au/unit_offerings/163486/unit_guide/print)