GEOP1030
Sydney and the Great Australian Dream
Session 2, In person-scheduled-weekday, North Ryde 2024

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff
Andrew Burridge
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
Mapping is a critical method applied by geographers. While often presented as unbiased, critical geographers have demonstrated the means by which mapping can be employed as a tool of power. In response, methods of counter-mapping and other experimental practices provide alternative understandings of space, expose power and progress socio-spatial justice while new technologies allow participation by 'nonexperts'. In both a historical and contemporary context, this unit asks how can we define and understand Sydney through a critical geographical lens, and whether the archetypal 'Australian dream' still exists? The unit will focus upon methods of counter-mapping Sydney and other cities, and explores what a critical geographical mapping to develop a 'People's Guide to Sydney' might comprise.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

**ULO1**: Demonstrate an understanding of the contested representations of the 'Australian dream' and its relevance to Sydney.

**ULO2**: Critically examine the history of mapping, and its use by geographers to explore and visualise contemporary urban problems.

**ULO3**: Identify and discuss the diverse political motivations, methods and implications of mapping and counter-mapping.

**ULO4**: Analyse the potential of counter-mapping to reveal different lenses through which
to understand and define cities.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>The lies and power of mapping</td>
<td>30%</td>
<td>No</td>
<td>2024-09-09</td>
</tr>
<tr>
<td>Countermapping essay</td>
<td>40%</td>
<td>No</td>
<td>2024-10-07</td>
</tr>
<tr>
<td>A People’s Guide to Sydney</td>
<td>30%</td>
<td>No</td>
<td>2024-11-01</td>
</tr>
</tbody>
</table>

The lies and power of mapping

Assessment Type 1: Literature review
Indicative Time on Task 2: 20.00 hours
Due: **2024-09-09**
Weighting: **30%**

A 1000 word review comprised of weekly readings to explore the lies and power of mapping.

On successful completion you will be able to:

- Critically examine the history of mapping, and its use by geographers to explore and visualise contemporary urban problems.
- Identify and discuss the diverse political motivations, methods and implications of mapping and counter-mapping.
**Countermapping essay**

*Assessment Type*: Essay  
*Indicative Time on Task*: 40 hours  
*Due*: **2024-10-07**  
*Weighting*: 40%

1500 word essay discussing and critiquing different approaches to mapping and countermapping and their wider implications

On successful completion you will be able to:  
• Identify and discuss the diverse political motivations, methods and implications of mapping and counter-mapping.  
• Analyse the potential of counter-mapping to reveal different lenses through which to understand and define cities.

**A People’s Guide to Sydney**

*Assessment Type*: Project  
*Indicative Time on Task*: 30 hours  
*Due*: **2024-11-01**  
*Weighting*: 30%

Group and individual work to and map/counter-map and produce a People’s Guide to Sydney’. Students will produce an individual output in the form of an annotated map of Sydney based on a specific lens of analysis and present as a group on their lens and approach to (counter)mapping.

On successful completion you will be able to:  
• Demonstrate an understanding of the contested representations of the ‘Australian dream’ and its relevance to Sydney.  
• Critically examine the history of mapping, and its use by geographers to explore and visualise contemporary urban problems.  
• Identify and discuss the diverse political motivations, methods and implications of mapping and counter-mapping.  
• Analyse the potential of counter-mapping to reveal different lenses through which to understand and define cities.
1 If you need help with your assignment, please contact:
   • the academic teaching staff in your unit for guidance in understanding or completing this
     type of assessment
   • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment
   task and is subject to individual variation

Delivery and Resources
Lectures and Tutorials
Learning and teaching activities comprise a mix of recorded lectures, tutorials and discussion
activities. Please see iLearn for further details

Recommended Texts and/or Materials
There is no set textbook for this unit; however, independent reading and tutorial discussions are
integral to GEOP1030 and a full reading list will be made available on iLearn, with readings
accessible via Leganto. Students are expected to complete the required weekly set readings
before each tutorial.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://policie
s.mq.edu.au). Students should be aware of the following policies in particular with regard to
Learning and Teaching:

   • Academic Appeals Policy
   • Academic Integrity Policy
   • Academic Progression Policy
   • Assessment Policy
   • Fitness to Practice Procedure
   • Assessment Procedure
   • Complaints Resolution Procedure for Students and Members of the Public
   • Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/su
pport/study/policies). It is your one-stop-shop for the key policies you need to know about
throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e
du.au) and use the search tool.
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- **Workshops**
- **Chat with a WriteWISE peer writing leader**
- **Access StudyWISE**
- **Upload an assignment to Studiosity**
- **Complete the Academic Integrity Module**

The Library provides online and face to face support to help you find and use relevant information resources.

- **Subject and Research Guides**
- **Ask a Librarian**

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- **IT Support**
- **Accessibility and disability support** with study
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.02 of the Handbook