



# GEND1020

## Gender and Power

Session 2, In person-scheduled-weekday, North Ryde 2024

*Macquarie School of Social Sciences*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	3
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	4
<a href="#"><u>Delivery and Resources</u></a>	6
<a href="#"><u>Unit Schedule</u></a>	7
<a href="#"><u>Policies and Procedures</u></a>	7

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit convenor

Emily Cachia

[emily.cachia@mq.edu.au](mailto:emily.cachia@mq.edu.au)

Unit convenor

Tobia Fattore

[tobia.fattore@mq.edu.au](mailto:tobia.fattore@mq.edu.au)

Lecturer

Jyhene Kebsi

[jyhene.kebsi@mq.edu.au](mailto:jyhene.kebsi@mq.edu.au)

Lecturer

Rebecca Sheehan

[rebecca.sheehan@mq.edu.au](mailto:rebecca.sheehan@mq.edu.au)

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit evaluates the ways that gender, race, class, sexuality and other intersecting identities are shaped in and by the cultural and social institutions that organise and frame contemporary life. Through various topics including the body, surveillance, sexuality, labour, reproduction, and religion, the unit examines how ideas and ideals of gender and other intersecting identities are central to the operation and distribution of power. Assignments encourage the development of research and writing skills including posing questions, and evaluating and sourcing evidence.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Critically examine the operations of gender, identity and power in contemporary life

**ULO2:** Appraise theories that have been used, challenged, and critically extended in Gender Studies

**ULO3:** Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom

**ULO4:** Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

**ULO5:** Synthesise ideas through discussion with peers

## General Assessment Information

### SUBMITTING ASSESSMENT TASKS

Detailed Assessment Guidelines explaining the requirements for each assignment are available on the GEND1020 iLearn page in the Assessment Resources section. You must read these guidelines in order to successfully complete each task.

All essays are to be submitted electronically through Turnitin on the GEND1020 iLearn page.

### LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Please speak to your tutor as early as possible if you are experiencing any difficulties in meeting deadlines in this unit.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Weekly quizzes</a>	20%	No	Weekly
<a href="#">Research Essay</a>	35%	No	Friday, Week 13
<a href="#">Research essay plan</a>	25%	No	wk7/wk8/wk9
<a href="#">Participation</a>	20%	No	Ongoing

### Weekly quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Weekly**

Weighting: **20%**

Weekly online quizzes related to unit content and skills development

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies

### Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Friday, Week 13**

Weighting: **35%**

This 1500 word essay builds on the skills developed across semester via the quizzes, activities and the essay plan.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender

### Studies

- Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom
- Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

## Research essay plan

Assessment Type <sup>1</sup>: Plan

Indicative Time on Task <sup>2</sup>: 26 hours

Due: **wk7/wk8/wk9**

Weighting: **25%**

Essay plan of 500 words addressing a set question (2 pages, including proposed thesis statement and draft structure), plus a preliminary list of sources you wish to consult (not included in the word count).

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom
- Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

## Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **Ongoing**

Weighting: **20%**

Each week you are required to actively participate in face-to-face tutorials. This includes: -- Evidence that you have done the readings, listened to the lecture, and thought about the topics in relation to your contemporary context. -- Responding to questions and actively participating in the tutorials.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom
- Synthesise ideas through discussion with peers

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### UNIT DELIVERY

- **Lectures:** weekly 2-hour lecture delivered on-campus for On-campus/Internal students and recorded for On-line Flexible/External students. Lecture recordings can be accessed via the iLearn site through ECHO
- **Tutorials:** weekly 1-hour tutorials held on-campus for On-campus/Internal students.
- Please note: lectures and **tutorials start in week 1**.
- See your timetables for the latest information on lecture and tutorials times via Class Finder on eStudent.

### TECHNOLOGY USED AND REQUIRED

- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>

### REQUIRED READINGS

- All required readings are available through the iLearn site via Leganto and at Macquarie University library. Texts can be read online and/or downloaded.

## Unit Schedule

### Lecture Schedule

Week	Topic
Week 1	Introduction
Week 2	Making Gender and Sex
Week 3	'Good' and 'Bad' Bodies
Week 4	The Gaze and Controlling Images
Week 5	Making Social Hierarchies
Week 6	Reproduction
Week 7	Gender and Work
Week 8	Selling Sex
Week 9	Religion
Week 10	The State and Colonial Feminists
Week 11	Concluding Thoughts / Essay Plan Consultations
Week 12	Essay Plan Consultations
Week 13	Research Essay Submission

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)



The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

---

Unit information based on version 2024.02 of the [Handbook](#)