

## **ENVS8353**

# **Environmental Applications of GIS and Remote Sensing**

Session 2, In person-scheduled-weekday, North Ryde 2024

School of Natural Sciences

## **Contents**

General Information	2
Learning Outcomes	3
General Assessment Information	3
Assessment Tasks	4
Delivery and Resources	6
Unit Schedule	6
Policies and Procedures	7

#### Disclaimer

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#### **General Information**

Unit convenor and teaching staff

Convenor/Lecturer

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By appointment

Lecturer

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Credit points

10

Prerequisites

GEOS801 or GEOS810 or ENVE810 or ENV808 or ENVS808 or ENVS8308 or ENVS6364

Corequisites

Co-badged status

**ENVS7353** 

#### Unit description

This unit builds on the basic GIS skills introduced in ENVS8308 and includes advanced GIS concepts and principles of remote sensing. Topics include: analysis of landscape and environmental variables, GIS modelling, geostatistics, remote sensing techniques and a range of case studies. Practical sessions include techniques for spatial data collection, data management, modelling, terrain products generation, and image processing. This unit is designed to provide students with skills that enhance their educational experience and work-readiness in the field of spatial information science. The GIS software used is ArcGIS. Students enrolling in this unit must have access to a computer with the Windows operating system. Mac or Linux system will not be supported.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

## **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Apply appropriate GIS raster analyses to derive useful information for making informed decisions

**ULO2:** Design and implement a suitable model for environmental applications using remotely sensed data

**ULO3:** Demonstrate an understanding of the advantages and limitations of spatial analyses and remote sensing systems

**ULO4:** Communicate geographic information effectively using maps, reports and presentations

## **General Assessment Information**

## Requirements to Pass this Unit

To pass this unit you must:

Achieve a total mark equal to or greater than 50%

This unit does not have a Hurdle Requirement.

## Late Assessment Submission Penalty

From 1 July 2022, students enrolled in Session based units with written assessments will have the following university standard late penalty applied. Please see <a href="https://students.mq.edu.au/study/assessment-exams/assessments">https://students.mq.edu.au/study/assessment-exams/assessments</a> for more information. Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55 pm. A 1-hour grace period is provided to students who experience a technical concern. For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

## **Special Consideration**

The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.

## Assessments where Late Submissions will be accepted

In this unit, late submissions will accepted as follows: • Assessments 1, 2 and 3 - YES, Standard Late Penalty applies • Final exam - NO, unless Special Consideration is Granted

#### Assessment Tasks

Name	Weighting	Hurdle	Due
Literature Review Report	10%	No	11 Aug 2024
Project for Remote Sensing and Image Interpretation	30%	No	15 Sept and 29 Sept 2024
GIS Modelling using Raster Data	20%	No	3 Nov 2024
Final Exam	40%	No	Exam Period

## Literature Review Report

Assessment Type 1: Literature review Indicative Time on Task 2: 10 hours

Due: **11 Aug 2024** Weighting: **10%** 

In this assignment, students are asked to conduct a literature review on a specific application of remote sensing.

On successful completion you will be able to:

· Communicate geographic information effectively using maps, reports and presentations

## Project for Remote Sensing and Image Interpretation

Assessment Type 1: Project Indicative Time on Task 2: 26 hours

Due: 15 Sept and 29 Sept 2024

Weighting: 30%

This project brings together what students learned through lectures and practicals and applies remote sensing and its methods to an application nominated by students. Students will present their findings using both oral presentation and report.

On successful completion you will be able to:

- Design and implement a suitable model for environmental applications using remotely sensed data
- Demonstrate an understanding of the advantages and limitations of spatial analyses and remote sensing systems
- · Communicate geographic information effectively using maps, reports and presentations

## GIS Modelling using Raster Data

Assessment Type 1: Report

Indicative Time on Task 2: 15 hours

Due: **3 Nov 2024** Weighting: **20%** 

Students will undertake a multi-criteria analysis using GIS and gain experience with a range of GIS techniques on raster analyses and modelling for site selections.

On successful completion you will be able to:

- Apply appropriate GIS raster analyses to derive useful information for making informed decisions
- Demonstrate an understanding of the advantages and limitations of spatial analyses and remote sensing systems

#### Final Exam

Assessment Type 1: Examination Indicative Time on Task 2: 30 hours

Due: **Exam Period** Weighting: **40%** 

Final exam covering the unit content.

On successful completion you will be able to:

- Apply appropriate GIS raster analyses to derive useful information for making informed decisions
- · Design and implement a suitable model for environmental applications using remotely

sensed data

· Communicate geographic information effectively using maps, reports and presentations

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

## **Delivery and Resources**

## Lecture program

There is one lecture per week from **weeks 1 to 13**. Please check lecture timetable and room location before semester starts. The recordings of lectures will be made available via Echo360 after each class.

## **Practical program**

There is one three-hour practical class from **weeks 1 to 12** for ALL students. Please check prac timetable and location (including online session) using the Class Finder tool in eStudent; Zoom links will be provided to the students enrolled in online classes. **ESRI ArcGIS Pro** software is used in this unit and **it only supports Windows systems**. ArcGIS Pro software is available via AppStream at <a href="https://mq.okta.com/">https://mq.okta.com/</a> There is NO on-campus session.

## **Method of communication**

We will communicate with you via your university email and through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to the unit convenor via the contact email on iLearn.

## **Unit Schedule**

Week	Topic
1	Introduction to the unit and recap
2	Fundamental of Remote Sensing
3	Spectral Indices
4	Classifications

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

5	Light Detection and Arranging (LiDAR) and applications
6	Radar (Microwave) Remote Sensing and applications Part 1
7	Radar (Microwave) Remote Sensing and applications Part 2
8	Outlook of Earth Observation Programs and Applications
Break	
9	GIS Modelling – Bushfire Risk Modelling Part 1
10	GIS Modelling – Bushfire Risk Modelling Part 2
11	GIS Modelling – Bushfire Risk Modelling Part 3
12	GIS Modelling – Site Selection
13	Unit Summary

#### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact <u>globalmba.support@mq.edu.au</u>

## **Academic Integrity**

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

#### The Writing Centre

<u>The Writing Centre</u> provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

## Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

## IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01R of the Handbook