



FREN1010

I French Studies 1

Session 1, Online-flexible 2024

Department of Media, Communications, Creative Arts, Language and Literature

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	7
<u>Unit Schedule</u>	8
<u>Policies and Procedures</u>	8

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General Information

Unit convenor and teaching staff

Convenor

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Contact via Email

C311, 25 Wally's Walk

Thursday 10am-11am. Please email for an appointment

Tutor

Florence Bequart

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Contact via Email

N/A

N/A

Tutor

Harini Kalansuriya

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Contact via Email

N/A

N/A

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit, designed for those who have little or no knowledge of French, seeks to develop students' skills in reading, writing, comprehension and speaking. It introduces students to contemporary French culture. The work in this unit is of a very intensive nature. (A1 in the Common European Framework of Reference for Languages.)

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the French language.

ULO2: Identify, describe and evaluate a few aspects of French-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of French at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both French and English.

General Assessment Information

Late Assessment Penalty

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs **will be addressed by the unit convenor in a Special consideration application.***

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Engagement in Online Activities</u>	10%	No	Weeks 1-13 by 31/05/24
<u>Grammar and Vocabulary Test</u>	15%	No	Weeks 4,7,10 23:55 on 17/03/24; 07/04/24; 12/05/24
<u>Aural Comprehension Test</u>	15%	No	Week 9 23:55 on 05/05/24
<u>Written Comprehension Test</u>	15%	No	Week 12 23:55 on 26/05/24

Name	Weighting	Hurdle	Due
<u>Final Test</u>	30%	No	Week 13 23:55 on 02/06/24
<u>Oral Test</u>	15%	No	Week 13 by 17:00 on 31/05/24

Engagement in Online Activities

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Weeks 1-13 by 31/05/24**

Weighting: **10%**

Role plays, group and individual speaking and writing tasks.

On successful completion you will be able to:

- Demonstrate an awareness of some language and language use in both French and English.

Grammar and Vocabulary Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Weeks 4,7,10 23:55 on 17/03/24; 07/04/24; 12/05/24**

Weighting: **15%**

Short Answer Grammar and Vocabulary Tasks

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use in both French and English.

Aural Comprehension Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **Week 9 23:55 on 05/05/24**

Weighting: **15%**

Comprehension of Spoken French

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use in both French and English.

Written Comprehension Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **Week 12 23:55 on 26/05/24**

Weighting: **15%**

Comprehension of Written French

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use in both French and English.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **Week 13 23:55 on 02/06/24**

Weighting: **30%**

End of Session Written Test

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both French and English.

Oral Test

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 15 hours

Due: **Week 13 by 17:00 on 31/05/24**

Weighting: **15%**

French Speaking Test

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

DELIVERY

Weekday in-person attendance and online-scheduled modes

Students attend 2 x 2 hour classes per week. Please go to eStudent to register in one practical and one tutorial each week.

Classes start at five minutes past the hour. We recommend that you arrive 5 minutes before the start of class so you do not miss out on important information given at the start of a class. We encourage students to come to as many classes as possible to facilitate the best learning experience possible.

Online-flexible mode

Students do not need to register in any particular classes and just need to make sure to be enrolled in FREN1010 on eStudent. They will access instruction videos on Echo twice a week throughout the session.

All online students will need to have access to a **webcam for the oral test**, headphones as well as a microphone for use either during the video-conferencing sessions with *Zoom* which they will need to download for free from the internet to record their oral assessment and/or attend Zoom lessons. We recommend you use **Firefox** which has been reliable with respect to media files used in the course. The correct functioning of internet connection and network is the student's sole responsibility.

All Students

The course is of a very intensive nature. FREN1010 aims to prepare students for FREN1020 in session 2, involving approximately 8 hours of weekly home study, consisting of written, oral and aural practice using the audios on iLearn that accompany the textbook and exercise books.

IT and iLearn assistance is available via the iLearn login page or by clicking on the words "Help me" under the iLearn logo at the top right hand side of every iLearn window.

Please note that replies to emails will be automatically directed to your student account. Please check this account regularly for announcements from the convenor and emails from your tutor.

RESOURCES

All new students will need to purchase the textbook before week 1 session 1. They need a textbook and a workbook. Choices below are between the Immersive French versions, which we will teach with, or the English versions for easing into language study. From these two options choose hardcopies for both books or hardcopy with digital access that comes with workbook access:

Défi 1/A1 Hybrid Livre élève & eBook code ISBN: 9788419236531 [Textbook with digital eBook code and workbook]

OR

Défi 1/A1 Livre de l'élève + CD Audio ISBN: 9788416273065 [Hardcopy textbook only]

AND

Défi 1/A1 Cahier d'exercices + MP3 download ISBN: 9788417249656 [Hardcopy workbook only]

OR, for those who would like to use the English version of the textbook:

Défi 1/A1 Hybrid Textbook English ed. & eBook code ISBN: 9788419236548 [Book with digital eBook code and workbook]

OR

Défi 1/A1 Textbook English edition. ISBN: 9788418907746 [Hardcopy book only]

AND

Défi 1/A1 Workbook English version. ISBN 9788418907753 [Hardcopy workbook only]

These can be bought online through www.languageint.com.au. Please use the code **MAC-KUR to receive free shipping. Not having the textbook is not a reason to miss the first test. Buy either a digital or hardcopy of the books.**

The online resources on iLearn (<http://ilearn.mq.edu.au>) are another essential part of the unit. Students have access to all materials (including recorded iLectures on Echo360) from the beginning to the end of the session.

Please refer to iLearn for announcements, and possible amendments to the program as this is how the convenor will communicate with you throughout the session.

Unit Schedule

See iLearn. Start date February 19 2024 week 1

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.01 of the [Handbook](#)